



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IGREYIDI 12**

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LOKUTHOMA (P1)**

**FEBHERBARI/MATJHI 2013**

**IMEMORANDAMU**

**IMITLOMELO: 70**

**Imemorandamu le inamakhasi ali-7.**

**ISIGABA A: UKUFUNDA NOKUZWISISA****UMBUZO 1**

- 1.1 1.1.1 -Kulahlela iinzibi ngemlanjeni/ngemanzini.  
-Kulahlela utjani ngemlanjeni/ngemanzini.  
-Kuthululela isoritjhi ngemanzini.  
(Ipendulo EYODWA kezingehla) (1)
- 1.1.2 -Kungombana amanzi womlambo lo asilaphazekile.  
-Kungombana amanzi womlambo lo agcwele iinzibi, indle notjani. (1)
- 1.1.3 -Kufuna ukuphila ipilo engcono.  
-Kufuna ukuba nebhoduluko elihlwengileko.  
-Kungabikho namunye obekakhombisa itjisakalo yokuhlwengisa umlambo lo.  
(Ipendulo EYODWA kezingehla) (2)
- 1.1.4 Ziimphanga neensegere. (2)
- 1.1.5 -Bazizakhamuzi ezinetjisakalo ngebhoduluko ebahlala kilo.  
-Izandla zabo zazihlala zivulekele ukusiza umasipala.  
(Nezinye iimpendulo ezinembako zingathathwa) (2)
- 1.1.6 (a) **Akusilo iqiniso** ngombana uZodwa bekakhuthaza abomma bona baye emiphakathini yangekhabo bayokuqala bona bangasiza ngani, bekabakhuthaza bona bangasongi izandla. (2)
- (b) **Akusilo iqiniso** ngombana umphakathi ufanele usizane nomasipala ukuhlwengisa ibhoduluko lawo.  
-Umphakathi ngokwawo ungazakhela amajima wokuhlwengisa ibhoduluko lawo njengombana uNattharini nabanye abomma benzile endatjaneni le.  
(Nezinye iimpendulo ezinembako zingathathwa) (2)
- 1.1.7 C/Amabubulo. (1)
- 1.1.8 Sifunda seLimpopo (1)
- 1.1.9 -UmNyango wezaManzi namaHlathi wahloma ngokusemthethweni iphrojekthi i-*Adopt a River* ngomnqopho wokuyelelisa ngeemfuneko nokuqakatheka kokuvikelwa kwemilambo.  
-Bekube gadesi kubekelwe ngeqadi qobe mnyaka isigidi samaranda ayi-R1,7 ukwenza iphrojekthi le. (2)
- 1.1.10 -**Akusi yinto ehle** ngombana  
-Bangangenwa malwele atholakala emanzini angakahlwengi.  
-Bangakghanywa mamanzi.  
-Bangawela ngemlanjeni.  
-Bangalunywa ziinlwanyana eziyingozi ezihlala ngemanzini.

- Kuyinto ehle** ngombana –  
 -Abantwana bayakukhanuka ukuba nelwazi lokududa nabo.  
 -Nakutjhisako abantwana bayakufuna ukudlala ngemanzini. (2)
- 1.1.11 -Ngingaphuma ijima lokufundisa abantu ngobungozi bokusilaphazeka kwemilambo.  
 -Ngingazibophelela kobana ngingqophe kurhulumende ukobana enze iimfundo bandulo nofana asabalalise amaphetjhana ayelelisa abantu ngobungozi bokusebenzisa amanzi asilaphazekileko wemilanjani.  
 (Nanyana ngiyiphi ipendulo ezwakalako izakwamukeleka) (2)
- 1.2 1.2.1 -Amabubulo athululela amakhemikhali ngemlanjeni.  
 -Abantwana baduda emanzini asilaphazekileko.  
 -Ifuyo isela amanzi asilaphazekileko.  
 -Kulahlwe iinzibi ngemlanjeni. (3)
- 1.2.2 -Bangakghanywa mamanzi.  
 -Bangadliwa ziingwenya/iinlwana zangemanzini.  
 -Bangangenwa malwele.  
 (Nanyana ngiyiphi ipendulo EYODWA kezingehla) (1)
- 1.2.3 -Kufanele zilise ukulahla iinzibi ngemanzini nofana eqadi kwamanzi.  
 -Kufanele zibe lilihlo lakamasipala zibike izehlakalo ezingabanga ukusilaphazeka kwemilambo.  
 (Nanyana ngiyiphi ipendulo EYODWA kezingehla) (2)
- 1.2.4 -Iye, iinrhatjhi kezinye iindawo ziyaveza bona kusese nabantu abasaphila ngaphasi kobujamo obubonakala esithombenesi.  
 -Abantwana basalelesa baye emilanjani nofana la kujame khona amanzi badude ngombana azikho iindawo eziphephileko zakamasipala zokududela.  
 -Kezinye iindawo umasipala akabathutheli abantu iinzibi nje-ke lokho kwenza bona abantu bazilahle nanyana kukuphi.  
 -Awa,ngombana abantu sele bafakelwe iimpompi ngemajarideni abasakhi amanzi emilanjani.  
 -Umasipala uyawahlanza amanzi ngaphambi kobana angaselwa babantu.  
 (Nanyana ngiyiphi ipendulo EYODWA kezingehla) (2)
- 1.2.5 -Ngingabiyela yoke imilambo efana nesesithombeni ukwenzela bona iinlwana zingasafika ngokuthanda kwazo emlanjeni bese ngihlwengisa umlambo lo.  
 -Ngingakhandela amabubulo bona angalahleli amakhemikhali emlanjeni lapho ifuyo isela khona bese ngenza indawo ekhethekileko lapho amabubulo angalahlela khona amakhemikhali angasawasebenzisiko.  
 (Nanyana ngiyiphi ipendulo EYODWA ezwakalako izokwamukeleka) (2)

**ISIGABA B: UKURHUNYEZA****UMBUZO 2**

Amaphuzu alandelako aveza ubulelesi obenziwa nge-inthanethe.

1. linlelesi ze-inthanethe zinanabela abantwana bese ziyabeba ziyobabulala nofana ziyobathengisisa ngedini.
2. Zikghona ukungenelela eenomborweni ezifihlakeleko zamabulungelo zebe imali.
3. Zikghona ukubuyabuyelela amakarada weenkolodo zezambatho zabantu bese ziyokuthenga ngawo izambatho.
4. Zikghona ukuthumela ivayirasi ebulala ubulembu bekhomphyutha kangazimbi bese zeba ilwazi lakhe.
5. Zinokuthumela abongazimbi imilayezo zibathusele bona bazibhadele imali engaziwako bona ngeyani.
6. Zikghona ukuthumela ungazimbi umlayezo zizenze iinkhulu zamabubulo zifune imininingwana kangazimbi yezama-akhawundi efihlakeleko.
7. Zikghona ukungenelela emahlelweni afihlakeleko wombuso ziyokurhubhulula ilwazi lombuso eliyifihlo.

**(Umfundi angaveza amaphuzu ALIKHOMBA kilawa angehla.)**

**NOFANA**

linlelesi ze-inthanethe zinanabela abantwana, zizenze abangani babo bese ziyababulala, Zibathengisisa ngedini nofana zibenze bona bakhanuke ukulalana basese bancani. Zikghona ukweba iimali emabulungelweni. Zithumela abantu imilayezo ebagandelela bona babhadele iimali abangazaziko begodu zikghona nokubuyabuyelela amakarada wabantu weenkolodo zezambatho bese ziyokuthenga ngawo. Zikwazi ukuthumela ivayirasi ekhomphyutheni kangazimbi iyokubulala beyidobhe loke ilwazi elifihlakeleko bese zilisebenzisela iinkanuko zazo. Ziyakwazi godu nokungenelela emahlelweni wombuso ziyokurhubhulula ilwazi elifihlakeleko elingenza bona kube lula bona amavukelambuso akghone ukulisebenzisa ukulwisana nombuso.

**(Inani lamagama asetjenzisweko lima-70)**

**Isirhunyezo kumele sitshwaywe ngalendlela:**

- **Ukwabiwa kwemitlomelo:**
  - 7 Imitlomelo emaphuzwini ali-7 (Umtlomelo owo-1 kilelo nalelophuzu eliqakathekileko)
  - 3 Imitlomelo yelimi
  - Inani loke: 10
- **Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakasebenzise amagamakhe.**
  - 1–3 yamaphuzu alungileko: nikela umtlomelo owo-1
  - 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2
  - 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3

**TJHEJA:**

- **Isakhiwo:**  
Isirhunyezo kumele sitshwaywe nanyana sethulwe ngesakhiwo okungasiso.
- **Ukubalwa kwamagama:**
  - Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
  - Ungaphunguli imitlomelo nangabe ohlolwako khenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo.
  - Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezweko.
  - Iinrhunyezo ezifitjhani kodwana zinawo woke amaphuzu aqakathekileko akukameli zijeziswe.

**YELELA:** Iinrhunyezo zamagama azingasetjenziswa kodwana nazingafunyanwa esirhunyezweni, zifuze zibalwe njengegama ezilijameleko.

**IMITLOMELo YESIGABA B: 10**

**ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI****UMBUZO 3**

- 3.1 (a) Ngentengo kathatha mi!! (1)
- (b) Rhaba!! Rhaba!! (1)
- 3.2 Awa, uzokugcina sewubhadela imali engaphezulu kwaleyo yamaranda abekiweko/i-R125. (2)
- 3.3 Isikhangiswesi sitloleke kühle ngombana:  
-Amagama ekungiwo akhangisako atolwe ngamagabhadlhela/ngamaledere amakhulu ukwenzela bona abonakale nanyana umthengi akude. (2)  
-Imibandela itlolwe ngamagama amancani ukwenzela bona abathengi bangayiboni baseke kude bese bayabaleka. (2)
- 3.4 Magama athi, **Ngentengo kathatha mi!!/ Zitholele iwatjhi kanokutjho ngentengo kathatha mi!!** (2)  
**[10]**

**UMBUZO 4****IKHATHUNI**

- 4.1 Yibholo yeenyawo. (1)
- Ngumakhakhulararhwe. (1)
- Ikhrikhetho. (1)
- 4.2 Iingwani zabo zinamaflarha weSewula Afrika. (1)
- 4.3 Akulahlwa mbeleko ngokufelwa  
Buyela esikolweni mntanami akulahlwa mbeleko ngokufelwa, umnyaka lo uzokuphumelela.  
(Nanyana ngimuphi umutjho ozwakalako uzokwamukeleka) (2)
- 4.4 -Amumethe umqondo wokubazwela.  
-Wokubakhuthaza bona bangadani begodu ahlathulula bona ngelinye ilanga iinqhema zabo zizakuthumba. (2)
- 4.5 -Iye beze endaweni efaneleko ngombana ekhathunini le kubonakala kuneenhlahla zokudambisa ukugandeleleka komkhumbulo.  
  
-Awa abakezi endaweni efaneleko ngombana nanyana bangazithola iinhlanhla zokususa ukugandeleleka kwemikhumbulo kodwana lokho angeze kwenza bona iinqhema zabo zingasadliwa esikhathini esizako.  
(Nanyana ngiyiphi ipendulo enembako izakuthathwa) (2)  
**[10]**

**UMBUZO 5**

- 5.1 Ubunikazi/ubumnini/ongumnini. (1)
- 5.2 Gidi. (1)
- 5.3 UmNyango wezeFundo. (2)
- 5.4 5.4.1 Umqondo wokwenzela. (1)
- 5.4.2 Umqondo wokwenzana. (1)
- 5.5 Abafundi bangathola iimali emikhandlweni/emikhandlwini efana naboFunza Lushaka ne-NSFAS. (2)
- 5.6 Inengi labantu alisebenzi kungakho imindeni eminengi idobha phasi nje.  
(Omunye nomunye umutjho ikani nakasebenzise isitjho ngendlela efaneleko) (2)
- [10]**

**IMITLOMELO YESIGABA C: 30**  
**INANI LOKE: 70**