



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LOKUTHOMA (P1)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi abu-8.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1****Ukutshwaywa kwesifundo sokuzwisisa**

- Ngebanga lokobana umnqopho omkhulu ukuzwisisa, amagama angakapeledwa kuhle neemphoso zelimi eempendulweni azingajeziswa ngaphandle kobana mhlamunye iimphoso ezenziweko zitjhugulula nofana zilahlekisa umqondo/ukuzwisiseka kwendulo. (Iimphoso kufanele zitjengiswe/zitshwaywe).
- Nangabe umfundi usebenzise amagama avela kamanye amalimi angasi ngewelimi ahlolwa ngalo, ungawatjheji/eqisele amehlo amagama lawo, nangabe amagama lawo anemba ipendulo ungamjezisi. Kodwana nangabe etheksthini kusetjenziswe igama elivela kwelinye ilimi begodu lifanele libe yependulo, lamukelekile.

YELELA: Imibuzo evulekileko efuna iimpendulo ezifuna u-**iy**e nofana **awa**, **ngiyavuma** nofana **ngiyaphika**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo** **iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlo melo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

- Nangabe kulindeleke ipendulo yegama elilodwa kodwana umfundi unikele umutjho woke, mtlomelise nangabe igama eliyependulo enembako ulithalele/uligwale ngepeni enombala ohlukileko (highlighted).
- Nangabe kufuneka amaphuzu amabili/amathathu kodwana umfundi unikele amanengi, tshwaya amabili/amathathu wokuthoma kwaphela.
- Yamukela ukuhlukana kwelimi lesigodi.
- Emibuzweni yokukhetha ipendulo ekungiyiyo, yamukela **KOKUBILI** iledere elikhambisana nependulo ekungiyiyo **NOFANA** ipendulo etlolwe ngokuzeleko.

- | | | | |
|-----|-------|---|-----|
| 1.1 | 1.1.1 | Bafisa ukuba bosaziwako abadumileko nebalisizo. | (1) |
| | 1.1.2 | - Ukungenzi umsebenzi wesikolo.
- Ukuladelwa.
- Ukungafundi ngamandla nakutlolwa iinhlahlubo. | (3) |
| | 1.1.3 | Mfundi onesimilo esihle. | (1) |
| | 1.1.4 | NguMeagan Dixon bekafunda eKingston University. | (2) |
| | 1.1.5 | - Ukusebenza ngokuzikhandla.
- Ukuhlela kuhle ofanele ukwenze.
- Ukuthoma ukufunda kusese nesikhathi.
(Yinye ipendulo kezingehla.) | (1) |
| | 1.1.6 | Kuqakatheke ngokobana ngizokukghona ukukhetha abantu engekhe bangibuyisele emuva ngepilo. | (2) |
| | 1.1.7 | Bafuna ukubonakala njengabantu abazi koke epilweni. | (2) |

- 1.1.8 Bafuna ukwazi bona baraga kuhle na ezintweni abazenzako. (2)
- 1.1.9 Kungombana kade abafundi bebavame ukuthi iimfundo zeSayensi ngizo ezinemisebenzi etholakala lula, nebhadela imali enengi. (2)
- 1.1.10 - Ulahlekelwa isikhathi, ngebanga lokubuyelela ibanga kanengi.
- Uzibona ahluleka khulu, bekathome azinyaze bekabe nokugandeleleka komkhumbulo. (2)
- 1.1.11 - Awa akusiyinto ehle ngombana abanye abantu bakusiza ngombana bazi ukobana uzokusiza isitjhaba.
- Iye kuyinto ehle ngombana abanye abantu nawuthi uyabasiza abatjengisi ukuba netjisakalo. (2)
- 1.1.12 - Ngingenza isiqiniseko sokobana ngiyelise abafundi ngokuhlela isikhathi sokufunda zoke iimfundo ngokulinganako.
- Ngingatjheja nokobana bayalilandela ihlelwelo.
(Enye neny ependulo ezwakalako izakwamukelwa). (2)
- 1.1.13 AWA, AKUSISENZO ESIHLE ngombana umfundi angeze aphumelela kuhle eemfundweni zakhe ngebanga lokudinwa.
Iye, sisenzo esihle ngombana abanye abafundi bakwenza lokho ngombana banganabantu ababatjhejako ngeemfundo zabo.

IYE, SISENZO ESIHLE ngombana abanye abafundi bafuna ukuthola ilwazi lomsebenzi basafunda.
(Enye neny ependulo ezwakalako izakwamukelwa). (2)
- 1.2 1.2.1 - Kunekoloyi ephukileko esendleleni.
- Kunodade osebenzisa umaliledinini omnikazi wekoloyi ephukileko. (2)
- 1.2.2 Kungaba butjhapha bekhamphani eyenze ikoloyi le.

(Enye neny ependulo ezwakalako izakwamukelwa). (2)
- 1.2.3 A/Ukufuna umuntu ongamsiza kilomraro aqalene nawo. (1)
- 1.2.4 - Iye, ngiyazwelana naye ngombana umumuntu wengubo kungenzeka bona akanalwazi ngekoloyi.
- Iye, ngiyazwelana naye kungenzeka bona kunalapho arhabele khona.
- Awa, angizwelani naye ngombana bekufanele ayihlole ngaphambi kobana athathe ikhambo.
(Enye neny ependulo ezwakalako izakwamukelwa). (1)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Ukurhunyeza okumayelana neendlela ezilungileko zokukhuluma nawumrholi.

	UMDZUBHULO OSETHEKSTHINI		IPHUZU ELIQAKATHEKILEKO
A	'Ikghono lokukhuluma lenza uzuze imiphumela emihle. Kuneendlela abarholi ekufanele bazilandela nabakhuluma nabantu. Ungakhulumi nabantu ngelimi elihlabako. Abantu bazokusaba ukukhuluma imiraro yabo ngokutjhaphuluka ngombana bangazi indlela ozobaphendula ngayo.'	1	Ungakhulumi nabantu ngelimi elihlabako.
B	' Tjengisa bona uyazibandakanya qobo lwakho ekulumeni. Lokhu kwenza lula bona iinkulumiswano zibe ngezinepumelelo. Abantu abanandaba nokuthi unelwazi elingangani bathabela ukwazi bona umrholi onetjhejo.'	2	Tjengisa bona uyazibandakanya qobo lwakho ekulumeni.
C	' Ikulumo yakho ayinqophe nawukhulumako. Lokhu kusiza bona abantu bangabi nobudisi bokuzwa okutjhoko. Ungakwenza ngepumelelo ngokukhuluma ikulumo elula nefitjhani kunokobana ukhulume ehlangahlangeneko neraranisako'.	3	Ikulumo yakho ayinqophe nawukhulumako.
D	' Nqopha ekunikeleni abantu ilwazi kunokobana ufune ukulamukela kwaphela. Abantu abanekghono lokunikela ilwazi ngilabo abakwazi ukufunda nokubuthelela ilwazi nabakhulumako'.	4	Nqopha ekunikeleni abantu ilwazi kunokobana ufune ukulamukela kwaphela.
E	' Yiba nengqondo evulekileko. Nawumumuntu onekghono lokucabanga awubi nomraro wokungatholi amathuba amatjha. Abantu ohlangana nabo, abaletha iintjhijilo, abalula ukucabanga kwakho nabathuthukisa ukucabanga kwakho'.	5	Yiba nengqondo evulekileko.
F	' Iba mumuntu onekghono lokulalela ukhulume nakufaneleko. Nawulalele kuhle uzokwazi ukunikela iyeleliso ezakhako. Ukulalela kuzokusiza bona nawunenkulumiswano zibe ngeziphumelelako ngombana uzokwazi okufunwa babantu bakho'.	6	Iba mumuntu onekghono lokulalela ukhulume nakufaneleko.
G	' Kuqakathekile bona wazi lokho okhuluma ngakho. Indlela othula ngayo ikulumo yakho ngiyo eveza tjhatjhalazi ilwazi onalo'.	7	Kuqakathekile bona wazi into ofanele ukhulume ngayo.

IGRIDI YOKUTSHWAYA ISIRHUNYEZO.

Isirhunyezo kumele sitshwaywe ngalendlela:

- **Ukwabiwa kwemitlomelo:**
 - 7 imitlomelo emaphuzwini ali-7 (Umtlomelo owo-1 kilelo nalelophuzu eliqakathekileko).
 - 3 imitlomelo yelimi.
 - Inani loke: 10.
- **Ukwabiwa kwemitlomelo yelimi.**
 - 1–3 yamaphuzu alungileko: nikela umtlomelo owo-1 welimi.
 - 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2 yelimi.
 - 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3 yelimi.(Tshwaya indima engehla ngokutjengisa umutjho oliphuzu ngetshwayo.)
- **Ukwabiwa kwemitlomelo yelimi lokha umfundi nakadzubhule imitjho njengoba injalo etheksthini:**
 - 6–7 yeendzubhulo: **unganikeli** umtlomelo welimi.
 - 1–5 yeendzubhulo: nikela umtlomelo owo-1 welimi.
- **Ukubalwa kwamagama:**
 - Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
 - Ungaphunguli imitlomelo nangabe ohlolwako akhenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo.
 - Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezwezo.

linrhunyezo ezifitjhani kodwana zinawo woke amaphuzu aqakathekileko akukameli zijeziswe.

YELELA: linrhunyezo zamagama azingasetjenziswa kodwana nazingafunyanwa esirhunyezweni, zifuze zibalwe njengegama ezilijameleko.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI

UMBUZO 3

UKUTSHWAYWA KWESIGABA C

- Ukupeleda:
 - Ipendulo eligama linye kufanele itlonyeliswe nanyana ingakapeledwa kuhle, ngaphandle kobana iphoso eyenziweko ayitjhugululi umqondo wegama.
 - Eempendulweni ezimumutjho ozeleko, ukupeledwa okungasingikho kufanele kujeziswe nangabe iphoso isesakhiweni selimi elihlolwako.
 - Nangabe kuhlolwa isirhunyezo, ipendulo kufanele itlolwe itshwayo lakangci ngendlela efaneleko.
- Izakhiwo semitjho kufanele zitlolwe ngehlelo ekungilo begodu zinikelwe ngemitjho ezeleko ukuya ngomyalo ngamunye.
- Emibuzweni yokukhetha ipendulo ekungiyiyo, yamukela KOKUBILI iledere elikhambisana nependulo ekungiyiyo NOFANA ipendulo etlolwe ngokuzeleko.

ISIKHANGISO

- 3.1 - Umkhangisi uveze izinto azikhangisako.
- Imibandela itlolwe ngamagama amancani.
- Amagama adosako atlolwe abamakhulu begodu ayabonakala. (3)
- 3.2 B/Ukugwala (1)
- 3.3 Awukavunyelwa ukuthenga iinsede ezingaphasi kwezimbili. (2)
- 3.4 Zithengiswa qobe ngoMvl. kusukela nge-iri lobu-8 ukuya kele-11 ekuseni kwaphela. (1)
- 3.5 - Kusitjela bonyana bajayele ukuphila emhlambini.
- Kusitjela bonyana abanamali yokuzithenga.
- Kusitjela bonyana bazilahlele zabo. (1)
- 3.6 Ngiyavumelana nesitatimendesi ngombana nabatlolako abonakalelwa isikhathi sokuboleka izinto zokutlola kwabanye.

Ngiyaphikisana nesitatimendesi ngombana bakhona abanazo abangaphumeleliko ngokungazi iimpindulo zalokho abakutlolako. (Enye nenye ipendulo ezwakalako izokwamukelwa). (2)

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UMBUZO 4

- 4.1 Akukalungi ukwenzela umuntu umnyanya wokugidinga ilanga lamabeletho ungakamtjeli. (1)
- 4.2 Ilanga – ibizo.
Elihle – isiphawulo. (2)
- 4.3 B/IsiNgisi. (1)
- 4.4 UThemba ulimele akhamba ebusuku ngombana isala kutjelwa sibona ngeengazi. (2)
- 4.5 Babantu abatjha abeze emnyanyeni wokugidinga ilanga lamabeletho. (1)
- 4.6 Ngiphikisana nesitatimendesi ngombana akusibo boke abantu ababa nevalo nabenzelwa umnyanya bangakatjelwa. (1)
- 4.7 AKUSILO IQINISO ngombana banengi ebakhe benzelwa umnyanya ofana nalo kodwana akhenge bahlongakale.
- LIQINISO ngombana abanye abantu nabathukwe khulu baphelelwa mumoya, njeke ikghonakalo yokuhlongakala iba yinengi.
(Enye neny ependulo ezwakalako izokwamukelwa). (2)

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UMBUZO 5

- 5.1 5.1.1 UNom. Mathibela uyabakhuthaza abafundi bona bafunde. (1)
- 5.1.2 UNomzana Mathibela omnqophisi ebubulweni lakwaSouth African Airways ukhuthaze abafundi bangeenkolweni zeRiphabliki yeSewula Afrika (Republic of South Africa) bonyana bafunde, balise ukubhema iindakamizwa. (2)
- 5.1.3 - Bus-ibhesi.
- Taxi- iteksi.
- Amagama la asuselwe esiNgisini/EsiBhurwini (3)
- 5.1.4 Libizo-bujamo/Ibizombala. (1)
- 5.1.5 UNozulu ufunda esikolweni iThandabantu esiseSoshanguve. (2)
- 5.1.6 C/Barhabele lapho basebenza khona. (2)
- 5.1.7 Amalunga womzimba wami abuhlungu. (1)
- 5.1.8 MBONO ngombana bakhona abantwana abaphumelelako nabasele babodwa emakhaya. (2)

- 5.2 5.2.1 Sifuna ukukhomba ngophakathi nasele siqedile ukubhadela. (1)
- 5.2.2 Ngibe netjhuu lokuthumba iphaliswano kutjho khona bona umnyaka lo ngiyokukhomba ngophakathi. (2)
- 5.2.3 C/Ubumnini. (1)
- 5.2.4 Kunobuhlangothi ngombana akusibafundi babantazana kwaphela ababolekwa imali emabhangeni bakhona nabesana abafunda ngemali ebolekwe ebhangeni. (2)
- [20]**

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80