



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2014**

**IMEMORANDAMU**

**AMAMAKI: 100**

**Le memorandamu inamakhasi ayi-11.**

**QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhriki uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE &amp; UHLAKA</b>  (Izimpendolo kanye nemibono) Ukuhlela imibono uyihlelela uhlaka Ukuqonda inhloso, izethameli kanye nesimo  <b>AMAMAKI ANGAMA-30</b>	<b>Ingxenye engenhla</b>	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendolo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono eshaya emhloveni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyanelisayo -Imibono inakho ukulandelana nokushaya emhloveni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendolo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	<b>Ingxenye engezansi</b>	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendolo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo enembayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo engashayi emhloveni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50] (continued)**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
		14–15	11–12	8–9	5–6	0–3
<b>ULIMI, ISITAYELA &amp; UKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi  <b>AMAMAKI AYI-15</b>	Ingxenywe engenhla	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeka kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
		Ingxenywe engezansi	13	10	7	4
-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeka kahle		-Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	-Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo		
<b>ISAKHIWO</b>  Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho  <b>AMAMAKI AYISI-5</b>		5	4	3	2	0–1
		-Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	-Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	-Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	-Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	-Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo
<b>UKWABIWA KWAMAMAKI</b>		43–50	33–40	23–30	13–20	0–10

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q no H : 30
- SK : 15.
- LSP : 05

**Amakhodi angasetshenziswa uma kumakwa**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN –kunegama elingcono ebelingasetshenziswa.

/ –ukwehlukanisa amagama

() – ukuhlanganisa amagama

PP-kuphindaphindwe amagama/amabinzana.

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.  
(ii) Zihleleke kahle /umqondo osekelayo.  
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.  
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.  
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa /ukweluleka /ukuxolisa.

**OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

<p><b>1.1 Engizibona Ngiyikho Eminyakeni Emihlanu Ezayo.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Izifundo azikhethile.</li> <li>• Iphupho analo ngekusasa lakhe.</li> <li>• Ukuqeda kwakhe isikole.</li> <li>• Ukusebenza.</li> <li>• Ukuziqhuba ngokwemfundo.</li> <li>• Ukuphumelelisa iphupho lakhe.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.2 Izindlela Esinganciphisa Ngazo Izingozi Zemigwaqo.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Ukwehlisa ijubane.</li> <li>• Ukuqina kwemithetho yomgwaqo mayelana nabaphuzile, abangenazo izincwadi zokushayela.</li> <li>• Ukuqinisa imithetho yokujezisa amaphoyisa agwazelwayo.</li> <li>• Ukuboshwa kwabeqa imigwaqo engothelawayeka ngezinyawo.</li> <li>• Ukwakha amabhuloho okuwela abahamba ngezinyawo.</li> <li>• Ukwakha imigwaqo esesimweni esihle.</li> <li>• Ukuvala imigodi eba semigwaqweni.</li> <li>• Ukuhlonishwa kwezimpawu zomgwaqo ngabahamba ngezinyawo nabashayeli.</li> <li>• Ukuboshwa kwabagcwalisa izithuthi ngokweqile.</li> <li>• Ukuthuthukiswa kwezimo zokusebenza zabashayeli abashayela amabanga amade.</li> <li>• Abantu abadayisa emgwaqweni.</li> <li>• Ukufundisa izingane ezikoleni ngezokuphepha emgwaqweni.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.3 Uhlobo Lomculo Engiluthandayo.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Uhlobo lomculo umfundi aluthandayo.</li> <li>• Isizathu sokuluthanda lolo hlobo.</li> <li>• Abaculi balo.</li> <li>• Imvelaphi yalo.</li> <li>• Isilomo esaziyo esicula lolo hlobo lomculo.</li> <li>• Ulimi olusetshenziswa kulolu hlobo lomculo nemizwa oluyichukuluzayo.</li> <li>• Inggqephu ehambisana nalo.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>
<p><b>1.4 Umbono Wami Ngokugqokwa Komfaniswano (Uniform) Ezikoleni.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <p><b>Abavumayo:</b></p> <ul style="list-style-type: none"> <li>• Ubuhle bomfaniswano: <ul style="list-style-type: none"> <li>✓ Wenza abafundi babukeke kahle.</li> <li>✓ Unika abafundi isithunzi sokuhlonipheka.</li> <li>✓ Ubeka abafundi ezingeni elilinganayo.</li> </ul> </li> <li>• <b>Abaphikayo:</b> <ul style="list-style-type: none"> <li>✓ Ezinye izinhlobo zomfaniswano ziyabiza.</li> <li>✓ Umfaniswano awenzi umehluko empumelelweni yomfundi.</li> <li>✓ Ukufaka umfaniswano akubalungiseleli abafundi impilo ngaphandle kwesikole ngoba emsebenzini eminingi izisebenzi abawugqoki umfaniswano.</li> </ul> </li> </ul>	<p><b>1.5 Abafundi Bayinika Isihloko Indaba Yabo.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Ukudlwengulwa kwabesifazane nezingane.</li> <li>• Ukubulala ngesihluku.</li> <li>• Ukuntshontsha.</li> <li>• Ubugebengu.</li> <li>• Ukusetshenziswa kwezidakamizwa.</li> <li>• Ukukhwabanisa.</li> <li>• Ukushushumbiswa kwabantu nezitho zomzimba.</li> <li>• Ukuhlukumeza abantu abadala.</li> <li>• Ukuziphatha kwezisebenzi zikaHulumeni.</li> </ul> <p>Nokunye okuhambisana nesihloko umfundi asinike indaba.</p>	<p><b>1.6.1 Isithombe:</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Ubuhle nobubi bokufunda ezikoleni ezixube izinhlanga.</li> <li>• Ukuhloniphana ngokobulili.</li> <li>• Ukufunda amasiko nemvelaphi yezinye izinhlanga.</li> <li>• Kufunda izinkolelo nezinkolelo zezinye izinhlanga.</li> <li>• Izinselelo zokufunda ezikoleni ezixube izinhlanga.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>

<p><b>1.6.2 Isithombe:</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Igama lesiqwi.</li> <li>• Abantu owawuhamba nabo mhla uvakashela isiqwi.</li> <li>• Inhloso yohambo.</li> <li>• Okutholakala nokwenziwa esiqwini.</li> <li>• Ukubaluleka kokulondolozwa kwemvelo.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>	<p><b>1.6.3 Isithombe:</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Impilo yasemaphandleni.</li> <li>• Ukulethwa kwentuthuko.</li> <li>• Amasimu nokudliwayo.</li> <li>• Imisebenzi ehlukeneyo yasemaphandleni.</li> <li>• Inqalasisizinda.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>	
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**ISIQEPHU: B****AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-30]**

<b>Okungabonwa ngakho</b>	<b>Okungavamile</b>	<b>Okunekhono</b>	<b>Okusendimeni</b>	<b>Okuqalisayo</b>	<b>Akwanelisi</b>
<b>OKUQUKETHWE NESAKHIWO.</b> Impendulo kanye nemibono Ukuhlela imibono. Inhloso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-18</b>	<b>15–18</b> -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanelekile necacile	<b>11–14</b> -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele enamaphushana	<b>8–10</b> -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono, okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa	<b>5–7</b> -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu nokuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa okubalulekile	<b>0–4</b> -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umbhalo uyanhlanhlatha kunamaphutha amaningi -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo.
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYI-12</b>	<b>10–12</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	<b>8–9</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>6–7</b> -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>4–5</b> -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo wombhalo ufiphele	<b>0–3</b> -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umbhalo uyanhlanhlatha kakhulu
<b>UKWABIWA KWAMAMAKI</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q noS : 18
- LSP : 12

**OKULINDELEKILE****2.1 INCWADI YOBUNGANI:[30]**

- Ikheli elilodwa.
- Ikheli lobhalayo lihamba nosuku. Isib.(16 kuNdasa 2014/ 16 Mashi 2014 / 03.16.2014/ 16/03/2014)
- Obhalelwayo makabingelelwe sakukhuluma: Thandi/Sipho.
- Isigaba sokuqala singaqalisa kanje:Ngiyethemba.....,Ngiyaxolisa....njalo-njalo
- Valelisa ukhombise ukumazi lowo ombhalelayo. Isib.
- Yimina umngane wakho  
uNjabulo  
Okulindelekile: (i) Isingeniso  
(ii) Umzimba (ungaba yizigaba ezimbili)  
(iii) Isiphetho (makuvele ukuqoqwa kwendaba)  
(iv) Inani lamagama kumele lihambisane nemiyalelo enikeziwe.

**2.2 Umlando Ngomufi:**

- Isihloko.
- Iminingwane ngomufi engathinta lawa maphuzu alandelayo:
  - ✓ Umufi uzalwe nini washona nini.
  - ✓ Imvelaphi yakhe.
  - ✓ Imfuno.
  - ✓ Amagalelo akhe emphakathini.
  - ✓ Abantu abashiyile.
  - ✓ Umyalezo wothando omphelezelayo/izithakazelo.

**2.3 I-Athikhili Yephephandaba:**

- Isihloko masibhalwe ngokugqamile.
- Akuvele igama lombhali.
- Igama lenhlangano/ umuntu owenze ucwaningo.
- Amaphuzu avezwa ucwaningo.
- Izindlela abafundi abaphazamiseka ngazo ngokusebenzisa umakhalekhukhwini.



**2.4. Inkulumo-mpendulwano: [30]**

- Isihloko.
- Isingeniso.
- Abalingiswa bangabi ngaphezu kwababili.
- Inkulumo mayenyuke iphinde yehle.
- Abavumelane ekugcineni.

**ISIQEPHU C:****AMARUBHRIKHI OKUHLOLA UMBHALO OMUFUSHANE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-20]**

<b>Okungabonwa ngakho</b>	<b>Okungavamile</b>	<b>Okunekhono</b>	<b>Okusendimeni</b>	<b>Okuqalisayo</b>	<b>Akwanelisi</b>
<b>OKUQUKETHWE NESAKHIWO.</b>  Impendulo nemibono Ukuhlela imibono Izimpawu/izimiso kanye nesimo  <b>AMAMAKI AYI-12</b>	<b>10–12</b>  -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanelekile necacile	<b>8–9</b>  -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele enamaphushana	<b>6–7</b>  -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa	<b>4–5</b>  -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo. -Kukhona okumbalwa okubalulekile	<b>0–3</b>  -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umbhalo uyanhlanhlatha kunamaphutha amaningi -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo.
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYISI-8</b>	<b>7–8</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	<b>5–6</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>4</b>  -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3</b>  -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	<b>0–2</b>  -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo wombhalo uyanhlanhlatha kakhulu
<b>UKWABIWA KWAMAMAKI</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>

### **OKULINDELEKILE**

#### **Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q noS : 12
- LSP : 08

### **OKULINDELEKILE**

#### **3.1 Isikhangisi:**

- Masibhalwe ebhokisini.
- Kusetshenziswa ulimi oluhehayo
- Igama lebhizinisi malivele.
- Usizo olutholakala ebhizinisini.
- Indawo elitholakala kuyo ibhizinisi.
- Inombolo yocingo neyesikhahlamezi.
- I-imeyili yebhizinisi engasetshenziswa uma kunemibuzo.
- Igama lomuntu ongathintwa uma umuntu efuna usizo.

#### **3.2 Idayari:**

- Isihloko.
- Akuvele ilanga nosuku
- Akuvele okuzobe kwenziwa usuku nosuku.
- Ayibe senkathini ezayo.

#### **3.3 Imiyalelo:**

- Izithako.
- Izilinganiso.
- Indlela Yokwenza.
- Kwanela abangaki.
- Kungadliwa nani.

#### **OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO**

- Uma amagama eqe noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama eqe noma ehle esukela ku 11–15 kuyosuswa amamaki ama–2.
- Uma amagama eqe noma ehle esukela ku 16 kuya ku–20 kuyosuswa amamaki ama–3.

Akuvumelekile ukukopisha leli phepha