



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

FEBRUWARI/MATSHI 2016

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-14.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Izinto ezindonwabisayo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Angabalula izinto ezimonwabisayo: Umzekelo – Ukufunda kwisikolo asithandayo/abazali bakhe abaxabisileyo nabamxabisileyo/ikhaya lakhe/ukunikwa ilungelo lokukwazi ukuzikhethela ezinye izinto/abahlobo bakhe avanayo nabo/indlela enza nazithatha ngayo izinto/impumelelo anayo ebomini bakhe/ukubona ukuba ikamva lakhe liza kuqaqamba/ukwamkelwa xa ethe waphazama aphinde abekwe endloleni. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	
			[50]

1.2	Isihloko:	Imihla ayifani.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Imihla ayifani, ayifani njani?/iziganeko zemihla ngemihla/iziganeko ezehlayo ezilungileyo/iziganeko ezehlayo ezingalunganga/abantu abachaphazelekayo kwezi ziganeko izinto ezehlayo imihla ngemihla/imfundiso efumanekayo kwiziganeko zemihla ngemihla/izilumkiso ozifumanayo uzisebenzise/amava onawo ngenxa yezehlo neziganeko zemihla ngemihla. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	
			[50]

1.3	Isihloko:	Ubomi ngexesha leselula.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Landa ubomi bakudala ngexesha iselula yayingekho/yintoni le yayibenza bube lula, iyintoni le ibenza bube nzima ngexesha leselula/inkqubela yetheknoloji kwiiselula/ngena kanobom kubomi bangoku apho ngoku inguwashiywa nowashiywa kubantu abatsha ukuba umntu makabe neselula/zininzi izinto eziluncedo, ukhupha ufake imali ebhankini, unxibelelwano/ubomi babulula kungekho kuqhathwana nokwenza izinto ezingakhiyo.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].</p>	

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1.4	Isihloko:	Indlela abantu abasebenzisa ngayo amalungelo abo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Umfundi ulindeleke ukuba asichazele ukuba yintoni na amalungelo/asilandise imbali yala malungelo/iindidi zamalungelo abantwana abanawo/indlela elungileyo ilungelo ngalinye alikhankanyileyo elisetyenziswa ngayo nendlela engalunganga ilungelo ngalinye alikhankanyileyo elisetyenziswa ngalo/izimvo zakhe ngala malungelo maninzi anikwa abantwana ingakumbi lawo alahlekisa abantwana/indlela abantu abawatolika ngayo amalungelo/ilungelo noxanduva lwalo.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].</p>	

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1.5	Isihloko:	Imvumi edumileyo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Apha umfundi angasixelela ngemvumi ayaziyo edumileyo/izinto ezenzayo ezintle/udumo lwayo/umculo wayo/izinto ezimbi ezenzayo njengokusebenzisa iziyobisi/udumo lwale mvumi/indlela eziphethe ngayo/ubomi bayo ekuhlaleni/emsebenzini wayo/izinto ezithandayo/izinto engazifuniyo/indlela ehlelisene ngayo nabantu/indlela ethandwa ngayo ngabantu/ukuzimisela kwayo kwinto eyenzayo/uveza amaphupha akhe xa enokuba yimvumi edumileyo/usenokubiza negama laloo mvumi ingumzekelo kuye/ayithandayo/achaze udidi lomculo oluculwa yiloo mvumi anqwenela ukuba yiyo/iimpawu ezimtsalayo kuloo mvumi anqwenela ukuba yiyo/amazwi enkuthazo nanokwenza nabanye abafundi banqwenele ukuba babe ziimvumi ezidumileyo/izinto ongazenzela usapho, abahlali nelizwe lakho xa ungaphumelela ebomini.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].</p>	
1.6	Isihloko:	Umzali wam uyinto yonke kum.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	<p>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</p> <p>Umfundi kuye ngoobani abantu abathatha njengabazali/indlela aba bantu abathatha njengabazali bakhe babusindisa ngayo ubomi bakhe/izinto ezintle abamenzela zona nabaseza kumenzela zona ebomini/izinto neendawo abamkhusela kuzo/iminqweno yakhe ngabazali bakhe.</p> <p>[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].</p>	

1.7	Isihloko:	Khetha umfanekiso oMNYE kule ingezantsi ubhale isincoko. Nika isihloko isincoko sakho.
1.7.1	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Umxholo	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Makabonise ulwazi ngesihloko asikhethileyo/indima edlalwa kukusetyenziswa kombane emakhaya nakwimizimveliso/ukunqongophala kombane/ukucinywa kombane ngamaxesha athile ukongela ixesha elizayo/ukusebenzisa ezinye iindlela zokulayita njengekhandlela/ubuchule bokusebenzisa umbane/izinto emazingenziwa ukulondoloza umbane/izinto emazenziwe ukuze sibe nombane maxa onke/iingozi zombane/amaxabiso aphakamileyo ombane/ukuthintela abantwana bangenzakaliswa ngumbane. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].
1.7.2	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Umxholo	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Unyaka wama-2015 ngunyaka onjani/indima esiyihambileyo kulo nyaka/izinto esizifumeneyo/ukuphumelela kwemizamo neminqweno yam/ukuzaliseka kwamaphupha am/umvuzo emva kokuzimisela/ukutyeneneza kwendlela ukuya kunyaka ozayo/ezoqoqosho/ezemfundo/ezenkcubeko zihambe njani/izinto ongaziphucula kulo nyaka ngenxa yeziphumo zika-2015 [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].

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IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo aze athi ukuba unamandla alisebenzise nelimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwa/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo xa enamandla angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana nooemva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa kwiimeko ezithile.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe kofunda isincoko oluchukumisayo lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo

- Inkcazelo mayibe ngoluvo oluthile.
- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo nengcebiso.

Isincoko esixoxela amacala omabini.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo nengebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Xa ekhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde babube ngamagama angama-80 ukuya kwi-100.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA ESESIKWENI

Bhala ileta eya kuManejala ukhalazele imveliso oyithengileyo kwivenkile yakhe.

- lidilesi zimbini, eyokuqala yeyalo mntu ubhalayo inomhla. Eyesibini kulapho ubhalela khona, uqala ubhale iwonga/isikhundla seManejala.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise intlonipho kwiManejala.
- Isibuliso masihloniphe iManejala.
- Isakhiwo somyalezo masibonakalise ukukhalazela imveliso ayithengileyo.
- Umxholo mawube ngowokukhalazela imveliso ayithengileyo.
- Kwisiphelo kubhalwa igama, ifani nesignitsha/intsayinogama.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

2.2 IOBHITSHUWARI

Bhala iobhitshuwari yomntu obenegalelo elikhulu ekuhlaleni.

- Igama elipheleleyo lomntu oswelekileyo.
- Umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Ukukhula kwakhe, ukufunda nokusebenza.
- Ukugula kwakhe.
- Umhla wokusweleka.
- Usapho alushiya ngasemva.
- Amazwi amkhaphayo aquka neziduko.

[30]

2.3 INGXELO ENGEKHO SESIKWENI

Bhala ingxelo oza kuyinika abafundi emalunga nokuya kwenu kukhuphiswano lwemidlalo yeqonga.

- Mekanike isihloko esicacileyo nesitsala umdla kubaphulaphuli.
- Makaqiniseke ukuba ingxelo inomhlathi wentshayelelo odlwengula umxhelo.
- Kwisishwankathelo mekanike iingongoma ezibalulekileyo ngoko kuthe kwenzeka.
- Kwisiqu sengxelo makanabise into ebeyithethe kwintshayelelo.
- Mekanike zonke izinto ezenzekileyo nenkcazo okanye ingcaciso.
- Kwisiphelo kufuneka ashwankathele isiganeko esehlileyo, aze agqibele gokunika uluvo/iimbono zakhe.

[30]

2.4 INTETHO

Bhala intetho malunga nokubaluleka kwemizuzu engama-67 katat'uMandela.

- Makaqale intetho yakhe ngendlela etsala umdla.
- Kwintshayelelo makabulise zonke iindidi zabaphulaphuli, unokubalandelelanisa ngezikhundla zabo.
- Makakrobise ngokufutshane kwinto aza kuthetha ngayo.
- Kwisiqu makangene emxholweni wentetho yakhe.
- Makabagcine abaphulaphuli besemdleni wokumamela intetho yakhe.
- Kwisiphelo makaqakumbele intetho yakhe, ashwankathele konke abekuthethile.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Xa ekhethe yamibini, makisha owoquqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IPOWUSTA

Bhala ipowusta yeshishini lokuthengisa iindidi zeziselo.

- Mayibe nedilesi yalo mntu uneshishini.
- Yazisa ngale nto uza kuyithengisa.
- Yiba nemifanekiso etsalayo enokwenza xa ixhonyiwe ipowusta yakho ibe nomtsalane.
- Amaxesha oza kuvula ngawo.
- Inombolo yemfonomfono onokufumaneka kuyo.
- Isilogani.
- Izinto ezitsalayo ezifana namaxesha ezaphulelo anokutsala abathengi. [20]

3.2 IPOSIKHADI

Bhala iposikhadi eya kumtshana wakho malunga nohambo lwakho lwaseMelika.

- Indawo abhala ekuyo nomhla wokubhala.
- Idilesi yomntu obhalelwayo mayibe kwicala lasekunene.
- Isibuliso esifanelekileyo.
- Ulwimi olungekho sikweni lwamkelekile.
- Umxholo ahlale kuwo.
- Isiphelo esifanelekileyo. [20]

3.3 IMIYALELO

Bhala umyalelo wokwenza iti.

- Umyalelo mawucace gca, kusetyenziswe isiyaleli kakhulu.
- Makubhalwe izithako eziza kusetyenziswa nemilinganiselo yazo.
- Izixhobo eziza kusetyenziswa nazo mazidweliswe.
- Makudweliswe imiyalelo yendlela yokwenza iti.
- Ixesha eliza kuthathwa xa kusenziwa iti.
- Inani labantu abaza kwenzelwa iti. [20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko 30 AMANQAKU	Umgangatho ongentla	28–30 -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	22–24 -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo	16–18 -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamathelanyo kuquka intshayelelo, isiqu nesiphelo	10–12 -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	4–6 -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
		25–27 -Impendulo encamisileyo kodwa akukho zimpawu zakubalasele kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	19–21 -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	13–15 -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	7–9 -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano	0–3 -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo	Umgangatho ongentla	14–15 -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	11–12 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	8–9 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	5–6 -Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	0–3 -Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
		15 AMANQAKU	13 -Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	10 -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	7 -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	
ISAKHIWO limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi	Umgangatho ongezantsi	5 Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	4 -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	3 -linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	2 -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	0–1 -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
5 AMANQAKU						
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko 18 AMANQAKU	15–18 -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	0–4 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo 12 AMANQAKU	25–30	19–23	14–17	9–12	0–7
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko 12 AMANQAKU	10–12 -Impendulo igqwesile ibonisa ukuqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	8–9 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	6–7 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	4–5 - Impendulo ibonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo 8 AMANQAKU	7–8 -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	5–6 -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	4 -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	3 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–2 -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5