



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

FEBRUWARI/MASHI 2013

IMEMORANDAMU

AMAMAKI: 100

Le memorandamu inamakhasi ayi-11.

ISIQEPHU A: Imemorandamu Yezindaba

| AMAKHODI | | IKHODI 7 | IKHODI 6 | IKHODI 5 | IKHODI 4 | IKHODI 3 | IKHODI 2 | IKHODI 1 |
|------------------------------------|---|--|---|---|--|--|--|--|
| | | Uphumelele ngamalengiso | Uphumelele ngeqophelo eliphezulu | Uphumelele ngokuvelele | Uphumelele ngezinga eligculisayo | Uphumelele ngokusendimeni | Uphumelele ngokunganelisi kahle hle | Akaphumelelanga |
| ISIQEPHU A (AMAMAKI 50) | ULIMI, ISITAYELA, UKUHELELA (12) | 10–12 (80–100%) | 8½–9½ (70–79%) | 7½–8 (60–69%) | 6–7 (50–59%) | 5–5½ (40–49%) | 4–4½ (30–39%) | 0–3½ (0–29%) |
| | | ULIMI: * Ulimi lunothile kakhulu, nezimpawu zokuloba zisetshenziswe kahle kakhulu. * Amagama ajiyile futhi anemba kahle kakhulu. * Isitayela, iphimbo nerejista kusetshenziswe ngokuphumelela okukhulu. * Indaba ayinamaphutha nhlobonhlobo. * Imisho nezigaba zendaba kuyanikezelana kahle kakhulu. | ULIMI: * Ulimi lunothile impela nezimpawu zokuloba zisetshenziswe kahle impela. * Amagama akhetheke kahle impela. * Isitayela, iphimbo nerejista kusetshenziswe ngokuseqophelweni. * Indaba ayinamaphutha. * Imisho nezigaba zendaba kuyanikezelana impela. | ULIMI: * Ulimi lusebenze kahle. * Amagama asetshenziswe kahle. * Isitayela, iphimbo nerejista kusetshenziswe kahle. * Indaba yamukeleka kahle. * Imisho nezigaba zendaba kuyahambisana kahle. | ULIMI: * Ulimi nezimpawu zokuloba kusetshenziswe ngokugculisayo. * Amagama asetshenziswe ngokugculisayo. * Isitayela, iphimbo nerejista kusetshenziswe ngokugculisayo. * Indaba isezingeni eligculisayo. * Imisho nezigaba zendaba kuyagculisa | ULIMI: * Ulimi nezimpawu zokuloba kusetshenziswe ngokusendimeni. * Amagama asetshenziswe ngokulingene nje. * Isitayela, iphimbo nerejista kusendimeni. * Indaba isendimeni. * Imisho nezigaba zendaba kusendimeni. | ULIMI: * Ulimi seluqala ukunganelisi kahle. * Amagama asetshenziswe ngokunganeliseki kahle. * Isitayela, iphimbo nerejista akuhambisani kahle. * Indaba igcwele amaphutha. * Imisho nezigaba zendaba akuhambelani kahle. | ULIMI: * Ulimi luphansi kunamaphutha amaningi kakhulu. * Amagama awahambelani ayanhlanhlatha. * Isitayela, iphimbo nerejista kugcwele amaphutha kakhulu. * Amaphutha maningi kakhulu. * Imisho nezigaba zendaba kunamaphutha amaningi kakhulu. |

| | | IKHODI 7 | IKHODI 6 | IKHODI 5 | IKHODI 4 | IKHODI 3 | IKHODI 2 | IKHODI 1 |
|--|---------------------------------|--|---|---|---|---|--|--|
| | | Uphumelele ngamalengiso | Uphumelele ngeqophelo eliphezulu | Uphumelele ngokuvelele | Uphumelele ngezinga eligculisayo | Uphumelele ngokusendimeni | Uphumelele ngokunganelisi kahle hle | Akaphumelelanga |
| | | 26–32 (80–100%) | 22½–25½ (70–79%) | 19½–22 (60–69%) | 16–19 (50–59%) | 13–15½ (40–49%) | 10–12½ (30–39%) | 0–9½ (0–29%) |
| | OKUQUKETHWE NOHLAKA (32) | * Okuqukethwe kutshengisa ukuzisungulela okusezingeni elihle kakhulu. * Imiqondo inikezelana kahle kakhulu *Indaba inokuthuthuka okusezingeni elihle kakhulu. * Uhlaka lucacile futhi luhambisana kahle kakhulu nendaba. | * Kunokuziqambela okuhle impela. * Imiqondo inikezelana kahle impela. * Indaba inokuthuthuka okusezingeni elihle impela. * Uhlaka lucacile futhi luhambisana kahle impela nendaba. | * Kuseqophelweni elihle. * Imiqondo inikezelana kahle. * Indaba inokuthuthuka okusezingeni elihle. * Uhlaka luhambisana kahle nendaba. | * Kuseqophelweni eligculisayo. * Imiqondo inikezelana ngokugculisayo. * Indaba ithuthuka ngokugculisayo. * Uhlaka lucace ngokugculisayo. | * Kuvezwe ngokusendimeni. * Ivezwe ngokusendimeni * Kunamaphuzu avezwe ngokulinganayo. * Uhlaka lusendimeni. | * Akucacile kahle. * Imiqondo ayisanikezelani kahle. * Kuvezwe amaphuzu ayingcosana. * Uhlaka alucacile kahle futhi alulandeleki kahle. | * Okuqukethwe akuhambelani neze nesihloko. * Imiqondo ayihambelani nesihloko. * Indaba ayihambisani nesihloko neze. * Uhlaka alubekekile neze kahle/alukho. |
| | | 5–6 | 4½ | 4 | 3–3½ | 2½ | 2 | 0–1½ |
| | ISAKHIWO (6) | * Ubude bufanelekile kahle kakhulu. * Isakhiwo usilandele ngokuncomekayo kakhulu. * Imisho nezigaba zendaba kuyanikezelana kahle kakhulu. | * Ubude bufaneleke impela. * Isakhiwo usilandele ngokuncomekayo impela. * Imisho nezigaba zendaba kuyanikezelana impela. | * Ubude busezingeni elihle. * Isakhiwo sihle. * Imisho nezigaba zendaba kuyahambisana kahle. | * Ubude busezingeni eligculisayo. * Isakhiwo siyagculisa. * Imisho nezigaba zendaba kuyagculisa. | * Ubude busendimeni. * Isakhiwo silandelwe ngokusendimeni. * Imisho nezigaba zendaba kusendimeni | * Ubude nendaba abunelisi kahle. * Isakhiwo asenelisi kahle. * Imisho nezigaba zendaba akwenelisi. | * Indaba imfushane kakhulu/inde kakhulu. * Isakhiwo asisihle neze. * Imisho nezigaba zendaba kunamahutha amaningi kakkulu |

OKULINDELEKILE

Umqondo mawuphelele esigabeni esisodwa noma kwesilandelayo.

Okungenani mazibe zimbili kuphela izigaba ezethula/ezixoxa ngomqondo owodwa, mazingadluli kulokho.

Makuqalwe umqondo omusha esigabeni esisha.

Amamaki azocazwa ngale ndlela:**ULIMI, ISITAYELA, UKUHLELA (12)**

| | | |
|--------------------|-------------------------|-------------|
| Ulimi | (L) <i>Bullets</i> 1&4 | 6 |
| Ukuhlela (amagama) | (G) <i>Bullets</i> 2&3 | 3 |
| Isitayela | (ST) <i>Bullets</i> 6&7 | 3 |
| | | [12] |

OKUQUKETHWE (32)

| | | |
|------------------|-----------------|-------------|
| Okuqukethwe (Q) | <i>Bullet</i> 1 | 12 |
| Imiqondo (Im) | <i>Bullet</i> 2 | 8 |
| Ukuthuthuka (Th) | <i>Bullet</i> 3 | 7 |
| Uhlaka (Hi) | <i>Bullet</i> 4 | 5 |
| | | [32] |

ISAKHIWO (6)

| | | |
|---------------|-----------------|------------|
| Isakhiwo (SK) | <i>Bullet</i> 1 | 3 |
| Ubude (U) | <i>Bullet</i> 4 | 3 |
| | | [6] |

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ – ukwehlukana amagama

() – ukuhlangana amagama

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
(ii) Zihleleke kahle/umqondo osekelayo.
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasonywa.
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

| | | |
|---|---|--|
| <p>1.1 Abantu Abasha Nezobuchwepheshe. Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> • Izinhlolo ezehlukene zobuchwepheshe. • Okwenza intsha isheshe ikwazi ukusebenzisa lobu buchwepheshe. • Okwenza abantu asebekhulile bakuthole kunzima ukusebenzisa ubuchwepheshe. • Ubuhle bokuthuthuka kwezobuchwepheshe. <p>Nokunye okuhambisana nesihloko.</p> | <p>1.2 Sisekhona Yini Isidingo Semali Yesondlo Sezingane? Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> • Inhlolo kaHulumeni ngokukhipha le mali. • Izizathu ezidala ukuthi sicutshangisiswe isidingo sale mali. • Indlela abazali abasebenzisa ngayo le mali. • Ukubheka ukuthi ngabe le mali inomthelela yini ekukhuthazeni intsha ukuthi ithole abantwana isencane. • Okungenziwa ukuqinisekisa ukuthi le mali isetshenziselwa inhloso eyayikhishelwa yona. <p>Nokunye okuhambisana nesihloko.</p> | <p>1.3 Kungani Amaphoyisa Ebulawa kangaka ENingizimu Afrika? Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> • Abulawa ngobani amaphoyisa? • Abulawelani? • Ngabe ukusebenzisa kwawo udlame kwenza umphakathi nawo uphindisele ngodlame? • Lokhu kuwuphazamisa kanjani umphakathi? • Iqhaza elingabanjwa ngumphakathi ekulwisaneni nokubulawa kwamaphoyisa. • Ukubuyekezwa kwendlela aqeqeshwa ngayo ukuze akwazi ukuzivikela uma ehlaselwa. <p>Nokunye okuhambisana nesihloko.</p> |
| <p>1.4 Imbangela Yezingozi Emigwaqweni YaseNingizimu Afrika. Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> • Ukungalandeli imithetho/izimpawu zemigwaqo. • Ukushayela ngejubane/ngesivinini esiphezulu. • Ukusika ezindaweni ezingafanele. • Ukuphikisana/ ukujahana/ukugijimisana ngezimoto (Dregg Racing). • Ukushayela ube wenza ezinye izinto: izibonelo ukuncelisa ingane, ukukhuluma ocingweni, ukubhala umyalezo ocingweni nokunye. • Abantu abashayela bebe bengenazo izincwadi zokushayela. • Imfuyo enganakiwe egcwala imigwaqo. • Izimoto ezingekho esimweni sokuhamba emigwaqweni. <p>Nokunye okuhambisana nesihloko.</p> | <p>1.5 Ukube Ngalalela Umngani Wami Ngabe Angikho Kulolu Sizi. Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> • Umfundi angachaza inkinga azithola ekuyona ngenxa yokungalaleli. • Angaveza nezexwayiso ayezini kwa ngumngani wakhe. • Angaveza nezizathu ezamenza wakhetha ukungamlaleli umngani wakhe. • Angaxwayisa nabanye ukuthi aboniseke. <p>Nokunye okuhambisana nesihloko.</p> | <p>1.6.1 Isithombe Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> • Izihloko ziyokwehluka. • Ukubaluleka kwemfundo • Ukuthola ulwazi oluthuthukisayo • Ukusebenza kanzima kuletha impumelelo. • Amathuba angcono okuthola umsebenzi ngoba iminyango isivulekile nomholo ongcono uma usufundile. • Wena nomndeni wakho uphila impilo engcono. <p>QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p> |

| | | |
|--|---|--|
| <p>1.6.2 Isithombe Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> • Izihloko ziyokwehluka. • Indlela yokwelapha yesiLungu. • Ukusebenzisana phakathi kodokotela neziguli. • Ukugijimela kodokotela kusesenesikhathi. • Ukubambisana kodokotela nemindeni yabagulayo. • Ukulandela iziyalo zodokotela. • Ukusebenzisana kodokotela noHulumeni kanye nomphakathi. <p>QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p> | <p>1.6.3 Isithombe Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> • Izihloko ziyokwehluka. • Ubuhle bemvelo. • Amanzi atholakala emifuleni ayimpilo(asetshenziselwa ukuphuza, ukugeza ukupheka, ukuchelela izitshalo nokunye). • Izihlahla notshani kungukudla kwezilwane nabantu. • Izihlahla zivikela ukuguguleka kwenhlabathi nokuvimba umoya nokunye. • Amatshe akha izindlu, ayizindawo zokuhlala izilwane nokunye. • Ukuhloba kwezwe. <p>QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p> | |
|--|---|--|

ISIQEPHU B: INCWADI YOMSEBENZI, INGXOXO, UMLANDO KAMUFI, UMBIKO

| AMAKHO DI | | IKHODI 7 | IKHODI 6 | IKHODI 5 | IKHODI 4 | IKHODI 3 | IKHODI 2 | IKHODI 1 |
|--|------------------------------------|--|---|--|---|--|---|--|
| | | Uphumelele ngamalengiso | Uphumelele ngeqophelo eliphezulu | Uphumelele ngokuvelele | Uphumelele ngezinga eligculisayo | Uphumelele ngokusendimeni | Uphumelele ngokunganelisi kahle hle | Akaphumelelanga |
| ISIQEPHU B AMAMAKI 30 | ULIMI, ISTAYELA, UKUHELELA (10) | 8–10 (80–100%) | 7–7½ (70–79%) | 6–6½ (60–69%) | 5–5½ (50–59%) | 4–4½ (40–49%) | 3–3½ (30–39%) | 0–2½ (0–29%) |
| | | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphezulu kakhulu. * Isitayela, iphimbo nerejista kusezingeni elihle kakhulu. * Ubude bombhalo buwulandele kahle kakhulu umgomo mlayelo. | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphezulu impela. * Isitayela, iphimbo nerejista kusezingeni elihle impela. * Ubude bombhalo buhle impela. | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni elihle. * Isitayela, iphimbo nerejista kusezingeni elihle. * Ubude bombhalo buhle. | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kuyagculisa * Isitayela, iphimbo nerejista kusezingeni eligculisayo. * Ubude bombhalo buyagculisa. | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusendimeni. * Isitayela, iphimbo nerejista kusendimeni. * Ubude bombhalo busendimeni. | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba akunelisi kahle. * Isitayela, iphimbo nerejista akunelisi kahle. * Ubude bombhalo abunelisi kahle/Inde/Imfisha. | * Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphansi kakhulu. * Isitayela, iphimbo nerejista kusezingeni eliphansi kakhulu. * Ubude bombhalo bubi kakhulu/Inde kakhulu/Imfisha kakhulu. |
| | 16–20 (80–100%) | 14–15½ (70–79%) | 12–13½ (60–69%) | 10–11½ (50–59%) | 8–9½ (40–49%) | 6–7½ (30–39%) | 0–5½ (0–29%) | |
| | OKUQUKETHWE, UHLAKA, ISAKHIWO (20) | * Ulwazi oluqukethwe lusezingeni eliphezulu kakhulu. * Unamathela kahle kakhulu kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana ngokusezingeni elihle kakhulu. * Uhlaka lombhalo luhle kakhulu. * Ithekisthi lilandele kahle kakhulu isakhiwo. | * Ulwazi oluqukethwe luseqophelweni eliphezulu. * Unamathela ngokuseqophelweni eliphezulu kwabuzwe ngakho. * Imibono ibhalwe yamukelana ngokusezingeni eliphezulu. * Uhlaka lombhalo luseqophelweni eliphezulu. * Ithekisthi lilandele isakhiwo esifanele impela. | * Ulwazi oluqukethwe lusezingeni elihle. * Unamathela kahle kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana kahle. * Uhlaka lombhalo luhle. * Ithekisthi lilandele isakhiwo esifanele kahle. | * Ulwazi oluqukethwe lusezingeni eligculisayo. * Unamathela ngokugculisayo . kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana ngokugculisayo. * Uhlaka lombhalo luyagculisa. * Ithekisthi lilandele isakhiwo esigculisayo. | * Ulwazi oluqukethwe lusendimeni. * Unamathela ngokusendimeni kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana ngokusendimeni. * Uhlaka lombhalo lusendimeni. * Ithekisthi lilandele isakhiwo esisendimeni. | * Ulwazi oluqukethwe alunelisi kahle. * Akanamatheli kahle kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle. * Uhlaka lombhalo aluluhle kahle. * Ithekisthi lilandele isakhiwo esinganelisi kahle. | * Ulwazi oluqukethwe aluluhle neze. * Akanamatheli kahle neze kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle neze. * Uhlaka lombhalo aluluhle neze. * Ithekisthi linesakhiwo esingesihle neze. |

OKULINDELEKILE**2.1 INCWADI YOMSEBENZI**

- Amakheli aba mabili: elobhalayo nelobhalelwayo.
- Kuvele isikhundla sobhalelwayo.
- Ikheli lobhalayo lihamba nosuku. Isib.(16 kuNdasa 2011/16 Mashi 2011/03.16.2011/16/03/2011)
- Obhalelwayo makabingelelwe ngokuthi Mnumzane/Nkosazane/ Nkosikazi.
- Isihloko sibalulekile ukuze obhalelwayo azi ukuthi isincomo simayelana nani.
- Esigabeni sokuqala umfundi akahlale phezu kodaba olumenze wabhala incwadi.
- Valelisa ukhombise ukuzithoba/ inhlonipho kanje: Yimina Ozithobayo
uThandeka Mkhize. (Nksz./Nkk./Mnu.)

- Okulindelekile: (i) Iyangeniswa
(ii) Umzimba (ungaba yizigaba ezimbili)
(iii) Isiphetho (makuvele ukuqoqa kwendaba)
(iv) Amagama awabe inani elifanele.

2.2 INGXOXO

- Kumele kube nesingeniso.
- Abantu abaxoxayo akumele babe ngaphezu kwababili.
- Kumele banikezwe amagama abhalwe ngakwesokunxele izibongo nazo zingasetshenziswa.
- Emva kwamagama makube nekhloni.
- Ukukhethwa kwamagama kumele kuveze ukuhlukana kwezinga kulabo abakhulumayo.
- Isiphetho kumele sikhombise ukuthi indaba iyaphela, bangavumelana noma bangavumelani kuye ngokuthi udaba abebe luxoxa luhambe kanjani.
- Ulimi olungamukelekile malungasetshenziswa. Isibonelo: inhlamba.

2.3 UMLANDO KAMUFI

- Kuqala ngesihloko esigqamile esinamagama kamufi aphelele, usuku lokuzalwa nelokushona.
- Mawubhalwe ngenkathi edlule.
 - Amagama onke akhe aphelele.
 - Imininingwane yakhe yonke isib: uzalwa ngubani/engowesingakhi emndenini, kuphi nendawo
 - Wafundaphi? (lapho aqala khona nalapho aqhuba khona izifundo zakhe)
 - Wasebenzaphi/msebenzi muni?
 - Aphumelela kukhona/neqhaza abelibambile emphakathini.
 - Usuku ahambe ngalo emhlabeni.
 - Abashiyile/nazokhunjulwa ngakho.
- Umusho omfushane wokumvalelisa onezibongo zakhe. Isib: Lala uphumule Mntungwa (nokunye)

2.4 UMBIKO

- Umbiko kumele ube nesihloko.
- Kumele kube nesingeniso nosuku
- Inhloso yokudlulisa ulwazi oluthile.
- Amaphuzu abe liqiniso, kungabi imibono.
- Amaphuzu aphathelane nesihloko.
- Bhala ngamaphuzu.
- Ubhalwa ngomuntu wesithathu okukhulunywa ngaye.
- Kumele kube nesiphetho.
- Akube neziphakamiso.
- Ekugcineni umbiko usayinwe

Amamaki azocazwa ngale ndlela:**ULIMI, ISITAYELA, UKUHLELA (10)**

| | | |
|-----------|-----------------|-------------|
| Ulimi | (L) Bullets 2&3 | 6 |
| Isitayela | (ST) Bullet 6&7 | 2 |
| Ubude | (U) Bullets 4 | 2 |
| | | [10] |

OKUQUKETHWE, UHLAKA NESAKHIWO (20)

| | | |
|-----------------|------------------------|-------------|
| Okuqukethwe (Q) | <i>Bullets 1&2</i> | 7 |
| Imibono | (B) <i>Bullets 3</i> | 5 |
| Uhlaka | (HI) <i>Bullets 4</i> | 5 |
| Isakhiwo | (Sk) <i>Bullet 1</i> | 3 |
| | | [20] |

ISIQEPHU C: IKHADI LESIMEMO, IDAYARI, IMIYALELO.

| AMAKHODI | | IKHODI 7 | IKHODI 6 | IKHODI 5 | IKHODI 4 | IKHODI 3 | IKHODI 2 | IKHODI 1 |
|--|---|--|---|--|--|--|--|--|
| | | Uphumelele ngamalengiso | Uphumelele ngeqophelo eliphezulu | Uphumelele ngokuvelele | Uphumelele ngezinga eligculisayo | Uphumelele ngokusendimeni | Uphumelele ngokunganelisi kahle hle | Akaphumelelanga |
| ISIQEPHU C AMAMAKI 20 | ULIMI, ISITAYELA, UKUHELELA (7) | 6–7 (80–100%) | 5–5½ (70–79%) | 4½ (62–69%) | 3½–4 (52–59%) | 3 (40–49%) | 2½ (30–39%) | 0–2 (0–29%) |
| | | * Uhlelo nokusetshenziswa kolimi kusezingeni eliphezulu kakhulu. * Isitayela, iphimbo nerejista kuhambisana kahle kakhulu. * Ubude bufanelekile kahle kakhulu. | * Uhlelo nokusetshenziswa kolimi kusezingeni eliphezulu impela. * Isitayela, iphimbo nerejista kuhambisana kahle impela. * Ubude bufanelekile impela. | * Uhlelo nokusetshenziswa kolimi kusezingeni elihle. * Isitayela, iphimbo nerejista kuhambisana kahle * Ubude bufanelekile kahle. | * Uhlelo nokusetshenziswa kolimi kuyagculisa. * Isitayela, iphimbo nerejista kuyagculisa. * Ubude buyagculisa. | * Uhlelo nokusetshenziswa kolimi kusendimeni. * Isitayela, iphimbo nerejista kusendimeni. * Ubude busendimeni. | * Uhlelo nokusetshenziswa kolimi akunelisi kahle. * Isitayela, iphimbo nerejista akuhambisani kahle * Ubude abufanelekile kahle. | * Uhlelo nokusetshenziswa kolimi akukuhle neze. * Isitayela, iphimbo nerejista akuhambisani neze * Ubude abufanelekile neze. |
| | | 10½–13 (80–100%) | 9½–10 (70–79%) | 8–9 (60–69%) | 6 ½–7½ (50–59%) | 5½–6 (40–49%) | 4–5 (30–39%) | 0–3½ (0–29%) |
| | OKUQUKETHWE, UHLAKA, ISAKHIWO (13) | * Ulwazi oluhle kakhulu ngohlobo lombhalo. * Ubhala kahle kakhulu ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle kakhulu. * Uhlaka lombhalo luhle kakhulu. * Ithekisthi inesakhiwo esihle kakhulu. | * Ulwazi oluhle impela ngohlobo lombhalo. * Ubhala kahle impela. ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle impela. * Uhlaka lombhalo luhle impela. * Ithekisthi inesakhiwo esihle impela. | * Ulwazi oluhle ngohlobo lombhalo. * Ubhala kahle. ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle. * Uhlaka lombhalo luhle. * Ithekisthi inesakhiwo esihle. | * Ulwazi olugculisayo ngohlobo lombhalo. * Ubhala ngokugculisayo. ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana ngokugculisayo. * Uhlaka lombhalo luyagculisa. * Ithekisthi inesakhiwo esigculisayo. | * Ulwazi olusendimeni ngohlobo lombhalo. * Ubhala ngokusendimeni ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana ngokusendimeni. * Uhlaka lombhalo lusendimeni. * Ithekisthi nesakhiwo kusendimeni. | * Ulwazi olunganelisi ngohlobo lombhalo. * Ubhala ngokunganelisi ngalokho akubuziwe. * Imibono ibhalwe ngokunganelisi. * Uhlaka lombhalo alwenelisi. * Ithekisthi inesakhiwo esinganelisi kahle. | * Ulwazi aluluhle neze. * Akanamatheli kahle neze kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle neze. * Uhlaka lombhalo aluluhle neze. * Ithekisthi inesakhiwo esingesihle neze. |

OKULINDELEKILE**3.1 IKHADI LESIMEMO**

- Malibhalwe ebhokisini.
- Obhalayo ubhala njengomuntu wesithathu.
- Isimemeo masicace ukuthi singesaluhlobo luni lo mcimbi.
- Makuvele omemayo nomenywayo.
- Makuvele usuku, isikhathi nendawo umcimbi ozobanjwa ngaso.
- Imininingwane yomemayo mayivele ekugcineni.

3.2 IDAYARI

- Obhalayo kumele abhale usuku phezulu.
- Kumele ibe senkathini ezayo.
- Kubhalwe izigaba ezimfishane.
- Kusetshenziswa ulimi olukhululekile futhi olwamukelekile.
- Okhulumayo kumele asebenzise ulimi lwakhe.

3.3 IMIYALELO

- Wonke umuntu kumele enze isiqiniseko sokuthi uhleli endaweni abelwe yona.
- Amagama abantu, inombolo yetafula umuntu okumele ahlale kulona zilengiswe esihlahleni esingasemnyango.
- Ukuhlala endaweni okungeyona eyakho kungukuphula umthetho.
- Omakhalekhukhwini mabacishwe noma bebe sesimweni sokungazwakali uma bekhala.
- Akekho ovunyelwe ukudansa umphathisikole engakayivuli inkundla.
- Ukuphuza utshwala akumelekile.
- Akekho umuntu ovunyelwe ukuhamba umcimbi ungakavalwa ngokomthetho.
- Uma kuphunywa lapha akekho ovunyelwe ukuya ku-after party.
- Okuyotholakala ukuthi uye ku-after party uyobekwa icala.
- Neminye imiyalelo engaqhamuka ehambisana nomcimbi.

Amamaki azocazwa ngale ndlela:**ULIMI, ISITAYELA, UKUHLELA (7)**

| | | |
|---------------------|-----------------|------------|
| Ulimi | (L) Bullets 2&3 | 3 |
| Isitayela nokuhlela | (StHl) | 2 |
| Ubude | (U) Bullets 4 | 2 |
| | | [7] |

OKUQUKETHWE, IMIBONO NESAKHIWO (13)

| | | |
|-------------------------|----------------------|-------------|
| Okuqukethwe (Q) | <i>Bullets</i> 1&2 | 6 |
| Imibono | (B) <i>Bullets</i> 3 | 4 |
| Isakhiwo nohlaka (SkHl) | Bullet 1&4 | 3 |
| | | [13] |

OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO

- Uma amagama eqe noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama eqe noma ehle esukela ku 11–15 kuyosuswa amamaki ama–2.
- Uma amagama eqe noma ehle esukela ku 16 kuya ku–20 kuyosuswa amamaki ama–3.