



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IGREYIDI 12**

**ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)**

**IPHEPHA LOKUTHOMA (P1)**

**FEBHERBARI/MATJHI 2014**

**IMEMORANDAMU**

**IMITLOMELO: 80**

**Imemorandamu le inamakhasi ali-7.**

## ISIGABA A: UKUFUNDA NOKUZWISISA

### UMBUZO 1

- 1.1 1.1.1 - Botitjhere.  
- Bafundi.  
- Bazali.  
- Ngurhulumende  
(Zimbili kwaphela kezingehla) (2)
- 1.1.2 URhulumende uthumela iincwadi zokufunda umnyaka omutjha ungakathomi. (2)
- 1.1.3 Kungombana amakghono analeziimfundo ayatlhayela. (1)
- 1.1.4 EYunivesithi yeKapa. (1)
- 1.1.5 Abotitjhere:  
- bebefundisa ekuseni isikolo singakangeni.  
- bebefundisa ntambama nakuphuma isikolo.  
- bebefundisa ngepelaveke.  
- bebefundisa ngamaholideyi.  
(Zimbili kwaphela kezingehla) (2)
- 1.1.6 Mabizelo:  
- wobuDorhodere.  
- wabuNjiniyera.  
- weSayensi.  
(Nanyana ngimaphi amabizelo AMABILI adinga iimfundo zesayensi neemBalo azokwamukelwa) (2)
- 1.1.7 - Urhulumende unamahlelo kumabonakude afundisa iimfundo zeemBalo nezeSayensi.  
- Urhulumende uqatjhe nabanye abotitjhere bakezinye iinarha abaneziqo zaleziimfundo.  
- Ziyavezwa nemaphephandabeni leziimfundo.  
(Enye nanye ipendulo ezwakalako izokwamukelwa) (2)
- 1.1.8 Abafundi bayakhuthazeka begodu basebenza ngokuzikhandla.  
(Enye nanye ipendulo ezwakalako izokwamukelwa) (2)
- 1.1.9 Kuqakatheke khulu ngombana:  
- Abantwana bayazimisela bebayakhuthala nabafumana isekelo labazali babo.  
- Abantwana baba nokuzithemba bebangasabi nokuqalana neetjhijilo ebahlangabezana nazo eemfundweni zabo.  
- Kubalula ukuthi abantwana bazifumane izinto abazitlhogako, eziphathelele nefundo.  
(Enye nanye ipendulo ezwakalako izokwamukelwa) (2)

- 1.1.10 **Liqiniso**
- Urhulumende uqatjha abantu abaneziqo zeSayensi neemBalo abavela kezinye iinarha.
  - Kunokutlhayela okunengi kwaboDorhodere eembhedlela.
- Akusilo iqiniso**
- Ikhona imitholapilo neembhedlela emakhaya ezingabathogiko aboDorhodere.
  - Ayikho indawo ejama ingasebenzi ngombana kuthiwa kutlhogeka iinsebenzi ezineemBalo neSayensi.
- (Enye nanye ipendulo ezwakalako izokwamukelwa) (2)
- 1.1.11 **Iye kuyasiza**
- Abafundi nababona umuntu ophumeleleko ogade amfundi njengabo bayakhuthala bese bafunde ngamandla.
  - Abafundi nababona isikhulumi abangasaziko bayasilalela begodu bayazamukela iinyeleliso zaso.
- Awa akubasizi**
- Laba abangakazimiseli abazilaleli iinkhulumi lezi.
  - Umntwana nakangakazimiseli ayikho into engamenza azimisele nanyana kungakhuluma ubani, kuzakuvele kubhale.
  - Abafundi abanengi bayakhuthazeka lokha umuntu nakasakhulumako, ngemuva kwesikhatjhana baphelelwa mamandla.
- (Yinye kwaphela kezingehla) (2)
- 1.2 1.2.1 Ulungisa namkha wenza ukudla ngekhwitjhini/ulungisela abentwana ukudla/wenza itiyi. (1)
- 1.2.2 Bayamomotheka/bayahleka. (1)
- 1.2.3 B. Ikofi netiyi. (2)
- 1.2.4 Nawuqale isithombesi kuyabonakala bona izinga labo lomnotho lihle khulu, kuyabonakala bona badla izambana leponde ngombana ukulungiswa kweenhluthu kunye neensetjenziswa zangekhwitjhini zingezizinga eliphezulu. (2)
- 1.2.5 Bangatjhiswa mamanzi abilako. (2)  
Bangatjhowugwa yigezi.
- 1.2.6 **Ngiyavuma**
- Ngombana bafumana itjhejo ngokuzeleko ebazalini babo lokho kubenza balalele esikolweni.
  - Ithabo ebanalo lenza bona babe nokuzithemba emphakathini.
- Angivumi**
- Abanye abantwana nanyana bahlala kuhle emakhaya kodwana kuyenzeka ukobana bangaphumeleli epilweni nanyana eemfundweni zabo.
  - Abanye abantwana abaphuma emakhayeni adla kusale abanandaba nefundo,begodu bagcina abanye babo bazinikele eendakamizweni.
- (Enye nanye ipendulo ezwakalako izokwamukelwa) (2)

**IMITLOMELO YESIGABA A: 30**

## ISIGABA B: UKURHUNYEZA

### UMBUZO 2

Ukurhunyeza okumayelana nokupheliswa kwemali yesondlo sabantwana.

UMDZUBHULO OSETHEKSTINI.		IPHUZU ELIQAKATHEKILEKO	
A	<i>'Ababelethi abayisebenzisi ngendlela efaneleko.'</i>	1	Ababelethi abayisebenzisi kuhle imali yesondlo.
B	<i>'Imali le iletha ukulwa emindenini.'</i>	2	Imindeni iyalwa ibange imali yesondlo sabantwana.
C	<i>'Ababelethi abanengi abasazitshwenyi ngokuyokufuna umsebenzi sebahlelele yona imadlana le.'</i>	3	Abantu sebvilapha ukufuna umsebenzi ngebanga lemali le.
D	<i>'Abanye ngebanga lokobana bayirhola bangakayisebenzeli sebaphenduke amakhobonga wokudlala amakarada namadayisi.'</i>	4	Ngebanga lemali le, abantu sebamakhobonga wokudlala amakarada namadayisi.
E	<i>'Ufunyana umntazana araga babili abantwana abancani ngapha sele asidisi.'</i>	5	Abantazana babeletha khulu ngebanga lemali yesondlo.
F	<i>'Iinsebenzi zombuso ziyayeba imali le zithenge izindlu neenkoloyi zakanokutjho.'</i>	6	Imali enengi yesondlo sabantwana yetjiwa ziinsebenzi zombuso.
G	<i>'Umbuso uloba imali enengi khulu ngebanga lalesondlo.'</i>	7	Umbuso ulahlekelwa yimali enengi ngombana unande utjhugulula amahlelo wokurhola.

## IRUBHRIKHI YOKUTSHWAYA ISIRHUNYEZO

Ukutshwaya isirhunyezo:

Isirhunyezo kumele sitshwaywe ngalendlela:

- **Ukwabiwa kwemitlomelo:**
  - 7 Imitlomelo emaphuzwini ali-7 (Umtlomelo owodwa kilelo nalelo phuzu eliqakathekileko)
  - 3 Imitlomelo yelimi
  - Inani loke: 10
- **Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakasebenzise amagamakhe.**
  - 1–3 yamaphuzu alungileko: nikela umtlomelo 0-1
  - 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2
  - 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3

**TJHEJA:**

• **Isakhiwo:**

Isirhunyezo kumele sitshwaywe nanyana sethulwe ngesakhiwo okungasiso.

• **Ukubala amagama:**

- Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
- Ungaphunguli imitlomelo nangabe ohlolwako khenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo.
- Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezwezo
- Nakutlolwe isirhunyezo esifitjhani kodwana sinawo woke amaphuzu aqakathekileko, ohlolwako angajeziswa.

**IMITLOMELO YESIGABA B: 10**

**ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI****UMBUZO 3**

- 3.1 Uthenga nawunebhodlelo kwaphela.  
Uthenga amabhodlelo ngamabili.  
(Yinye kezingehla) (1)
- 3.2 Isiselo sabosaziwako. (1)
- 3.3 Sela isiselo esitjhisa bhe! (2)
- 3.4 Ukugandelela lokho okukhangiswako. (1)
- 3.5 B. Ukurhalisa abantu ukuze badoseke, bagcine bayithengile. (1)
- 3.6 Soloko uVusi asebenza nje, banoSipho bamamathe nelimu.  
(Omunye nomunye umutjho ozwakalako uzokwamukelwa) (2)
- 3.7 Mbono, ngombana akusibo boke abantu ebasusa ukudinwa kwengqondo,  
abanye iyabagulisa.  
Liqiniso, iyakususa ukudinwa kwengqondo ngombana inesithako  
esiphaphamisa umuntu nakadiniweko. (*Caffeine*) (2)
- [10]**

**UMBUZO 4**

- 4.1 Ngubhejani. (1)
- 4.2 Inarha yeSewula Afrika.  
Kuneflarha yeSewula Afrika/kunamagama atlolwe Sewula Afrika. (2)
- 4.3 Iwoma labantu libukela kamnandi iimbandana nazisendaweni lapha zivalelwa khona. (1)
- 4.4 Umtjhayeli ubambe wangaphasi nakabona abantu beze ngobunengi bazokubukela iimbandana. (2)
- 4.5 C. Amakhemere, bathatha iinthombe. (2)
- 4.6 Kungombana iimpondo zeembandanezi ziyathengiswa, kutholakale imali enengi. (2)
- [10]**

**UMBUZO 5**

- 5.1 5.1.1 Libolekwe elimini lesiBhuru/Afrikaans. (1)
- 5.1.2 Badle – Sisenzo (1)

- 5.1.3 UNom. Mfu. (2)
- 5.1.4 Ngephunyaneni/ngekhwitjhini. (1)
- 5.1.5 Abantu bakwaMasilela balobole ngamathokazi. (1)
- 5.1.6 UNaMathibela uzikhakhazisa ngendojana yakwakhe engasebenzi nokusebenza ihlalele utjwala.  
(Enye neny ependulo ezwakalako izokwamukelwa) (2)
- 5.1.7 UHlophani lilanga. (2)
- 5.1.8 Libandlululo lobulili, kufuneka abomma kwaphela. Kutjho bona nanyana kungaba nendoda ekwaziko ukupheka, kumele ingezi. (2)
- 5.1.9 **Iye ngiyavuma**  
Kunobuhlangothi ngombana bakhona nabafazi abatjhayela kuhle, abangazenziko iingozi.
- Awa angivumi**  
Kukhona amadoda angatjhayeli kuhle.  
Akusiwo woke amadoda atjhayela kuhle, akhona angatjhayeli kuhle.  
(Enye neny ependulo ezwakalako izokwamukelwa) (2)
- 5.2 5.2.1 Umfundi uvule incwajanakhe. (1)
- 5.2.2 D. Yitlasi. (1)
- 5.2.3 Umfundi gade alele benyoni/bomqasa. (2)
- 5.2.4 Iye unobuhlangothi ngombana akusibo bodwa abantwana babentazana abalalako esikolweni kodwana nabesana bayalala. (2)
- [20]

**IMITLOMELO YESIGABA C: 40**  
**INANI LOKE: 80**