



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**AGRICULTURAL SCIENCES P2**

**NOVEMBER 2011**

**POSSIBLE ANSWERS**

**MARKS: 150**

**This memorandum consists of 9 pages.**

## SECTION A

### QUESTION 1.1

1.1.1	A	B	C	X✓✓
1.1.2	A	B	C	X✓✓
1.1.3	A	X✓✓	C	D
1.1.4	X✓✓	B	C	D
1.1.5	X✓✓	B	C	D
1.1.6	A	X✓✓	C	D
1.1.7	A	X✓✓	C	D
1.1.8	A	B	C	X✓✓
1.1.9	X✓✓	X✓✓	C	D
1.1.10	A	B	C	X✓✓

(10 x 2) (20)

### QUESTION 1.2

1.2.1	D✓✓
1.2.2	A✓✓
1.2.3	J✓✓
1.2.4	C✓✓
1.2.5	E✓✓

(5 x 2) (10)

### QUESTION 1.3

- 1.3.1 Budget/business/enterprise plan ✓✓
- 1.3.2 Cooperative ✓✓
- 1.3.3 Multi segmented ✓✓
- 1.3.4 Electroporation/genetic manipulation/engineering/biotechnology ✓✓
- 1.3.5 Genetics ✓✓

(5 x 2) (10)

### QUESTION 1.4

- 1.4.1 Research ✓
- 1.4.2 Mass ✓
- 1.4.3 Crossbreeding/out breeding ✓
- 1.4.4 Private ✓
- 1.4.5 Manager/entrepreneur/owner ✓

(5 x 1) (5)

**TOTAL SECTION A: 45**

**SECTION B****QUESTION 2: AGRICULTURAL MANAGEMENT****2.1 Financial record keeping****2.1.1 Importance of keeping financial records**

- To manage the capital of a farm/determine profit or loss /idea of income and expenses✓
- To analyse past and current performance/analyse success of business ✓
- Plan for the future of the farm /budgeting/replanning✓
- Proof of payment/Tax purposes✓ (Any 2) (2)

**2.1.2 Total transport cost**

$$R80,00 + R40,00 + R80,00 = R200,00 \checkmark\checkmark\checkmark$$

**OR**

$$R80,00 + R40,00 + R80,00 \checkmark = R200,00 \checkmark\checkmark \quad (3)$$

$$\begin{aligned} \text{2.1.3 Profit} &= \text{income} - \text{expenses} \checkmark \\ &= R\ 2\ 058 - R\ 1\ 093 \checkmark \\ &= R\ 965 \checkmark\checkmark \end{aligned}$$

**OR**

$$\begin{aligned} \text{Profit} &= \text{income} - \text{expenses} \checkmark \\ &= R\ 2\ 093 - R\ 1\ 093 \checkmark \\ &= R\ 1\ 000 \checkmark\checkmark \end{aligned} \quad (4)$$

- 2.1.4 • Farm workers receive eggs for free/4 dozen eggs were given to workers✓✓ (2)

**2.1.5 Creation of capital**

- Production/layers✓ – created when more eggs are produced and then offered to generate capital✓
- Capital needed to start a business is obtained by means of credit/loan✓supplied by financial institutions/ABSA/bank✓
- Savings✓ – farming profits are allowed to accumulate in the bank✓ (Any 2 x 2) (4)

**2.2 Cellphones beat stock thieves****2.2.1 TWO reasons for investing in high-tech anti-stock theft security systems**

- For the fight against stock theft/to notify when animals are in danger ✓
- Indication of the time when mating takes place/assist in management/saves time and labour ✓
- Indication of the ram and ewe that were involved in mating✓
- Tracking/monitoring the movement of animals ✓
- To determine grazing patterns of animals✓ (Any 2) (2)

**2.2.2 TWO important entrepreneurial skills of the manufacturers**

- Creativity✓ - involve new ideas that are put to test/first of its kind✓
- Innovation✓ - the systems are of a high-tech nature/it is a futuristic apparatus that can accommodate many uses ✓
- Marketing/communication✓ - convince the clients to use the apparatus✓
- Technical ✓ – knowledge on installing of the apparatus✓
- Research/problem solving ✓ - determine the opportunity in the market✓
- Risk orientation✓ - high initial investment for the manufacturer

(Any 2) (4)

**2.3 Entrepreneurial success factors[Only used once]**

- 2.3.1 Motivation/appreciation ✓ (1)
- 2.3.2 Punctuality ✓ (1)
- 2.3.3 Appreciation/motivation ✓ (1)
- 2.3.4 Leadership ✓ (1)

**2.4 The demand and supply graph**

- 2.4.1
- Reversed relationship/As the quantities supplied increases ✓ the demand for the product will decrease ✓
- OR**
- Reversed relationship As the quantities demanded increases ✓ the supply of a agricultural product would decrease ✓ (2)
- 2.4.2
- A point where the amount demanded by the market and the amount supplied ✓ are equal ✓
- OR**
- Supply =✓ demand✓ (2)
- 2.4.3
- Equilibrium price high/R30 at supply (before) and low/R20 at supply (after)/the supply described as before had an equilibrium price that was higher ✓
  - Compared to the situation after ✓ (2)
- 2.4.4
- Quantities before: 200 ✓
  - Quantities after: 300 ✓ (2)
- 2.4.5
- Graph B ✓
  - The demand was higher after the promotion/demand before was 200 and then increased to 300 ✓ (2)

**[35]**

**QUESTION 3: PRODUCTION FACTORS AND MANAGEMENT****3.1 Recordkeeping: physical and financial records**

3.1.1

(a)	(b)
<ul style="list-style-type: none"> <li>• Borehole with a wind mill ✓</li> <li>• Farm shed ✓ (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Tractor ✓</li> <li>• Bakkie(Farm van) ✓ (2)</li> </ul>

(4)

3.1.2

**THREE sources of capital**

- Commercial Bank ✓
- Land Bank ✓
- Development Finance Corporation Ltd. ✓
- Insurance companies ✓
- Agricultural cooperatives ✓
- Agricultural business partners ✓

(Any 3) (3)

3.1.3

- Net worth is the difference between ✓ the value of your assets ✓ and the value of your liabilities ✓

(3)

3.2

**THREE functions of land as a production factor:**

- Provides space ✓
- Provides raw materials ✓
- Provides food for humans and animals ✓
- It is a source of minerals used as fertilisers ✓

(Any 3) (3)

3.3

**Approaches to management**

3.3.1

**Farmer A:**

- Sound financial management ✓
- Neatness/orderly
- Humanitarian relations/caring towards labour ✓

(Any 1)

**Farmer B:**

- Money saving approach/stingy farmer ✓
- Savings(worthiness record)/cash operation
- Not caring towards labourers/bad human relations ✓

(Any 1) (2)

3.3.2

Farmer A ✓

**and**

Built new homes for workforce/water and electricity to workers/neatness stimulates motivation ✓

(2)

### 3.4 Coordination of production factors

- 3.4.1 (a) A ✓ (1)  
 (b) C ✓ (1)  
 (c) F/D ✓ (1)  
 (d) B/E ✓ (1)  
 (e) E ✓ (1)
- 3.4.2 • Supervision/Control/Coordination/organising ✓  
 • Entrepreneur is supervising workers according to the plan ✓ (2)
- 3.4.3 • Planning skills ✓  
 • Financial skills ✓  
 • Management skills ✓  
 • Human relations skills ✓  
 • Risk orientation skills ✓  
 • Communication skills ✓  
 • Leadership skills ✓  
 • Marketing skills ✓  
 • Organisational skills ✓  
 • Motivational skills ✓  
 • Problem solving ✓ (Any 2) (2)
- 3.4.4 Owner/Farmer/Manager/Entrepreneur/A ✓ (1)

### 3.5 Labour management

- 3.5.1 B ✓ (1)
- 3.5.2 A ✓ (1)
- 3.5.3 D ✓ (1)
- 3.5.4 E ✓ (1)
- 3.5.5 B/D ✓ (1)

### 3.6 Labour legislation

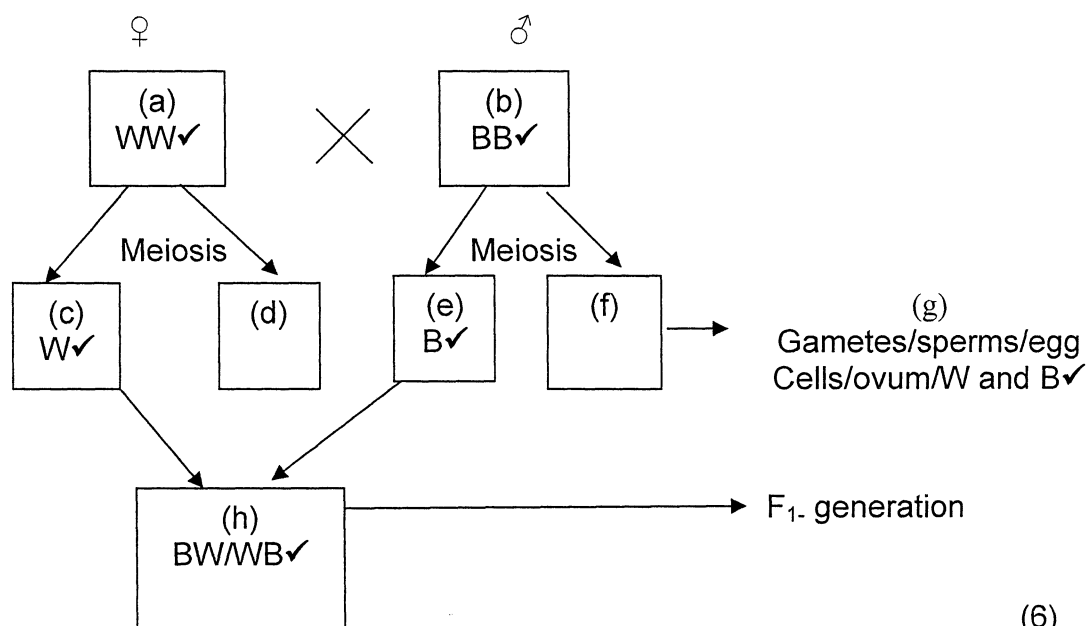
- 3.6.1 (a) **The labour Relations Act (1995)**  
 • It governs labour relations at workplace/unfair labour practices/regulates trade union activities ✓  
 • It governs the involvement of workers in decision making ✓  
 • It governs procedures for labour disputes/right to strike ✓  
 (Any 1) (1)

**(b) Occupational Health and Safety Act (1993)**

- It deals with the safety of workers in the workplace/mutual responsibility on safety ✓
- It makes the farmer responsible to ensure that the working environment is safe ✓
- It holds the farmer responsible to provide protective clothing to workers ✓
- It holds the farmer responsible to train workers on operating machinery or equipment ✓

(Any1) (1)

3.6.2 The Compensation for Occupational Injuries and Diseases Act ✓

(1)  
[35]**QUESTION 4: BASIC AGRICULTURAL GENETICS****4.1 Illustration of incomplete dominance****4.1.1 Completion of the missing answers in the blocks**

(6)

4.1.2 Incomplete dominance ✓

(1)

**4.1.3 Motivation on the type of dominance**

- Parents of P<sub>1</sub> have only homozygous (pure-bred) dominant genes/intermediate phenotype is shown in the offspring/none of the colours of parents are visible in the offspring ✓
- There are no recessive genes in all the generations ✓
- The phenotypic ratio of the F<sub>2</sub> is 1:2:1 ✓

(Any 2) (2)

4.1.4 Testes/Ovary/Primary sex organs/Primary reproductive organs ✓

(1)

**4.2 Crossing of farm animals**

- 4.2.1 Black ✓ and white ✓ (2)
- 4.2.2 Male ✓ (1)
- 4.2.3  $2/4 \times 100 \checkmark = 50\% \checkmark$   
OR  
50% ✓✓ (2)

**4.3 Indigenous cattle breeds of South Africa**

- 4.3.1 Indigenous cattle breeds of South Africa/Nguni cattle are reintroduced ✓ (1)
- 4.3.2 **Adaptation qualities of Nguni cattle**
- Resistant to a number of diseases ✓
  - Resistant to internal and external parasites ✓
  - Adapted to high excessive heat conditions ✓
  - High fertility ✓
  - Short calving interval ✓
  - High adaptation to poor quality grazing ✓
  - Long productive lifespan ✓
- (Any 3) (3)

**4.4 Schematic representation of line breeding**

- 4.4.1
- 13 ✓
  - 5 ✓
  - 7 ✓
- (3)
- 4.4.2 **Benefits of upgrading to livestock farmers**
- A new breed is gradually imported into the herd/fewer adaptation problems ✓
  - Economical way to raise the stock to a pedigree level ✓
  - Initial rapid results (50% improvement in first generation) ✓
  - Deformities and unwanted characteristics occur less frequent ✓
  - Expert knowledge not needed ✓
  - Creates a more uniform herd ✓
- (Any 3) (3)

**4.5 FOUR selection methods used by livestock breeders**

- Mass/individual selection ✓
  - Pedigree selection/blup ✓
  - Family selection ✓
  - Progeny selection/performance of progeny ✓
  - Natural selection ✓
  - Breeding values ✓
- (Any 4) (4)



**4.6 Genetically modified sorghum**

- 4.6.1
- Enriched with vitamins ✓
  - Balanced in terms of nutrition/prevent malnutrition ✓
  - To alleviate the problem of poverty/hunger in Africa ✓
  - Improve cultivars ✓
  - Improved seed appropriate for planting ✓ (Any 2) (2)
- 4.6.2
- GM sorghum will be vitamin enriched (packed) ✓
  - to help fight malnutrition ✓ (2)
- 4.6.3 **TWO dangers of GM food**
- GM food risk destabilising the environment/Contamination of local seed stocks ✓
  - GM food risk destabilising food production ✓
  - Socio-economic concerns ✓
  - Food safety/health risk ✓ (Any 2) (2)
- [35]**

**TOTAL SECTION B: 105**  
**GRAND TOTAL: 150**