



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P1

FEBRUARY/MARCH 2014

GAUTENG

MEMORANDUM

MARKS: 120

This memorandum consists of 10 pages.

INSTRUCTIONS AND INFORMATION

1. Candidates are required to answer ALL the questions, except in SECTION D where there is a choice of questions.
2. Candidates' responses should be assessed as objectively as possible.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 She is young.
She is unemployed. (2)

1.2 B/hopeless. (2)

1.3 She taught Nomndeni good life lessons and values./She taught Nomndeni that sharing what she has with those who have little, is important. (2)

1.4 She washed cars.
She held cake sales.
She entered competitions.

NOTE: Accept any TWO of the above answers. (2)

1.5 She is positive/optimistic/hopeful/encouraging/open-minded. (1) Even though the children's context is not easy, she continually tells them to focus on a good future. (1) (2)

1.6 'it is not the end of the world.'

NOTE: Do not penalise the candidate for omitting the quotation marks. (2)

1.7 They enjoyed a festive lunch.
They received gifts from 'Santa Claus'. (2)

1.8 She did not expect to win./It came as a surprise to her./She had never won anything before. (2)

1.9 Nomndeni was a great fan of the singer, Lira. (2)

1.10 Nomndeni believes that they are still children with adult responsibilities and people should not ignore that fact.

NOTE: Accept any other suitable responses. (2)

1.11 Kindness in action/Reaching out

NOTE: These are only two examples. Accept any suitable title. (2)

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QUESTION 2

2.1 He was involved in a car accident in which he lost his arm because he was driving when drunk. (2)

2.2 The message is: Do not drink and drive./Be aware of the dangers of drinking and driving.

NOTE: These are only two possible answers. Accept any other relevant response. (2)

2.3 He regrets driving when he was drunk./He feels sorry for himself. (2)

2.4 Yes. The advertisement clearly shows how drunk driving can disable a person or lead to the loss of lives.

OR

No. The advertisement does not clearly link the loss of the man's arm with drunk driving.

NOTE: These are only suggestions. Accept any other relevant answers. Do not award a mark for YES or NO. Consider the whole answer. (2)
[8]

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 3**

The following points form the answer to the question.
The points need not be in any specific order.

NOTE: The quotations in the first column are intended to remind markers of the direct quotations.

| QUOTATIONS | POINTS |
|------------------------------------------------------|------------------------------------------------------|
| 1. '... concentrate on improving your current life.' | 1. Decide to make your life better. |
| 2. 'Accept reality ...' | 2. Embrace reality. |
| 3. 'Think about what you can achieve for yourself.' | 3. Set goals for your life. |
| 4. 'Change your attitude ... pity for others.' | 4. Be kind to other people. |
| 5. 'Write down things you have learned.' | 5. Keep a record of the lessons life has taught you. |
| 6. '... fill your mind with good memories.' | 6. Think about good experiences. |
| 7. '... focus on your future.' | 7. Concentrate on upcoming days/the future. |

Marking the summary:

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidates have used their own words:**
 - 1 – 3 points correct: award 1 mark
 - 4 – 5 points correct: award 2 marks
 - 6 – 7 points correct: award 3 marks

NOTE:

- **Format:**
Even if the summary is presented in the incorrect format, it must be assessed. The points must be coherent, i.e. they must make sense to the marker.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.
 - Summaries that are short but contain all the required main points **should not** be penalised.

NOTE:

Even though the use of abbreviations is not encouraged, they should be counted as complete words and the word count represented accordingly.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 4: CARTOON AND ADVERTISEMENT**

- 4.1 4.1.1 At night/in the evening (1)
- 4.1.2 B/happy. (1)
- 4.1.3 (a) He brings her flowers.
He calls her 'sweetheart' (2)
- (b) She is cooking. (1)
- (c) He always brings her flowers when he has done something wrong./He is always in trouble./He is feeling guilty about something he did. (2)
- 4.1.4 Helga is suspicious of Hagar's motivation for bringing her flowers. (1)
- 4.1.5 He is angry/upset/offended/hurt.
He is shouting/demanding an apology/pointing his finger. (2)
- 4.1.6 (a) She kisses him./There is a symbol of a heart next to her in the frame. (1)
- (b) No. She still insists that she will discover what he has done wrong. (2)
- 4.1.7 Yes. He brought his wife flowers to show his love for her, but she does not appreciate the gesture.

OR

No. He seems to have a habit of coming home late and he does not see the need to apologise. Instead he demands an apology from her.

NOTE: These are only suggestions. Accept any other relevant answers. Do not award a mark for only YES or NO. Consider the whole answer. (2)

- 4.2 4.2.1 Fresh cream/cream/Parmalat cream (1)
- 4.2.2 Parmalat (1)
- 4.2.3 Parmalat cream brings food to life (1)

- 4.2.4 The cream cannot be resisted./Strawberries are brought to life as claimed by the advert./The strawberries are attracted to the cream./ Anything wants to be dipped into the cream.
NOTE: These are only examples. Accept any other relevant answers. (2)
- 4.2.5 It now has a resealable lid. (1)
- 4.2.6 (a) flavour
(b) impossible (2)
- 4.2.7 By going onto the company's website/www.parmalat.co.za. (1)
- 4.2.8 (a) 'fresh cream'
'Now with resealable lid'
'www.parmalat.co.za'
NOTE: Accept any ONE of the above answers. (1)
- (b) 'Parmalat brings food to life'.
'Irresistible attraction'
'Nothing can resist the rich taste sensation of Parmalat's fresh cream.'
NOTE: Accept any ONE of the above answers.
Do not penalise the candidate for omitting the quotation marks. (1)
- 4.2.9 Yes. The heading is printed high up in the advert./The font used draws the reader's attention./It is written against a white background, which makes it stand out.

OR

No. The font of the heading is small and thin compared to the other lettering and big images used

NOTE: These are only suggestions. Accept any other relevant answers. Do not award a mark for only YES or NO.
Consider the whole answer. (2)

- 4.2.10 Yes. I would like to experience that rich taste of Parmalat fresh cream.

OR

No. Fresh cream contains too much fat./I am lactose intolerant.

NOTE: These are only suggestions. Accept any other relevant answer. Do not award a mark for only YES or NO.
Consider the whole answer. (2)

[30]

QUESTION 5: LANGUAGE USAGE

NOTE: Spelling in one-word responses must be correct.

- 5.1 B/noun (1)
- 5.2 5.2.1 How often have you heard people say that they were feeling blue that day.
NOTE: Award 1 mark for each of the underlined changes. (3)
- 5.2.2 sad (2)
- 5.3 5.3.1 It will also allow us to have fun. (1)
- 5.3.2 Does it also allow us to have fun?
NOTE: Award 1 mark for the correct use of the question mark. (2)
- 5.4 5.4.1 affect (1)
- 5.4.2 is (1)
- 5.5 remove/reject/eliminate/eradicate/banish (1)
- 5.6 do not (1)
- 5.7 5.7.1 to (1)
- 5.7.2 for (1)
- 5.8 trapped/constrained/forced/compelled/ensnared (1)
- 5.9 bodies (1)
- 5.10 5.10.1 B/purity
- 5.10.2 C/compassion
- 5.10.3 A/calmness (3)
- [20]**

QUESTION 6: EDITING**NOTE:** Spelling must be correct.

6.1 who (1)

6.2 Ask yourself, 'Where am I going and how high do I want to fly?'

NOTE: Award 1 mark for each of the underlined changes and 1 mark for the open and closed inverted commas together. (4)

6.3 6.3.1 of (1)

6.3.2 behind (1)

6.4 6.4.1 too (1)

6.4.2 soar (1)

6.5 They refuse to just believe that nothing is impossible.
They just refuse to believe that nothing is impossible. (1)**[10]****TOTAL SECTION C: 60**

SECTION D: LITERATURE – SHORT STORIES

NOTE: Candidates are required to answer EITHER QUESTION 7 OR QUESTION 8.

QUESTION 7: THE VOTER – Chinua Achebe

7.1 Marcus and Maduka (2)

7.2 PAP/People’s Alliance Party (1)

7.3 He had bribed a number of people to vote for Marcus/PAP. (2)

7.4 He offers him five pounds to vote for Maduka/POP. (2)

7.5 He answers weakly/without conviction. (1)

7.6 He struggles with his conscience./He cannot bring himself to vote for the POP./He tears his ballot paper in half and puts half in each box.

NOTE: Accept any relevant response. (2)

7.7 He swears to vote for POP in the presence of the *iyi*.
He becomes terrified when he sees the *iyi*.
He believes in the power of the *iyi*.

NOTE: Accept any ONE of the above answers. (2)

7.8 D/he has total privacy. (2)

7.9 False. (1) He thinks Marcus’s victory is assured./He says that Maduka has no chance against Marcus.(1)

NOTE: Do not award any marks if the motivation/substantiation is not preceded by FALSE.
Award 1 mark only for FALSE without the motivation/substantiation.
Award 1 mark if the candidate uses F instead of FALSE.
Do not award a mark if the candidate uses ‘NO’ instead of FALSE. (2)

7.10 Yes. Corruption was common in the village so if he felt he needed the extra money, he could accept it.

OR

No. As a leader, he should have behaved in an exemplary manner.

NOTE: These are only suggestions. Accept any other relevant answers.
Do not award a mark for YES or NO. Consider the whole answer. (2)

7.11 Corruptive power/False democracy/Human flaw/The *iyi* strikes again!

NOTE: Title must link to the major theme of the story./Title must relate to a significant aspect of the story. (2)

[20]

OR

QUESTION 8: MICHIEL OBERHOLSTER – S Uys

- 8.1 She is a nurse. (1)
- 8.2 She speaks to the body of her dead husband.
She asks Michiel to marry her. (2)
- 8.3 She allows him to run everything on his own.
She trusts him to make the right decisions. (2)
- 8.4 He wants to own his own lands./He wants her goods and possessions./He is ambitious.
He wants to give his children a good education. (2)
- 8.5 D/understanding (2)
- 8.6 She is not interested in money and possessions while he was obsessed with acquiring wealth. (2)
- 8.7 'did not occupy himself with her.' (1)
- 8.8 True.(1) She gives him full control of all her businesses and pays for his children's education.(1)

NOTE: Do not award any marks if the motivation/substantiation is NOT preceded by TRUE.

Award 1 mark only for TRUE without the motivation/substantiation.

Award 1 mark if the candidate uses T instead of TRUE.

Do not award a mark if the candidate uses 'YES' instead of TRUE. (2)

- 8.9 No.(1) He throws himself into his work to avoid spending time with her./He works himself into a state of exhaustion so that he is too tired to think about Ellie.(1) (2)
- 8.10 Yes. He puts the future of his children above his own needs./He now has the right to run her businesses fully for her.

OR

No. He lets his selfish ambition deprive him of marrying the woman he truly loves./He hurts three people by marrying someone he does not love.

NOTE: These are only suggestions. Accept any other relevant answers.

Do not award a mark for YES or NO. Consider the whole answer. (2)

- 8.11 Yes. Both her husbands were more interested in accumulating wealth than in showing her love and affection.

OR

No. She uses her wealth to manipulate Michiel to marry her.

NOTE: These are only suggestions. Accept any other relevant answers.

Do not award a mark for YES or NO. Consider the whole answer. (2)

[20]

TOTAL SECTION D: 20
GRAND TOTAL: 120