

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

PHYSICAL SCIENCES: CHEMISTRY (P2)

.........

FEBRUARY/MARCH 2017

**MARKS: 150** 

TIME: 3 hours

This question paper consists of 16 pages and 4 data sheets.

#### **INSTRUCTIONS AND INFORMATION**

- 1. Write your examination number and centre number in the appropriate spaces on the ANSWER BOOK.
- This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your final numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.

### NSC

#### **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Various options are provided as possible answers to the following questions. Write down the question number (1.1–1.10), choose the answer and make a cross (X) over the letter (A–D) of your choice in the ANSWER BOOK.

- 1.1 Which ONE of the following is the product formed in the Haber process?
  - A Nitrogen
  - B Ammonia
  - C Nitric acid
  - D Sulphuric acid (2)
- 1.2 A carbonyl group is the functional group of ...
  - A alcohols.
  - B ketones.
  - C haloalkanes.
  - D carboxylic acids. (2)
- 1.3 Consider the structure of an organic compound below.

The IUPAC name of this compound is ...

- A 2,3-dimethylbut-2-ene.
- B 2,2-dimethylbut-2-ene.
- C 1,1,2-trimethylprop-1-ene.
- D 1,1,2,2-tetramethylethene.

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(2)

1.4 Consider the reaction represented below.

$$CH_3CH_2CH_2CH_3 \longrightarrow CH_3CHCH_2 + X$$

Which ONE of the following CORRECTLY gives the type of reaction that takes place and the IUPAC name of product **X**?

	Type of reaction	Product X
Α	Elimination	Ethane
В	Elimination	Ethene
С	Addition	Ethane
D	Addition	Ethene

(2)

1.5 Consider the following balanced equation of a chemical reaction:

$$2NaCl + 2H_2O \rightarrow Cl_2 + H_2 + 2NaOH$$

Which ONE of the following statements about the reaction is correct?

The reaction takes place in a/an ...

- A galvanic cell and absorbs energy.
- B galvanic cell and releases energy.
- C electrolytic cell and absorbs energy.
- D electrolytic cell and releases energy.

(2)

1.6 The following equation represents the reaction taking place in an electrochemical cell:

$$Ni(s) + Pb^{2+}(aq) \rightarrow Ni^{2+}(aq) + Pb(s)$$

The flow of electrons through the external circuit of this cell is from ...

- A Pb at the anode to Ni at the cathode.
- B Pb at the cathode to Ni at the anode.
- C Ni at the cathode to Pb at the anode.
- D Ni at the anode to Pb at the cathode. (2)

- 1.7 A solution has a pH = 1. This solution ...
  - A contains no OH ions.
  - B neutralises a hydrochloric acid solution of pH = 1.
  - C contains a higher concentration of H<sub>3</sub>O<sup>+</sup> ions than OH<sup>-</sup> ions.
  - D contains a higher concentration of  $OH^-$  ions than  $H_3O^+$  ions. (2)
- 1.8 A potential energy diagram can be used to show the activation energy ( $E_A$ ) and the heat of reaction ( $\Delta H$ ) of a reaction.

Which ONE of the following combinations of values of  $E_A$  and  $\Delta H$  CANNOT be obtained for any reaction?

	E <sub>A</sub> (kJ·mol <sup>-1</sup> )	∆H (kJ·mol <sup>-1</sup> )
Α	50	-100
В	50	+100
С	100	+50
D	100	-50

(2)

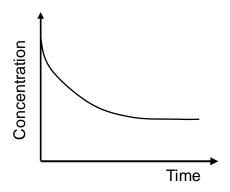
1.9 Initially, 2 mol CO(g) and 2 mol  $H_2(g)$  are sealed in a container. The reaction reaches equilibrium according to the following balanced equation:

$$CO(g) + 2H_2(g) \rightleftharpoons CH_3OH(g)$$

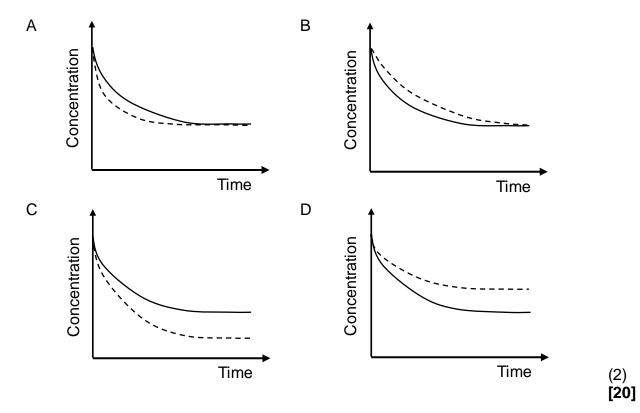
At equilibrium the amount of CH<sub>3</sub>OH(g) in the mixture will be ...

- A 1 mol.
- B 2 mol.
- C less than 1 mol.
- D greater than 1 mol. (2)

1.10 The graph below represents the change in concentration of a reactant against time for a chemical reaction.



In which ONE of the following graphs does the dotted line show the effect of a catalyst on this reactant?



#### QUESTION 2 (Start on a new page.)

The letters **A** to **F** in the table below represent six organic compounds.

Α	CH₃CH₂CH2CHO	В	H CH <sub>3</sub> CH <sub>3</sub>
С	C <sub>4</sub> H <sub>8</sub> O	D	C <sub>3</sub> H <sub>8</sub> O
E	H — U — H — H — U — H — U — H — U — H — H	F	O    CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> —C—O—CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>

2.1 Write down the letter that represents EACH of the following:

2.2 Write down the IUPAC name of:

2.3 Compound **C** is a functional isomer of compound **A**. Write down the structural formula of compound **C**. (2)

2.4 Compound **D** is used as one of the reactants to prepare compound **F**. Write down the:

2.4.1 Type of reaction which takes place to prepare compound 
$$\mathbf{F}$$
 (1)

2.4.3 Structural formula of the other organic reactant used (2)

#### QUESTION 3 (Start on a new page.)

Learners investigate factors which influence the boiling points of alcohols.

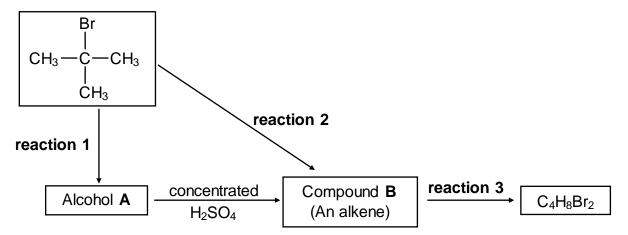
They use equal volumes of each of the alcohols and heat them separately in a water bath. The temperature at which each boils is measured. The results obtained are shown in the table below.

ALCOHOLS	BOILING POINTS OF ALCOHOLS (°C)
Butan-1-ol	117,7
Pentan-1-ol	138,5
Hexan-1-ol	157,0

		Fully explain this observation.	(4) <b>[14]</b>
	3.5.2	They find that the boiling point of hexan-1-ol is higher than that of hexanal.	
	3.5.1	Write down the independent variable for this comparison.	(1)
3.5	In another investigation the learners compare the boiling points of hexan-1-ol and hexanal.		
3.4	How will the boiling point of hexan-1-ol be affected if the volume of hexan-1-ol used is doubled? Choose from INCREASES, DECREASES or REMAINS THE SAME.		(1)
	3.3.2	Fully explain the trend in the boiling points.	(3)
	3.3.1	What structural requirements must the alcohols meet to make it a fair comparison?	(2)
3.3	The boiling points of the alcohols are compared with each other.		
3.2	What property of alcohols requires them to be heated in a water bath?		(1)
3.1	Define the term boiling point.		(2)

#### QUESTION 4 (Start on a new page.)

4.1 Consider the reactions represented in the flow diagram below.



Write down the:

4.1.1 Type of reaction represented by **reaction 1** (1)

4.1.2 NAME or FORMULA of the inorganic reactant needed for reaction 1 (1)

4.1.3 Type of alcohol (PRIMARY, SECONDARY or TERTIARY) of which alcohol **A** is an example (1)

4.1.4 Type of reaction represented by **reaction 2** (1)

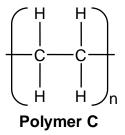
4.1.5 IUPAC name of compound **B** (2)

4.1.6 Type of addition reaction represented by **reaction 3** (1)

4.1.7 Balanced equation for **reaction 3** using structural formulae (4)

4.2 A wide range of synthetic polymers are produced by combining large numbers of <u>similar small organic molecules bonded to each other in a repeating pattern</u>.

Polymer **C** below is an example of such a polymer.



Write down:

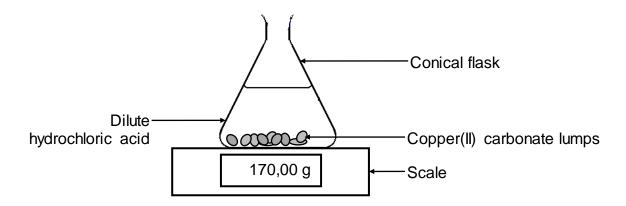
- 4.2.1 ONE word for the underlined phrase (1)
- 4.2.2 The homologous series to which the 'small organic molecules' used to produce polymer **C** belong (1)
- 4.2.3 The type of polymerisation which takes place to produce polymer **C** (1) [14]

#### QUESTION 5 (Start on a new page.)

The reaction of copper(II) carbonate with excess dilute hydrochloric acid is used to investigate the rate of reaction. The balanced equation for the reaction is:

$$CuCO_3(s) + 2HC\ell(aq) \rightarrow CuC\ell_2(aq) + H_2O(\ell) + CO_2(g)$$

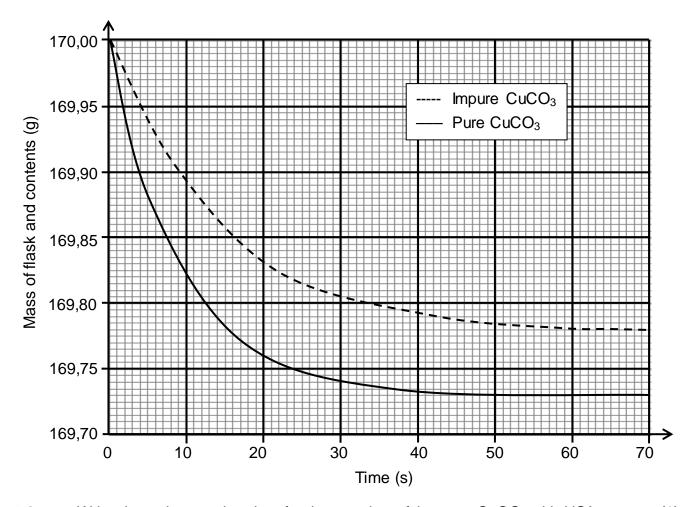
The apparatus used is illustrated below.



5.1 State TWO ways in which the rate of the reaction above can be increased. (2)

[15]

During the investigation, samples of both PURE and IMPURE copper(II) carbonate of EQUAL mass are used. The graphs below are obtained from the results.



Write down the reaction time for the reaction of the pure  $CuCO_3$  with  $HC\ell$ . (1)

5.3 Assume that all the gas formed during the two reactions escape from the flask and that the impurities do not react.

#### Calculate the:

- 5.3.1 Average rate of the reaction of the pure sample over the first 20 s (3)
- 5.3.2 Percentage purity of the impure sample (4)
- 5.3.3 Maximum volume of CO<sub>2</sub>(g) produced during the reaction of the pure sample of CuCO<sub>3</sub> if the reaction takes place at STANDARD CONDITIONS (3)
- Sketch a graph of the volume of gas produced versus time for the reaction of the pure CuCO<sub>3</sub>. Indicate the reaction time on the x-axis.

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(1)

Physical Sciences/P2

#### QUESTION 6 (Start on a new page.)

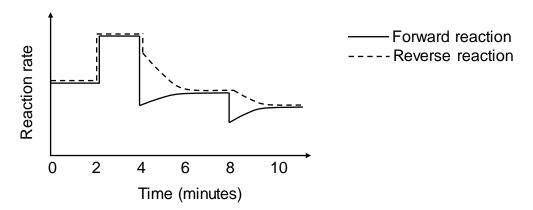
Hydrogen and iodine are sealed in a 2 dm<sup>3</sup> container. The reaction is allowed to reach equilibrium at 700 K according to the following balanced equation:

$$H_2(g) + I_2(g) \rightleftharpoons 2HI(g)$$

- 6.1 Give a reason why changes in pressure will have no effect on the equilibrium position.
- 6.2 At equilibrium, 0,028 mol  $H_2(g)$  and 0,017 mol  $I_2(g)$  are present in the container.

Calculate the initial mass of  $I_2(g)$ , in grams, that was sealed in the container, if  $K_c$  for the reaction is 55,3 at 700 K. (9)

The reaction rate versus time graph below represents different changes made to the equilibrium mixture.



- 6.3 What do the parallel lines in the first two minutes indicate? (1)
- 6.4 State TWO possible changes that could be made to the reaction conditions at t = 2 minutes. (2)
- The temperature of the equilibrium mixture was changed at t = 4 minutes.
  - 6.5.1 Is the forward reaction EXOTHERMIC or ENDOTHERMIC?

    Fully explain the answer. (3)
  - 6.5.2 How will this change influence the K<sub>c</sub> value? Choose from INCREASES, DECREASES or REMAINS THE SAME. (1)
- 6.6 What change was made to the equilibrium mixture at t = 8 minutes? (1)

  [18]

#### QUESTION 7 (Start on a new page.)

The K<sub>a</sub> values for two weak acids, oxalic acid and carbonic acid, are as follows:

NAME	FORMULA	Ka
Oxalic acid	(COOH) <sub>2</sub>	5,6 x 10 <sup>-2</sup>
Carbonic acid	H <sub>2</sub> CO <sub>3</sub>	4,3 x 10 <sup>-7</sup>

7.1 Define the term weak acid.

(2)

7.2 Which acid, OXALIC ACID or CARBONIC ACID, is stronger? Give a reason for the answer.

(2)

7.3 Oxalic acid ionises in water according to the following balanced equation:

$$(COOH)_2(s) + 2H_2O(\ell) \rightleftharpoons (COO)_2^{2-}(aq) + 2H_3O^+(aq)$$

Write down the FORMULAE of the TWO bases in this equation.

(2)

7.4 Learners prepare 2 dm<sup>3</sup> of a sodium hydroxide solution of concentration 0,1 mol·dm<sup>-3</sup>.

Calculate the pH of the solution.

(4)

7.5 During a titration of the sodium hydroxide solution in QUESTION 7.4 with dilute oxalic acid, the learners find that 25,1 cm<sup>3</sup> of the NaOH(aq) neutralises exactly 14,2 cm<sup>3</sup> of the (COOH)<sub>2</sub>(aq).

The balanced equation for the reaction is as follows:

$$2NaOH(aq) + (COOH)_2(aq) \rightarrow (COO)_2Na_2(aq) + 2H_2O(l)$$

7.5.1 Calculate the concentration of the oxalic acid solution.

(5)

The following indicators are available for the titration:

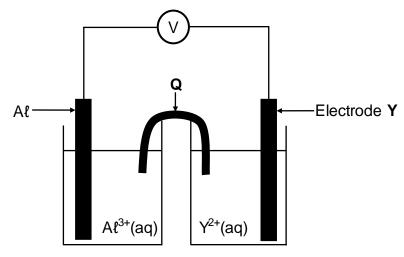
INDICATOR	pH RANGE	
Α	3,1-4,4	
В	6,0-7,6	
С	8,3-10,0	

7.5.2 Which ONE of the indicators above is most suitable for this titration? Give a reason for the answer.

[17]

#### QUESTION 8 (Start on a new page.)

In the electrochemical cell shown below an aluminium electrode and another metal electrode, Y, are used.



8.1 Write down the:

It is found that the mass of the aluminium electrode increases whilst the cell is functioning.

8.2 How will EACH of the following change while the cell is functioning? Choose from INCREASES, DECREASES or REMAINS THE SAME.

8.2.1 The concentration of 
$$A\ell^{3+}(aq)$$
 (1)

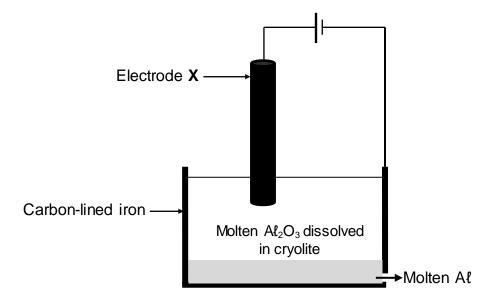
8.2.2 The concentration of 
$$Y^{2+}(aq)$$
 (1)

8.3 Write down the:

8.4 The initial emf of this cell measured under standard conditions is 0,7 V.

#### QUESTION 9 (Start on a new page.)

The simplified diagram below shows an electrolytic cell used in the industrial extraction of aluminium (A $\ell$ ) from aluminium oxide at temperatures as high as 1 000 °C. Electrode **X** is a carbon rod.



The cell reaction that takes place is as follows:

$$2A\ell_2O_3(\ell) \to 4A\ell(\ell) + 3O_2(g)$$

- 9.1 Write down the name of the ore used as source of aluminium oxide. (1)
- 9.2 Which half-reaction (OXIDATION or REDUCTION) takes place at electrode **X**? (1)
- 9.3 What is the function of the cryolite? (1)
- 9.4 Write down the reduction half-reaction. (2)
- 9.5 Write down a balanced equation that shows why the carbon rod, **X**, must be replaced regularly. (3)

#### QUESTION 10 (Start on a new page.)

10.1 The reactions represented below take place during one of the industrial processes used in the fertiliser industry.

I: 
$$4NH_3(g) + 5O_2(g) \stackrel{Pt}{\rightleftharpoons} 4NO(g) + 6H_2O(g)$$
  $\Delta H < 0$ 

II: 
$$NO(g) + O_2(g) \rightleftharpoons X$$

III: 
$$NO_2 + H_2O(\ell) \rightleftharpoons HNO_3(aq) +$$
\_\_\_\_\_

Write down:

10.1.3 The NAME of product 
$$\mathbf{X}$$
 (1)

- 10.1.5 TWO ways in which the yield of the NO(g) obtained in reaction I can be increased without changing the amount of reactants and products (2)
- 10.2 NPK fertilisers contain NH<sub>4</sub>NO<sub>3</sub>, (NH<sub>4</sub>)<sub>3</sub>PO<sub>4</sub> and KCl in varying proportions.

10.2.2 Consider the fertiliser illustrated below.



Calculate the mass, in kg, of KCl needed to produce this fertiliser.

(6) **[14]** 

**TOTAL: 150** 

## NSC

#### DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

#### **GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12** VRAESTEL 2 (CHEMIE)

#### TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure Standaarddruk	p <sup>θ</sup>	1,013 x 10 <sup>5</sup> Pa
Molar gas volume at STP  Molêre gasvolume by STD	V <sub>m</sub>	22,4 dm <sup>3</sup> ·mol <sup>-1</sup>
Standard temperature Standaardtemperatuur	$T^{\scriptscriptstyle{ heta}}$	273 K
Charge on electron Lading op elektron	е	-1,6 x 10 <sup>-19</sup> C
Avogadro's constant  Avogadro-konstante	N <sub>A</sub>	6,02 x 10 <sup>23</sup> mol <sup>-1</sup>

#### TABLE 2: FORMULAE/TABEL 2: FORMULES

$n_{-}$ m	$n-\frac{N}{n}$				
$n = \frac{m}{M}$	$n = \frac{N}{N_A}$				
n m	V				
$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$				
$\frac{c_a v_a}{c_a v_a} = \frac{n_a}{c_a c_a}$	pH = -log[H3O+]				
$c_b v_b n_b$					
$K_w = [H_3O^+][OH^-] = 1 \times 10^{-14} \text{ at/by } 298$	3 K				
$E_{cell}^{\theta} = E_{cathode}^{\theta} - E_{anode}^{\theta} / E_{sel}^{\theta} = E_{katode}^{\theta} - E_{anode}^{\theta}$					
or/of					
$E_{cell}^{\theta} = E_{reduction}^{\theta} - E_{oxidation}^{\theta} / E_{sel}^{\theta} = E_{reduksie}^{\theta} - E_{oksidasie}^{\theta}$					
or/of					
$E^ heta_{cell} = E^ heta_{oxidisingagent} - E^ heta_{reducingagent} \ / E^ heta_{sel} = E^ heta_{oksideermiddel} - E^ heta_{reduseermiddel}$					
— ceil — oxidising agent — reducing agent / — sel	- oksideermiddel - reduseermiddel				

## TABLE 3: THE PERIODIC TABLE OF ELEMENTS TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

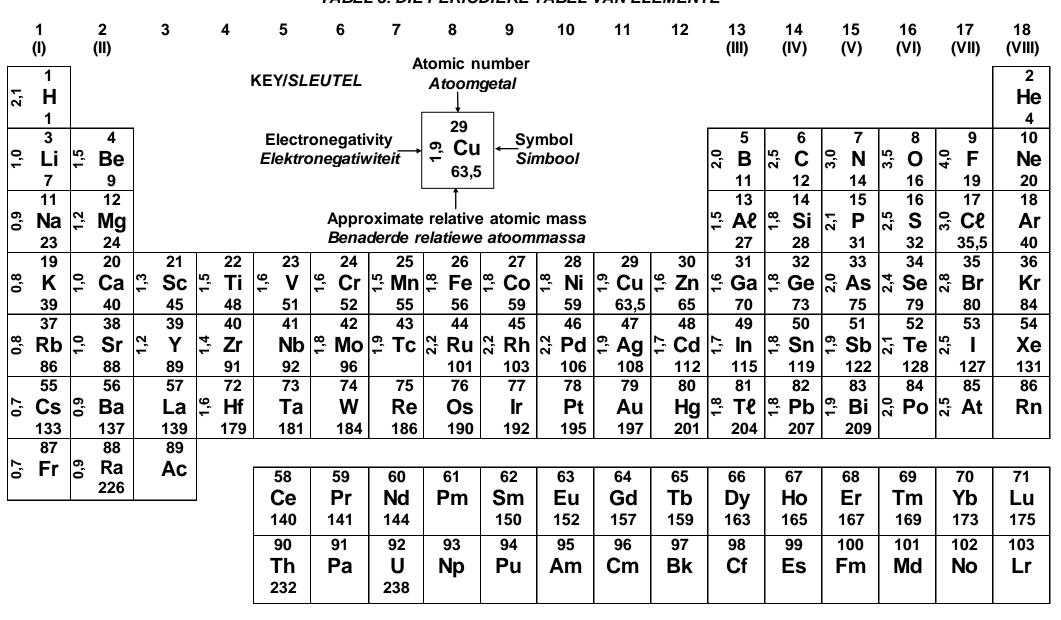


TABLE 4A: STANDARD REDUCTION POTENTIALS TABEL 4A: STANDAARDREDUKSIEPOTENSIALE

BEL 4A: STANDAARDREDUKSIEPOTENSIA				
Half-reactions	E <sup>Œ</sup> (V)			
$F_2(g) + 2e^-$	=	2F <sup>-</sup>	+ 2,87	
Co <sup>3+</sup> + e <sup>-</sup>	=	Co <sup>2+</sup>	+ 1,81	
$H_2O_2 + 2H^+ + 2e^-$	<b>=</b>	2H <sub>2</sub> O	+1,77	
$MnO_{4}^{-} + 8H^{+} + 5e^{-}$	=	$Mn^{2+} + 4H_2O$	+ 1,51	
$Cl_2(g) + 2e^-$	=	2Cℓ <sup>-</sup>	+ 1,36	
$Cr_2O_7^{2-} + 14H^+ + 6e^-$	=	2Cr <sup>3+</sup> + 7H <sub>2</sub> O	+ 1,33	
$O_2(g) + 4H^+ + 4e^-$	$\rightleftharpoons$	2H <sub>2</sub> O	+ 1,23	
$MnO_2 + 4H^+ + 2e^-$	<b>=</b>	$Mn^{2+} + 2H_2O$	+ 1,23	
Pt <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Pt	+ 1,20	
$Br_2(\ell) + 2e^-$	=	2Br <sup>-</sup>	+ 1,07	
$NO_3^- + 4H^+ + 3e^-$	=	NO(g) + 2H <sub>2</sub> O	+ 0,96	
Hg <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Hg(ℓ)	+ 0,85	
$Ag^+ + e^-$	<b>=</b>	Ag	+ 0,80	
$NO_{3}^{-} + 2H^{+} + e^{-}$	=	$NO_2(g) + H_2O$	+ 0,80	
Fe <sup>3+</sup> + e <sup>-</sup>	=	Fe <sup>2+</sup>	+ 0,77	
$O_2(g) + 2H^+ + 2e^-$	=	$H_2O_2$	+ 0,68	
$I_2 + 2e^-$	=	2l <sup>-</sup>	+ 0,54	
Cu⁺+ e⁻	<b>=</b>	Cu	+ 0,52	
$SO_2 + 4H^+ + 4e^-$	=	S + 2H <sub>2</sub> O	+ 0,45	
$2H_2O + O_2 + 4e^-$	<b>=</b>	40H <sup>-</sup>	+ 0,40	
Cu <sup>2+</sup> + 2e <sup>-</sup>	<b>=</b>	Cu	+ 0,34	
$SO_4^{2-} + 4H^+ + 2e^-$	=	$SO_2(g) + 2H_2O$	+ 0,17	
Cu <sup>2+</sup> + e <sup>-</sup>	$\rightleftharpoons$	Cu⁺	+ 0,16	
Sn <sup>4+</sup> + 2e <sup>-</sup>	=	Sn <sup>2+</sup>	+ 0,15	
S + 2H <sup>+</sup> + 2e <sup>-</sup>	=	$H_2S(g)$	+ 0,14	
2H⁺ + 2e⁻	<del>=</del>	H₂(g)	0,00	
Fe <sup>3+</sup> + 3e <sup>-</sup>	$\rightleftharpoons$	Fe	- 0,06	
Pb <sup>2+</sup> + 2e <sup>-</sup>	=	Pb	- 0,13	
Sn <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Sn	- 0,14	
Ni <sup>2+</sup> + 2e <sup>-</sup>	<b>=</b>	Ni	- 0,27	
Co <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Co	- 0,28	
Cd <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Cd	- 0,40	
Cr <sup>3+</sup> + e <sup>-</sup>	<b>=</b>	Cr <sup>2+</sup>	- 0,41	
Fe <sup>2+</sup> + 2e <sup>-</sup>	<b>=</b>	Fe	- 0,44	
Cr <sup>3+</sup> + 3e <sup>-</sup>	=	Cr	- 0,74	
Zn <sup>2+</sup> + 2e <sup>-</sup>	$\rightleftharpoons$	Zn	- 0,76	
2H <sub>2</sub> O + 2e <sup>-</sup>	=	H <sub>2</sub> (g) + 2OH <sup>-</sup>	- 0,83	
$Cr^{2+} + 2e^{-}$	=	Cr	- 0,91	
$Mn^{2+} + 2e^{-}$ $Al^{3+} + 3e^{-}$	=	Mn	- 1,18	
	=	Al Ma	- 1,66	
Mg <sup>2+</sup> + 2e <sup>-</sup> Na <sup>+</sup> + e <sup>-</sup>	=	Mg	- 2,36	
Na + e Ca <sup>2+</sup> + 2e <sup>-</sup>	=	Na Ca	- 2,71	
Ca + 2e Sr <sup>2+</sup> + 2e <sup>-</sup>	=	Sr	- 2,87 - 2,89	
Ba <sup>2+</sup> + 2e <sup>-</sup>	=	Ba	- 2,89 - 2,90	
Cs <sup>+</sup> +e <sup>-</sup>	#	Cs	- 2,90 - 2,92	
K <sup>+</sup> + e <sup>-</sup>	=	K	- 2,93	
	=		_,55	

 $Li^+ + e^-$ 

Li

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

-3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS TABEL 4B: STANDAARDREDUKSIEPOTENSIALE

BEL 4B: STANDAARDREDUKSIEPOTENSIA			
Half-reactions	E <sup>©</sup> (V)		
Li <sup>+</sup> + e <sup>-</sup>	=	Li	- 3,05
$K^+ + e^-$	=	K	- 2,93
Cs <sup>+</sup> + e <sup>-</sup>	=	Cs	- 2,92
Ba <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Ва	- 2,90
Sr <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Sr	- 2,89
Ca <sup>2+</sup> + 2e <sup>-</sup>	$\Rightarrow$	Ca	- 2,87
Na <sup>+</sup> + e <sup>-</sup>	$\Rightarrow$	Na	- 2,71
$Mg^{2+} + 2e^{-}$	=	Mg	- 2,36
$Al^{3+} + 3e^{-}$	=	Al	- 1,66
$Mn^{2+} + 2e^{-}$	=	Mn	- 1,18
Cr <sup>2+</sup> + 2e <sup>-</sup>	=	Cr	- 0,91
2H <sub>2</sub> O + 2e <sup>-</sup> Zn <sup>2+</sup> + 2e <sup>-</sup>	=	H <sub>2</sub> (g) + 2OH <sup>-</sup>	- 0,83
Zn + 2e Cr <sup>3+</sup> + 3e <sup>-</sup>	=	Zn	- 0,76
Fe <sup>2+</sup> + 2e <sup>-</sup>	=	Cr	- 0,74
re + 2e Cr <sup>3+</sup> + e <sup>-</sup>	=	Fe Cr <sup>2+</sup>	- 0,44
Cr + e Cd <sup>2+</sup> + 2e <sup>-</sup>	=	Cd	- 0,41
Co <sup>2+</sup> + 2e <sup>-</sup>	=	Co	- 0,40 - 0,28
Ni <sup>2+</sup> + 2e <sup>-</sup>	<b>=</b>	Ni	- 0,28 - 0,27
Sn <sup>2+</sup> + 2e <sup>-</sup>	#	Sn	- 0,2 <i>1</i> - 0,14
Pb <sup>2+</sup> + 2e <sup>-</sup>	=	Pb	- 0,1 <del>4</del> - 0,13
Fe <sup>3+</sup> + 3e <sup>-</sup>	=	Fe	- 0,06
2H <sup>+</sup> + 2e <sup>-</sup>	<del>-</del>	H₂(g)	0,00
S + 2H <sup>+</sup> + 2e <sup>-</sup>	=	H <sub>2</sub> S(g)	+ 0,14
Sn <sup>4+</sup> + 2e <sup>-</sup>	=	Sn <sup>2+</sup>	+ 0,15
Cu <sup>2+</sup> + e <sup>-</sup>	<b>=</b>	Cu⁺	+ 0,16
$SO_4^{2-} + 4H^+ + 2e^-$	=	SO <sub>2</sub> (g) + 2H <sub>2</sub> O	+ 0,17
Cu <sup>2+</sup> + 2e <sup>-</sup>	=	Cu	+ 0,34
$2H_2O + O_2 + 4e^-$	=	40H <sup>-</sup>	+ 0,40
$SO_2 + 4H^+ + 4e^-$	=	S + 2H <sub>2</sub> O	+ 0,45
Cu⁺+ e⁻	=	Cu	+ 0,52
$I_2 + 2e^-$	=	2I <sup>-</sup>	+ 0,54
$O_2(g) + 2H^+ + 2e^-$	=	H <sub>2</sub> O <sub>2</sub>	+ 0,68
Fe <sup>3+</sup> + e <sup>-</sup>	=	Fe <sup>2+</sup>	+ 0,77
$NO_3^- + 2H^+ + e^-$	=	$NO_2(g) + H_2O$	+ 0,80
Ag <sup>+</sup> + e <sup>-</sup>	=	Ag	+ 0,80
$Hg^{2+} + 2e^{-}$	=	$Hg(\ell)$	+ 0,85
$NO_3^- + 4H^+ + 3e^-$	=	NO(g) + 2H <sub>2</sub> O	+ 0,96
$Br_2(\ell) + 2e^{-}$	=	2Br <sup>-</sup>	+ 1,07
Pt <sup>2+</sup> + 2 e <sup>-</sup>	=	Pt	+ 1,20
$MnO_2 + 4H^+ + 2e^-$	$\rightleftharpoons$	$Mn^{2+} + 2H_2O$	+ 1,23
$O_2(g) + 4H^+ + 4e^-$	$\Rightarrow$	2H <sub>2</sub> O	+ 1,23
$Cr_2O_7^{2-} + 14H^+ + 6e^-$	=	2Cr <sup>3+</sup> + 7H <sub>2</sub> O	+ 1,33
$Cl_2(g) + 2e^-$	$\Rightarrow$	2Cℓ <sup>-</sup>	+ 1,36
$MnO_{4}^{-} + 8H^{+} + 5e^{-}$	=	$Mn^{2+} + 4H_2O$	+ 1,51
$H_2O_2 + 2H^+ + 2e^-$	=	2H <sub>2</sub> O	+1,77
Co <sup>3+</sup> + e <sup>-</sup>	=	Co <sup>2+</sup>	+ 1,81
$F_2(g) + 2e^-$	=	2F <sup>-</sup>	+ 2,87

Increasing reducing ability/Toenemende reduserende vermoë