



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IGREYIDI 12**

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**FEBHERBARI/MATJHI 2013**

**IMEMORANDAMU**

**IMITLOMELO: 100**

**Imemorandamu le inamakhasi ali-15.**

**ISIGABA A: AMATHEKSTI WOKUZITLAMELA****UMBUZO 1****1.1 Indaba Ecocako (Narrative)**

Le yindaba lapho umtlozi ademba ngesihloko esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi atlole indaba ayisusele ehloko. Kuqakathekile ukuthi nanyana umfundi ayisusela ehloko indabakhe kube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba ecocako usebenzisa isikhathi esidlulileko.

Kuqakathekile kobana otshwayako atjheje okulandelako:

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- Indaba ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya indaba le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Indaba enesiphetho esingakajayekeki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

**1.2 Indaba Ecacisako/Eveza Amaqiniso (Expository essay)**

Lendaba iyame emaqinisweni werhubhululo ngesihloko esithileko. Umtlozi walendaba/wale-esezi kumele kube mumuntu owenze irhubhululo elithileko ngesihloko atlole ngaso. Kumele imibonwakhe isekelwe maphuzu amaqiniso hayi imibono kwaphela. Kumele umtlozi walendaba ahlathululise ukuze nalabo abangakalenzi irhubhululo ngesihloko bakulandele lokho atlole ngakho. Le yindaba/yi-esezi emumethe amaqiniso abekwe ngendlela ethileko. Imibono isekelwa ngokunikela amanani.

Okufunekako nawutlola lomtlozi:

Ngilokhu okufanele ukwazi:

- Isihloko kufanele sizwakale kuhle.
- Irhubhululo liqakatheke khulu njengombana iintatimende kufanele zisekelwe maqiniso.
- Umtlozi kufanele acacise kuhle amagama aqakathekileko angakajayekeki.
- Imibono kufuze ihlaliswe kuhle ngendlela yokulandelana kwayo ukwenzela bona ukghone ukuthatha ummukelilwazi elwazini analo umtjhingise kilelo angalaziko.
- Lomtlozi khulu utlolwa ngesikhathi sanje.

### 1.3 **Indaba Evezako/Eveza Imizwa Yomtloli (Reflective)**

Le yindaba lapho otlolako aba nombono bese unikela imizwakhe. Indaba le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esezi. La otlolako ubeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwa ngamaqiniso ukuze kungamondisi loyo ozokufunda indaba leyo. Indaba enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Indaba evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu endabeni le.
- Ihlangothi elikhulu lendaba lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/imicabango/imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

### 1.4 **Indaba Emahlangothimabili/Emadanisako (Discursive)**

Indaba le ihlobene khulu nendaba ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi endabeni emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlole ngayo. Okumnandi ngomhlobo lo wendaba kukuthi otlolako utjhiyela ofundako ekutheni azikhethetele yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafinyelela esiphethweni esithileko ekugcineni kwendabakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endabeni.

Umtlolo kumele uzwakale begodu ungathathi ihlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Kilomhlobo we-esezi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni. Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otolako kufanele aveze kokubili, ubuhle nobumbi bakamabonakude]

### 1.5 **Indaba Ehlathululako (Descriptive)**

Le yindaba lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Ukuhlathulula okuyipumelelo kubonakalisa tjhatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

### 1.6 **Indaba Ephikisako/Ehlangothilinye (Argumentative)**

Indaba ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Lendaba yethula lokho okusengqondweni yomtlozi.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Otlolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo wendaba uphethe imibono yomtlozi kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

1.7 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/eseyi ngokuqala kilomhlahandlela.

1.8 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/eseyi ngokuqala kilomhlahandlela.

**ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA****UMBUZO 2****2.1 Incwadi Yomsebenzi/Yabakhulu**

Nakhu okumele kutjhejwe nakutlolwa incwadi yomsebenzi nofana yabakhulu:

- Kufanele ibe neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga.
- Kutlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngalokho-ke, kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Kunesilotjhiso esingaphakamisi ibizo lomuntu kodwana kutlolwa ukuthi **Nomzana** nofana **Kosikazi**.
- Kufuneka bona otlolako atole isihloko salokho atlola ngakho ngamagabhadlhela.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Ekugcineni kufanele asebenzise amagama afana nanaka: **Ngizokuthokoza, ngizokuthaba, kuzongithabisa**.
- Ekugcineni, tlikitla incwadi. Lokhu kwenzelwa ukuthi loyo otlolelwako azi kuhle ukuthi utlolelwe ngubani.

**2.2 Ikulumo**

Umfundi nangabe utlole ikulumo, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

Nakhu okumele kutjhejwe nakutlolwa ikulumo:

- Ihloso yekulumo.
- Iinhlokwana ezilindeleke ngaphasi kwekulumo.
- Isihloko > Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumumethwe yikulumo.
- Isilotjhiso > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlweni womphakathi.
- Isingeniso > Kumele sidose kodwana sibe sifitjhani senze kobana abamukelilwazi balalele.
- Ummongo-ndaba > Ikulumo ayitlolwe ngokucacileko.
- Isiphetho > Angarhunyeka ikulumakhe ngokubuyelela akukhulumileko.

### 2.3 **Ikulumo-pendulwano**

Nakhu okumele kutjhejwe nakutlolwa ikulumo-pendulwano:

- Isakhiwo sekulumo-pendulwano.
- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana kuzokucoca abobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib, ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.**
- Ikulumo-pendulwano ithoma ngesingeniso akutjho ukobana akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo abakhulumako, kuzwakale ukuthi seyiyaphetha.
- Ingaphetha ngokuthi bazwane nanyana bangezواني kuye ngokuthi indaba egade icocwa ikhambe bunjani.

### 2.4 **Incwadi Yokuzihlathulula (CV)**

Incwadi yokuzihlathulula mtlolo omlando womuntu ngokufitjhani. Umtlolo lo uba neminingwana yakhe, ifundwakhe, imikhakha esekhe waba lilunga layo, imisebenzi esekhe wayenza neminingwana yabantu abangathintwa ukufakaza ngaye. Incwadi le isetjenziswa mumuntu ofuna umsebenzi ngehloso yokuzihlathulula ngokufitjhani kumqatjhi.

**Nakhu okutjhejwako nakutshwaywa incwadi yokuzihlathulula.**

1. Iminingwana ephathelene nawe (Umtloli wencwadi le).
2. Iminingwana ephathelene nokufunda.
3. Umsebenzi.
4. Iminingwana ephathelene nepilo.
5. Abantu okungabuzwa kibo.

#### **Incwadi Yokubawa umsebenzi**

Nakhu okumele kutjhejwe nakutlolwa incwadi yokubawa umsebenzi:

- Kufanele ibe neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga.
- Kutlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngalokho-ke, kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Kunesilotjhiso esingaphakamisi ibizo lomuntu kodwana kutlolwa ukuthi **Nomzana** nofana **Kosikazi**.
- Kufuneka bona otlolako atlole isihloko salokho atlole ngakho ngamagabhadlhela.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Ekugcineni kufanele asebenzise amagama afana nalawa: **Ngizokuthokoza, ngizokuthaba, kuzongithabisa.**
- Ekugcineni, tlola amagamakho ngokuzeleko. Lokhu kwenzelwa ukuthi loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani.

**ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO ZOKUTHINTANA**

**UMBUZO 3**

**3.1 Ikarada Lesimemo**

Nakhu okulindeleke bona kutjhejwe lokha nakutshwaywa ikarada lesimemo:

- Otlolako utlola njengomuntu wesithathu.
- Amatshwayo wokutlola akasebenzi kangako.
- Umbiko kumele uphelele begodu ucace.
- Asisetjenziswa isilotjhisu nesiphetho.
- Umbiko uyanqopha ungathemelezi.
- Umtloli akatlikitli ndawo.
- Kumele kucace bona ngubani omemako, umema abobani, kunani, nini, kuphi.
- Isiphande somemako sitlolwa ekugcineni ngenzasi.

**3.2 Iposikarada**

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposikarada lithunyelwa mumutnu alithumela emuntwini amaziko.

Ngilokhu okufanelwe kutjhejwe mumuntu otshwaya iposikarada:

- Liba nesiphande sinye salowo othunyelwako.
- Isiphande sitlolwa ngesandleni sokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani.
- Ngemva kwesiphande ngenzasana kutlolwa isilotjhisu esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kilowo elithunyelwa kuye.
- Othumela iposikarada ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

**3.3 Imilayelo**

Imilayelo yikulumo etjela umuntu bona akenzeni, kuphi, njani, njalonjalo. Lekulumo ingatjhiwo ngomlomo nanyana itlolwe phasi. Ukuze ifeze ihloso yayo icace, ingarari, isebenzise ilimi elizwakalako begodu ingabi mide khulu ukuze lowo olayelwako azokwazi ukuyilandela.

**IMITLOMELO YESIGABA C: 20**  
**INANI LOKE: 100**

**ISIGABA A: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI (50)**

	<b>Ikhowudu 7: Kuhle khulukhulu</b>	<b>Ikhowudu 6: Kuhle</b>	<b>Ikhowudu 5: Kuyababazeka</b>	<b>Ikhowudu 4: Kuyanelisa</b>	<b>Ikhowudu 3: Izinga eliphakathi naphakathi</b>	<b>Ikhowudu 2: Izinga eliphasi</b>	<b>Ikhowudu 1: Akakaphu meleli</b>
	<b>80–100%</b>	<b>70–79%</b>	<b>60–69%</b>	<b>50–59%</b>	<b>40–49%</b>	<b>30–39%</b>	<b>29–0%</b>
<b>Okumumethweko, ukutlamba</b>  <b>(Imitlomelo ema-30)</b>	<b>24–30</b>  -Indaba itjengisa ilwazi elikarisa khulu ngesihloko esinikelweko. -Amaphuzu aqakathekileko, asikinya imizwa natjengisa ukuvuthwa kweengqondo aveziwe. -Ukutlamba/ ukutlathabeja ekugcineni kukhiqize indaba engenazo iimphoso.	<b>21–23½</b>  -Indaba itjengisa ilwazi elihlewe kuhle ngesihloko. -Amaphuzu nemibono azicabangele yona nekarisako. -Ukutlamba/ ukutlathabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle.	<b>18–20½</b>  -Indaba itjengisa ilwazi elizwakalako ngesihloko. -Imibono/ Amaphuzu ayazwakala bekayakarisa. -Ukutlamba/ ukutlathabeja ekugcineni kukhiqize indaba ehleleke beyethulwa ngefanelo.	<b>15–17½</b>  -Indaba itjengisa ilwazi elithayelako ngesihloko. -Imibono/ Amaphuzu avamileko natlathayela ilwazi elidephileko. -Ukutlamba/ ukutlathabeja ekugcineni kukhiqize indaba eyenelisako.	<b>12–14½</b>  -Indaba ijayelekile. Kutlathayela ukunamathelana. -Kunemibono namaphuzu ambalwa abuyelelweko ngesihloko. -Kunobufakazi obutlathayelako bokutlamba/ ukutlathabeja. -Indaba ayikathulwa ngendlela efaneleko.	<b>9–11½</b>  -Indaba ayizwakali kuhle, ayinakho ukunamathelana kwamaphuzu. -Kunamaphuzu ambalwa azibuyelelako. -Kunobufakazi obuncani obutjengisa ukutlamba/ ukutlathabeja. -Indaba ayikathulwa ngefanelo.	<b>0–8½</b>  -Indabakhe ayizwakali, ihlahlatha khulu. -Akhukho ukuthelelana kwamaphuzu. -Ubuyelele amaphuzu. -Akubonakali lapha atlame/atlathabeje khona. -Indaba yethulwe ngendlela esezingeni eliphasi.
<b>Ilimi, isitayela kanye noku-editha</b>  <b>(Imitlomelo eli-15)</b>	<b>12–15</b>  -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle khulu. -Uzisebenzisile neemfengqo. -Ukukhethwa kwamagama kusezingeni eliphezulu. -Isitayela, umzwakalo nerejista kukhambelana kuhle khulu nesihloko. -Ekugcineni, pheze akunamphoso emtolweni ngebanga lokubuyekenza nokulungiswa kweemphoso.	<b>10½–11½</b>  -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle. -Ukwazile nokusebenzisa iimfengqo. -Ukukhethwa kwamagama kuvangiwe bekusetjenziswe kuhle. -Isitayela, umzwakalo nerejista kukhambelana kuhle nesihloko. -Indaba ayinazo iimphoso ezinengi ngebanga lokubuyekenza nokulungiswa kwazo.	<b>9–10</b>  -Kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Iimphoso ezenziwe elimini kanye nakumatshwayo wokutlola zilungiswe ngobunengi. -Ukukhethwa kwamagama kuyayifanela indaba. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba ayinazo iimphoso ngobunengi ngebanga lokubuyekenza nokulungiswa	<b>7½–8½</b>  -Kancani kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi lilula amatshwayo wokutlola asetjenziswe ngendlela eyanelisako. -Ukukhethwa kwamagama kuyanelisa. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba isese neemphoso nanyana ibuyekenziwe bezalungiswa nje.	<b>6–7</b>  -Kuvela kancani khulu ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi livamile begodu namatshwayo wokutlola kanengi akakasetjenziswa ngefanelo. -Ukukhethwa kwamagama kuyifanele indaba. -Isitayela, umzwakalo nerejista akukhambelani kuhle nesihloko. -Indaba ineemphoso ezibalwa nanyana ibuyekenziwe bezalungiswa nje.	<b>4½–5½</b>  -Ilimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Ukukhethwa kwamagama kuveza ilwazi elincani khulu. -Isitayela, umzwakalo nerejista akakasetjenziswa ngefanelo. -Nanyana indaba ilungiswe iimphoso yabe yabuyekenza, iimphoso zisese khona ezinye.	<b>0–4</b>  -Ilimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Amagama akakhethwa ngendlela enembako. -Isitayela, umzwakalo, irejista itjengisa ukuba neemphoso khulu. -Indaba ayikabuyekenza bezalungiswa iimphoso.



<b>Isakhiwo</b>	<b>4–5</b>	<b>3½</b>	<b>3</b>	<b>2½</b>	<b>2</b>	<b>1½</b>	<b>0–1</b>
<b>(Imitlomelo emi-5)</b>	<ul style="list-style-type: none"> <li>-Indaba ihlangene beyithuthuka ngendlela efaneleko.</li> <li>-Imininingwana ezwakalako iveziwe ngesihloko.</li> <li>-Imitjho neengaba Kubunjwe ngendlela enembako.</li> <li>-Indaba yide ukuya ngokwemigomo efunekako.</li> </ul>	<ul style="list-style-type: none"> <li>-Kunokuthuthuka okufaneleko kwemininingwana.</li> <li>-Indaba iyahlangana.</li> <li>-Utole imitjho neengaba ezahlukeneko, ezithelelanako nezizwakalako.</li> <li>-Indaba yide ngefanelo.</li> </ul>	<ul style="list-style-type: none"> <li>-Ikhona eminye imininngwana eqakathekileko eveziweko.</li> <li>-Imitjho neengaba zihleleke ngefanelo.</li> <li>Ubude pheze ngobufaneleko.</li> </ul>	<ul style="list-style-type: none"> <li>-Amanye amaphuzu aqakathekileko ayavela.</li> <li>-Imitjho neengaba aziveli kuhle kodwana indaba inomqondo ozwakalako.</li> <li>-Indaba inobude ekungibo.</li> </ul>	<ul style="list-style-type: none"> <li>-Akhonyana amaphuzu aqakathekileko.</li> <li>-Imitjho neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala.</li> <li>-Indaba yide/yifitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Unokuhlathatha.</li> <li>-Akusilula ukuyilandela indabakhe.</li> <li>-Imitjho neengaba zitlanywe ngokusezingeni eliphasi khulu.</li> <li>-Indaba yide khulu/yifitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Uhlathathile.</li> <li>-Imitjho kanye neengaba zihlangahlangene begodu akakayitloli ngokufaneleko.</li> <li>-Indaba yide khulu/yifitjhani khulu.</li> </ul>

**ISIGABA B: AMARUBHRIKHI WOKUTSHWAYA/WOKUHLOLA IMITLOLO EMIDE YOKUTHINTANA (30)**

	<b>Ikhawudu 7: Kuhle khulukhulu</b>	<b>Ikhawudu 6: Kuhle</b>	<b>Ikhawudu 5: Kuyababazeka</b>	<b>Ikhawudu 4: Kuyanelisa</b>	<b>Ikhawudu 3: Izinga eliphakathi naphakathi</b>	<b>Ikhawudu 2: Izinga eliphasi</b>	<b>Ikhawudu 1: Akakaphu meleli</b>
	<b>80–100%</b>	<b>70–79%</b>	<b>60–69%</b>	<b>50–59%</b>	<b>40–49%</b>	<b>30–39%</b>	<b>29–0%</b>
<b>Okumumethweko, ukutlama</b>  <b>(Imitlomelo eli-18)</b>	<b>14½–18</b>  -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo. -Umtlobo unokunamathelela kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>13–14</b>  -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu akakahlathile. -Umtlobo unokunamathelela kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>11–12½</b>  -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu uhlathile kancani. -Umtlobo unokunamathelela kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle onobukghwari nowethulwe ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	<b>9–10½</b>  -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlathile kodwana lokho akukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba ngowanelisako nowethulwe ngokwanelisako. -Usebenzise imibono eyanelisako yemithetho yesakhiwo somtlobo.	<b>7½–8½</b>  -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. Iimpendulo zitjengisa ilwazi elingakangeleli. -Umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelela kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelela. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo.	<b>5½–7</b>  -Unelwazi lomtlobo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlobo. -Umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamatheleli kuhle namaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlama/ ukutlathabeja abukaneli. Umtlobo awukethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle.	<b>0–5</b>  -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlobo ungazwakali. -Akukho unokunamathelela kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlobo.

Ilimi, isitayela noku-editha	10–12	8½–9½	7½–8	6–7	5–5½	4–4½	0–3½
<b>(Imitlomelo eli-12)</b>	<ul style="list-style-type: none"> <li>-Umtlolo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu.</li> <li>-Ilwazimagama linemba umnqopho, abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekwezwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo uyanemba begodu utlolwe kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekwezwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo utloleke kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko linemba umnqopho abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekwezwa nokulungiswa njalo.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/kwamaphuzu.</li> <li>- Ilwazimagama elisetjenzisiweko linemba umnqopho abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Umtlolo usese neemphoso nanyana ubuyekaziwe bekwanciphiswa iimphoso.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo pheze watloleka ngcono, kodwana uneemphoso.</li> <li>-Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukelilwazi nobujamo.</li> <li>-Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko.</li> <li>-Umtlolo uneemphoso ezimbalwa nanyana kuthiwa ubuyekaziwe bewalungiswa njalo.</li> <li>-Umtlolo mude/mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo uhlangahlangene begodu awulandeleki kuhle.</li> <li>-Ilwazimagama lifuna ukuqalasiswa kuhle abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista akukhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso.</li> <li>-Umtlolo mude/mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo uhlangahlangene begodu awukahlelwa kuhle.</li> <li>-Ilwazimagama lifuna ukuqalasiswa khulu abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista azikhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso.</li> <li>-Umtlolo mude/mfitjhani khulu.</li> </ul>

**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA IMITLOLO EMIFITJHANI YOKUTHINTANA/EMAREFERENSI/ NEMITHOMBO – ILIMI LEKHAYA (20)**

	<b>Ikhowudu 7: Kuhle khulukhulu</b>	<b>Ikhowudu 6: Kuhle</b>	<b>Ikhowudu 5: Kuyababazeka</b>	<b>Ikhowudu 4: Kuyanelisa</b>	<b>Ikhowudu 3: Izinga eliphakathi naphakathi</b>	<b>Ikhowudu 2: Izinga eliphasi</b>	<b>Ikhowudu 1: Akakaphu meleli</b>
	<b>80–100%</b>	<b>70–79%</b>	<b>60–69%</b>	<b>50–59%</b>	<b>40–49%</b>	<b>30–39%</b>	<b>29–0%</b>
<b>Okumumethweko, ukutlama</b>  <b>(Imitlomelo eli-13)</b>	<b>10–13</b>  -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathela kilokho ekufunwa mtlobo, -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>8½–10</b>  -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathela kilokho ekufunwa mtlobo begodu akakahlathile. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	<b>8½–9</b>  -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathela kilokho ekufunwa mtlobo begodu uhlathile kancani. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle onobukghwari nowethulwe ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	<b>6–7</b>  -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlathile kodwana lokho akukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlobo waba ngowanelisako nowethulwe ngokwanelisako. -Usebenzise imibono eyanelisako yemithetho yesakhiwo somtlobo.	<b>5–5½</b>  -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. -Umtlobo zizijengisa ilwazi elingakangeleli. -Umtlobo – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelana. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo.	<b>4–5½</b>  -Unelwazi lomtlobo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlobo. -Ukutlola – umfundi uhlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlobo awukethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle.	<b>0–3½</b>  -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlobo.

## NSC – Imemorandamu

Ilimi, isitayela kanye noku-editha (Imitlomelo eli-7)	6½–8	6	5–5½	4–4½	3½	2½–3	0–2
	<ul style="list-style-type: none"> <li>-Umtlolo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu.</li> <li>-Ilwazimagama linemba umnqopho, abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekwezwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo uyanemba begodu utlolwe kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kunemba kuhle.</li> <li>-Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekwezwa nokulungiswa kweemphoso.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo utloleke kuhle.</li> <li>-Ilwazimagama elisetjenzisiweko linemba umnqopho abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekwezwa nokulungiswa njalo.</li> <li>-Ubude ngilobo obulindelweko.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo utloleke ngendlela efaneleko.</li> <li>Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu.</li> <li>- Ilwazimagama elisetjenzisiweko linemba umnqopho abamukelilwazi kanye nobujamo.</li> <li>-Isitayela, umzwakalo kanye nerejista kuyanemba.</li> <li>-Umtlolo usese neemphoso nanyana ubuyekeziwe bekwanciphiswa iimphoso.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo pheze watloleka ngcono, kodwana uneemphoso.</li> <li>-Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukelilwazi nobujamo.</li> <li>-Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko.</li> <li>-Umtlolo uneemphoso ezimbalwa nanyana kuthiwa ubuyekeziwe bewalungiswa njalo.</li> <li>-Umtlolo mude/ mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo uhlangahlangene begodu awulandeleki kuhle.</li> <li>-Ilwazimagama lifuna ukuqalasiswa kuhle abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista awukhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekeziwe bewalungiswa neemphoso.</li> <li>-Umtlolo mude/ mfitjhani khulu.</li> </ul>	<ul style="list-style-type: none"> <li>-Umtlolo uhlangahlangene begodu awukahlelwa kuhle.</li> <li>-Ilwazimagama lifuna ukuqalasiswa khulu abelikhambisani nomnqopho.</li> <li>-Isitayela, umzwakalo nerejista azikhambisani nesihloko.</li> <li>-Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekeziwe bewalungiswa neemphoso.</li> <li>-Umtlolo mude/ mfitjhani khulu.</li> </ul>

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO  
IGREYIDI 10 - 12**

Itshwayo	Ihathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo lakanobuza	h	?	... kunesifo?
!	Faka itshwayo lokubabaza	h	!	Hawu!
/-/	Faka udwi/ihayifeni	h	/-/	Ikulumo-pendulwano
oy	Susa bese uyalivala (igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	... ebesakhelene nabo	... ebe sakhelene nabo
oy	Susa (Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa (umtlo) njengombana unjalo	..... ngaphasi kwamaledere/igama olisule ngephoso.	Ubaba ukhamba nomma.	Ubaba <u>ukhamba</u> nomma
Gabh.	Tlola igabhadlhela	≡... ngaphasi kweledere lelo /igama elifuze litlolwe ngegabhadlhela	U <u>nomz</u> ana Mahlangu	UNomzana Mahlangu
L.nc	Tlola ngeledere elincani	= ... ngaphasi kweledere	... ngizokukhamba	... ngizokukhamba

		ngeledere elincani		
⊂	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	emthola ⊂ pilo	Emtholapilo
n.p	Thoma isigaba esitjha	Isib. n.p la kumele athome isigaba esilandelako.	.... kwabo. Abesana ....	.... kwabo. Abesana ....
h	Faka iledere/igama elitjengiswe emajinini.	h	Umma uyakhuphula h	Umma uyakhuphula.
⊙h	Faka ungci	h	... abesana bebagula	... abesana bebagula.
h	Faka ikhoma	h	... ubaba uthenge iimbuzi iinkomo nezinja.	... ubaba uthenge iimbuzi, iinkomo nezinja.
sp	Thalela igama elingakatloleki kuhle bese utlola sp ngaphezulu.	sp	... ngitluwile	... <u>ngitluwile</u>