



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**FEBRUWARI/MASHI 2015**

**IMEMORANDAMU**

**AMAMAKI: 100**

**Le memorandamu inamakhasi ayi-11.**

**QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE &amp; UHLAKA</b>  (Izimpendolo kanye nemibono) Ukuhlela imibono uyihlelela uhlaka Ukuqonda inhloso, izethameli kanye nesimo  <b>AMAMAKI ANGAMA-30</b>	Ingxenye engenhla	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendolo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono eshaya emholweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyanelisayo -Imibono inakho ukulandelana nokushaya emholweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendolo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenye engezansi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendolo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo enembayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo engashayi emholweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50] (continued)**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>ULIMI, ISITAYELA &amp; UKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi  <b>AMAMAKI AYI-15</b>	Ingxenywe engenhla	14–15	11–12	8–9	5–6	0–3
		-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeka kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqokethwe	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqokethwe	-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
<b>ISAKHIWO</b>  Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho  <b>AMAMAKI AYISI-5</b>	Ingxenywe engezansi	13	10	7	4	
		-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeka kahle	-Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	-Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
<b>UKWABIWA KWAMAMAKI</b>		43–50	33–40	23–30	13–20	0–10
		-Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	-Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	-Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	-Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	-Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q : Okuqukethwe.
- SK: Isakhiwo.
- L : Ulimi.
- ST: Isitayela
- PT: Amaphutha
- HI: Uhlaka

**Amakhodi angasetshenziswa uma kumakwa**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ – ukwehlukanisa amagama

() – ukuhlanganisa amagama

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba:
  - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
  - (ii) Zihleleke kahle/umqondo osekelayo.
  - (iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho:
  - (i) Siyisigaba esisodwa.
  - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasonywa.
  - (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa /ukweluleka /ukuxolisa.

**OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

<p><b>1.1 Indlela Engiphila Ngayo Nabangani Bami.</b> Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Uhlobo lobudlelwano umfundi anabo nabangani bakhe.</li> <li>• Ukwazana nokuvakashelana.</li> <li>• Usizo nokuphana izipho.</li> <li>• Ukukhombisana uthando.</li> <li>• Ubuhle: ukuzwelana.</li> <li>• Ububi: umona/imingcele.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.2 Engikuthandayo Ngesifundazwe Sami.</b> Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Igama lesiFundazwe</li> <li>• Imvelo nesimo sezulu.</li> <li>• Abantu abaqavile abahlala kusona.</li> <li>• Okwenzekayo okuhle.</li> <li>• Amathuba emsebenzi.</li> <li>• Ezokungcebeleka nezemidlalo.</li> <li>• Izakhiwo eziheha izivakashi/eziwusizo emphakathini.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.3 Ngilapho ngikhona namhlanje ngenxa yokubekezela.</b> Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Ubunzima bempilo ngenxa yokweswela imali.</li> <li>• Ukungabi nabazali.</li> <li>• Ukugula.</li> <li>• Ukucwaswa esikoleni/emphakathini.</li> <li>• Iziteleka zothisha nabasebenzi.</li> <li>• Impatho enzima ezihlotsheni.</li> <li>• Isimo sokukhubazeka.</li> </ul> <p>Nokunye okuhambisana nesihloko</p>
<p><b>1.4 Angeke Ngiphinde Ngikwenze Lokhu Empilweni Yami.</b> Izimpendulo zingathinta amaphuzu alandelayo :</p> <ul style="list-style-type: none"> <li>• Yini umfundi angeke aphinde ayenze.</li> <li>• Kwaqala kanjani lokho ayekwenza.</li> <li>• Yini eyenza umfundi angafisi ukwenza lokho ayekwenza.</li> <li>• Umthelela wabangane esenzweni umfundi asenza.</li> <li>• Umphumela.</li> <li>• Ukuzisola.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.5 Ukuhambela Kwamanye Amazwe Usemncane Kuvula Umqondo.</b> Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Ukwazi amazwe.</li> <li>• Ukuvuleka komqondo.</li> <li>• Ukufunda ezinye izilimi namasiko.</li> <li>• Ukwakha abangani abasha.</li> <li>• Amathuba okufunda.</li> <li>• Ukubeka imali.</li> <li>• Amathuba omsebenzi.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.6.1 Isithombe:</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Igama lomkhumbi.</li> <li>• Kwakunini?</li> <li>• Wawusukaphi uyaphi?</li> <li>• Wawuhamba nobani?</li> <li>• Isizathu sokuthatha uhambo.</li> <li>• Wawuzizwa unjani? (Ukwesaba/ukujabula)</li> <li>• Kwakwenzekani phakathi emkhunjini.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>
<p><b>1.6.2 Isithombe:</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Igama lomdlalo.</li> <li>• Udlalwa kuphi?</li> <li>• Udlalwa kanjani?</li> <li>• Iqembu laseNingizimu Afrika.</li> <li>• Abadlali abadumile.</li> <li>• Izinhlobo zemincintiswano.</li> <li>• Ukuqeqesha abantwana abancane.</li> <li>• Izinkampani ezixhasa lolu hlobo lomdlalo.</li> </ul>	<p><b>1.6.3 Isithombe:</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Izinkolo ezahlukene.</li> <li>• Izinqubo ezehlukene zamabandla.</li> <li>• Imikhosi eyehlukene egujwa ngamabandla ngokuhlukana kwawo.</li> <li>• Amajoyini agqokwayo.</li> <li>• Iminikelo ekhokhwayo emasontweni.</li> <li>• Indlela entsha yokukhonza.</li> <li>• Iqhaza elabanjwa ngamasonto ngezikhathi zobandlululo.</li> </ul>	

<p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>	<ul style="list-style-type: none"> <li>• Ukuhlukumezeka kwamalunga amabandla athile ehlukunyezwa izikhulu zamabandla.</li> </ul> <p>Abanye abantwana bangakhetha ukukhuluma:</p> <ul style="list-style-type: none"> <li>• Ngomngcwabo wesihlobo sabo owawubanjelwe kuleli sonto.</li> <li>• Ngomshado wesihlobo owawubanjelwe kuleli sonto.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>	
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**AMAMAKI ESIQEPHU A: 50**

**ISIQEPHU: B****AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-30]**

<b>Okungabonwa ngakho</b>	<b>Okungavamile</b>	<b>Okunekhono</b>	<b>Okusendimeni</b>	<b>Okuqalisayo</b>	<b>Akwanelisi</b>
<b>OKUQUKETHWE &amp; NEFOMATHI</b>  Impendulo kanye nemibono Ukulela imibono ukuze kube nohlaka Inhloso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-18</b>	<b>15–18</b>  -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhala -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	<b>11–14</b>  -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhala -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	<b>8–10</b>  -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ayinamathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono, okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	<b>5–7</b>  -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu nokuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	<b>0–4</b>  -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhala -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYI-12</b>	<b>10–12</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	<b>8–9</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>6–7</b>  -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>4–5</b>  -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	<b>0–3</b>  -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
<b>UKWABIWA KWAMAMAKI</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q : Okuqokethwe.
- SK: Isakhiwo.
- L : Ulimi.
- ST: Isitayela
- PT: Amaphutha

**OKULINDELEKILE****2.1 Incwadi yokukhononda:**

- Amakheli amabili.
- Ikheli lobhalayo lihamba nosuku. Isib. (16 kuNdasa 2014/16 Mashi 2014/03.16.2014/16/03/2014)
- Ikheli lobhalelwayo liqala ngesikhundla sakhe esihambisana nekheli eliphelele.
- Isibingelelo.
- Umusho oyinhloko.
- Isigaba sokuqala sethula inhloso yokubhala incwadi.
- Emzimbeni kuyanatshwa kuvele nenhloso yokubhala incwadi.
- Isivaleliso sikhombisa inhlonipho.
- Isivaleliso sihamba negama nesibongo. Isibonelo:

Yimina Ozithobayo  
uThemba Dlamini (Mnu)

- Okulindelekile: (i) Iyangeniswa.  
(ii) Umzimba (ungaba yizigaba ezimbili).  
(iii) Isiphetho (makuvele ukuqoqwa kwendaba).  
(iv) Inani lamagama kumele lihambisane nemiyalelo enikeziwe.

**2.2 Umlando Ngomufi:**

- Isihloko.
- Imininingwane ngomufi engathinta lawa maphuzu alandelayo:
  - ✓ Umufi uzalwe nini washona nini.
  - ✓ Imvelaphi yakhe.
  - ✓ Imfuno.
  - ✓ Amagalelo akhe emphakathini.
  - ✓ Abashiyile.
  - ✓ Umyalezo wothando omphelezelayo.



**2.3 Isibuyekezo/Irivuyu:**

- Kumele ibe nesihloko.
- Isihloko sencwadi efundiwe.
- Umbhali wencwadi efundiwe.
- Igama labashicileli.
- Itholakala kuziphi izitolo.
- Indaba ngamafuphi.
- Izihlokwana eziqavile encwadini.

**2.4 Inkulumo:**

- Isihloko senkulumo
- Inhloso yenkulumo.
- Akuvele ukuthi inkulumo ilungiselelwe.
- Oyethulayo inkulumo akabingelele, ayingenise aphinde ayiphethe ngendlela efanele.
- Ayicace indikimba yenkulumo.

**AMAMAKI ESIQEPHU B: 30**

**ISIQEPHU C:****AMARUBHRIKHI OKUHLOLA UMBHALO OMUFUSHANE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-20]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE &amp; NEFOMATHI</b> Impendulo nemibono Ukuhlela imibono Izimpawu/Izimiso kanye nesimo	<b>10–12</b> -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhala -Umbhala unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	<b>8–9</b> -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhala -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	<b>6–7</b> -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ayinamathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	<b>4–5</b> -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	<b>0–3</b> -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhala -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
<b>AMAMAKI AYI-12</b>					
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b> Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelangi	<b>7–8</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	<b>5–6</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>4</b> -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3</b> -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	<b>0–2</b> -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
<b>AMAMAKI AYISI-8</b>					
<b>UKWABIWA KWAMAMAKI</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q : Okuqukethwe.
- SK : Isakhiwo.
- L : Ulimi.
- ST : Isitayela
- PT : Amaphutha

**OKULINDELEKILE****3.1 Ikhadi Lesimemo:**

- Malibe sebhokisini.
- Kuvele ukuthi ngubani omemayo emema bani.
- Obhalayo abhale njengomuntu wesithathu.
- Usuku, isikhathi, indawo umcimbi ozoba kuwo.
- Indlela yokugqoka.
- Okungathunyelwa kuyena izimpendulo.
- Indawo okungathengwa kuyona izipho.

**3.2 Iphosikhadi:**

- Malibhalwe ebhokisini.
- Ikheli lothunyelelwayo, okufanele libhalwe esandleni sokudla phezulu.
- Isibingelo, esingasesandleni sobunxele.
- Umyalezo.
- Isivaleliso (asifakwa isibongo).

**3.3 INKOMBANDLELA**

- Makuvele imigwaqo noma imizila umuntu azoyihamba.
- Kuvele amagama ezindawo umuntu azodlula kuzo.
- Onikeza imiyalelo asebenzise ulimi oluqondile.
- Imiyalelo ize imfikise lapho eya khona

**OKULINDELEKILE MAYELANA NOBUDE NOBUFISHANE BEMIBHALO**

- Uma amagama ege noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama ege noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama ege noma ehle esukela ku 11–15 kuyosuswa amamaki ama–2.
- Uma amagama ege noma ehle esukela ku 16 kuya ku–20 kuyosuswa amamaki ama–3.

**AMAMAKI ESIQEPHU C: 20**  
**AMAMAKI ESEWONKE: 100**