



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

HISTORY P1

2018

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: CONTAINMENT AND BRINKMANSHIP:
THE CUBAN MISSILE CRISIS

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE
1970s: THE BLACK POWER MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CASE STUDY – CHINA

QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY –
THE CONGO AND TANZANIA

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE
1970s: THE CIVIL RIGHTS MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question may be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material that is required to answer these questions can be found in the ADDENDUM.

QUESTION 1: WHY DID CUBA BECOME THE FOCAL POINT OF THE COLD WAR BETWEEN THE UNITED STATES OF AMERICA AND THE SOVIET UNION IN THE 1960s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Use Source 1A.
- 1.1.1 Why, according to the source, did President Eisenhower make thirteen million dollars available to the CIA? (2 x 1) (2)
- 1.1.2 Identify the TWO countries where the CIA trained Cuban exiles to carry out the invasion of Cuba. (2 x 1) (2)
- 1.1.3 Why do you think President Kennedy allowed the CIA to continue with the invasion of Cuba? (2 x 2) (4)
- 1.1.4 Explain the concept *American imperialism* in the context of the Cuban Missile Crisis. (1 x 2) (2)
- 1.2 Read Source 1B.
- 1.2.1 Quote THREE pieces of evidence from the source that suggest the Soviet government was angry about the tactics the US government used against Cuba. (3 x 1) (3)
- 1.2.2 Using the information in the source and your own knowledge, explain how Khrushchev wanted to eliminate 'the danger of war'. (2 x 2) (4)
- 1.2.3 Explain why a historian would consider the information in this source useful when researching the Soviet Union's decision to support Cuba during the Cold War. (2 x 2) (4)
- 1.3 Study Sources 1A and 1B. Explain how the information in Source 1A and Source 1B differs regarding the relationship that the United States of America and the Soviet Union had with Cuba. (2 x 2) (4)

- 1.4 Consult Source 1C.
- 1.4.1 Why, according to the source, did Castro request assistance from Khrushchev? Give THREE reasons. (3 x 1) (3)
- 1.4.2 Using the information in the source and your own knowledge, comment on how the United States of America found out about the construction of missile sites in Cuba. (2 x 2) (4)
- 1.4.3 How did President Kennedy and his advisors react to the discovery of the missile sites in Cuba? Quote TWO phrases from the source. (2 x 1) (2)
- 1.5 Refer to Source 1D.
- 1.5.1 Explain why the USA decided to impose a naval blockade on Soviet ships that attempted to enter Cuba in 1962. (2 x 2) (4)
- 1.5.2 Using the information in the source and your own knowledge, explain the impact that the US military bases had on Cuba. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why Cuba became the focal point of the Cold War between the United States of America and the Soviet Union in the 1960s. (8)
- [50]**

QUESTION 2: HOW DID THE INTERVENTION BY FOREIGN POWERS INTENSIFY COLD WAR TENSIONS IN ANGOLA BETWEEN 1974 AND 1976?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Use Source 2A.

- 2.1.1 Explain the concept *independence*, in the context of Angola in the 1970s. (1 x 2) (2)
- 2.1.2 Name the THREE military movements in the source that fought for Angola's independence from colonial rule. (3 x 1) (3)
- 2.1.3 Give TWO provisions of the Alvor Agreement, as quoted in the source. (2 x 1) (2)
- 2.1.4 Using the information in the source and your own knowledge, explain what is implied by the phrase 'Angola developed into a Cold War battleground'. (2 x 2) (4)

2.2 Consult Source 2B.

- 2.2.1 According to the information in the source, which Angolan liberation movement received weapons from the CIA in July 1975? (1 x 1) (1)
- 2.2.2 Quote THREE ways from the source which show that the United States of America supported UNITA. (3 x 1) (3)
- 2.2.3 Using the information in the source and your own knowledge, explain why the CIA spread false information about the Soviet Union and Cuba. (2 x 2) (4)

2.3 Refer to Source 2C.

Using the visual clues in the source, explain the messages that are conveyed in the cartoon regarding:

- 2.3.1 The Soviet Union's (Russia's) involvement in Angola (2 x 2) (4)
- 2.3.2 The United States of America's reaction to the Soviet Union's involvement in Angola (2 x 2) (4)

- 2.4 Read Source 2D.
- 2.4.1 Identify the Angolan liberation movement in the source which requested support from Cuba. (1 x 1) (1)
- 2.4.2 Why, according to the source, did a Cuban delegation visit Angola in August 1975? (2 x 1) (2)
- 2.4.3 Using the information in the source and your own knowledge, explain why Cuba was willing to give Agostinho Neto 'dramatically' more military support than he had asked for. (2 x 2) (4)
- 2.4.4 Comment on the usefulness of this source for a historian researching the involvement of foreign powers in the Angolan civil war. (2 x 2) (4)
- 2.5 Study Sources 2C and 2D. Explain how the evidence in Source 2C differs from the information in Source 2D regarding the involvement of foreign powers in the Angolan Civil War. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the intervention by foreign powers intensified Cold War tensions in Angola between 1974 and 1976. (8)
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QUESTION 3: WHAT WERE THE RESPONSES TO THE FORMATION OF THE BLACK PANTHER PARTY IN THE UNITED STATES OF AMERICA IN THE 1960s?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Read Source 3A.

- 3.1.1 Explain the concept *Black Power* in the context of the formation of the Black Panther Party. (1 x 2) (2)
- 3.1.2 Quote TWO leaders from the source that formed the Black Panther Party in 1966. (2 x 1) (2)
- 3.1.3 Using the information in the source, state any TWO demands in the Black Panther Party's ten-point manifesto. (2 x 1) (2)
- 3.1.4 Why do you think the actions of the Black Panther Party resulted in 'tense relations with law-enforcement agencies'? (2 x 2) (4)

3.2 Use Source 3B.

- 3.2.1 Explain why this article was published on the front page of *The Sacramento Bee* newspaper. (2 x 2) (4)
- 3.2.2 Comment on the newspaper headline 'CAPITOL IS INVADED' in the context of the strategy that was adopted by the Black Panther Party. (2 x 2) (4)

- 3.3 Refer to Sources 3A and 3B. Explain how the evidence in Source 3A supports the information in Source 3B regarding strategies that the Black Panther Party used. (2 x 2) (4)

3.4 Consult Source 3C.

- 3.4.1 Identify any TWO phrases in the source that suggest the Black Panther Party had widespread support in the United States of America in the 1970s. (2 x 1) (2)
- 3.4.2 List any THREE community projects in the source that were started by the Black Panther Party. (3 x 1) (3)
- 3.4.3 Using the information in the source and your own knowledge, explain why young people saw the Black Panther Party as the 'vanguard (spearhead) of the revolution'. (2 x 2) (4)

- 3.5 Study Source 3D.
- 3.5.1 Quote evidence from the source that suggests the FBI was critical of the Black Panther Party. (1 x 1) (1)
- 3.5.2 Explain why you think Hoover stated that the Black Panther Party represented 'the greatest threat to the internal security of the US'. (2 x 2) (4)
- 3.5.3 State any TWO actions in the source that police raiders took to destroy the Black Panther Party. (2 x 1) (2)
- 3.5.4 Comment on why a historian would find this source useful when researching about the FBI's reaction to the Black Panther Party. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the responses to the formation of the Black Panther Party in the United States of America in the 1960s. (8)
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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions in this section.

Your essay should be about THREE pages long.

QUESTION 4: CASE STUDY – CHINA

Critically discuss the implementation of Mao Zedong's policies, the 'Great Leap Forward' and the 'Cultural Revolution' in the People's Republic of China between 1957 and 1969.

[50]**QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY – THE CONGO AND TANZANIA**

Explain to what extent Tanzania was more successful than the Congo in addressing the political, economic and social challenges that confronted them after attaining independence in the early 1960s.

Support your line of argument with relevant evidence.

[50]**QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT**

The sit-ins were the only form of non-violent protest that was successfully used by civil rights activists in the 1960s to bring an end to segregation and discrimination in the United States of America.

Do you agree with the statement? Support your line of argument with relevant evidence.

[50]**TOTAL: 150**