



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICAL LITERACY P2

NOVEMBER 2016

FINAL MARKING GUIDELINE

MARKS: 150

Symbol	Explanation
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RD	Reading from a table/graph/map/diagram
SF	Correct substitution in a formula
O	Opinion/reason/deduction/example
P	Penalty, e.g. for no units, incorrect rounding off, etc.
R	Rounding off
NP	No penalty for rounding
AO	Answer only full marks
J	Justification

**This memorandum consists of 19 pages.**

<b>QUESTION 1 [36 MARKS]</b>			
<b>Ques</b>	<b>Solution</b>	<b>Explanation</b>	<b>T&amp;L</b>
1.1.1	$P_{(\text{even number date})} = \frac{11}{22}$ $= \frac{1}{2} \text{ or } 0,5 \text{ or } 50\%$	2A numerator 1A denominator  AO (3)	P L2
1.1.2	<ul style="list-style-type: none"> <li>• Quality of bank services / security / perks. ✓✓O</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Proximity or accessibility of the bank. ✓✓O</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Marketing/advertising appeal ✓✓O</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Loyalty to bank ✓✓O</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Religious reasons / Economical reasons ✓✓O</li> </ul> <p>Any other suitable reason</p>	2O reason          (2)	F L4
1.1.3	$2014 \text{ Fee} = R3,50 + 1,1\% \times R1\,000$ $= R14,50$ $\% \text{ change} = \left( \frac{R15,50}{R14,50} - 1 \right) \times 100\%$ $= \left( \frac{R1,00}{R14,50} \right) \times 100\%$ $= 6,8965517\dots$ $A \approx 6,9\%$ <p style="text-align: center;"><b>OR</b></p> $\% \text{ change} = \left( \frac{R15,50}{R3,50 + 0,011 \times R1\,000} - 1 \right) \times 100\%$ $= \left( \frac{R15,50}{R14,50} - 1 \right) \times 100\%$ $= 6,8965517\dots$ $A \approx 6,9\%$	1SF substituting R1000 1CA 2014 fee  1SF correct values  1CA simplification 1R rounding  <b>OR</b> 1SF correct values 1SF substituting R1000  1CA 2014 fee  1CA simplification 1R rounding  (5)	F L2

Ques	Solution	Explanation	T&L
1.1.4	<p>Withdrawal fee R15 000 at Bank X</p> $= R3,95 + 0,013 \times R15\ 000$ $= R198,95$ <p>Fees for 4 withdrawals</p> $= R198,95 \times 4$ $= R795,80$ <p>Withdrawal fee for R15 000 at Bank Y</p> $= R4,00 + R15\ 000 \times 1,15\%$ $= R176,50$ <p>Fees for 4 withdrawals = <math>4 \times R176,50</math></p> $= R706,00$ <p>Difference in fees = <math>R795,80 - R706,00</math></p> $= R89,80$ <p>It is NOT VALID.</p> <p style="text-align: center;"><b>OR</b></p> <p>Withdrawal fee R15 000 at Bank X</p> $= R3,95 + 0,013 \times R15\ 000$ $= R198,95$ <p>Withdrawal fee for R15 000 at Bank Y</p> $= R4,00 + R15\ 000 \times 1,15\%$ $= R176,50$ <p>Difference in fees = <math>R198,95 - R176,50 = R22,45</math></p> <p>Saving on 4 withdrawals = <math>R22,45 \times 4 = R89,80</math></p> <p>It is NOT VALID.</p>	<p>1SF substituting</p> <p>1CA weekly charges</p> <p>1CA fees for 4 withdrawals</p> <p>1CA charges</p> <p>1CA fees for 4 withdrawals</p> <p>1CA difference</p> <p>1O conclusion</p> <p style="text-align: center;"><b>OR</b></p> <p>1MA substituting</p> <p>1CA weekly charges</p> <p>1CA charges</p> <p>1CA difference</p> <p>1M fees for 4 withdrawals</p> <p>1CA October charges</p> <p>1O conclusion</p>	<p>F L4</p>



Ques	Solution	Explanation	T&L
	$\text{Monthly wage} = R2142,85 \times \frac{52}{12}$ $= R9\,285,68$	1M multiplying 1A 52 weeks in year 1MA dividing by 12  1CA total wage (4)	
1.2.1	<ul style="list-style-type: none"> <li>• More small/local companies may have entered the market ✓✓O</li> <li>• The increased use of smartphones, laptops and tablets ✓✓O</li> <li>• Locally produced no need to import. ✓✓O</li> <li>• Cost of transport increased ✓✓O</li> <li>• Economical reasons / factors ✓✓O</li> <li>• Maritime piracy / security ✓✓O</li> <li>• Other means of transport used ✓✓O</li> <li>• Durability - demand for new computers became less ✓✓O</li> </ul> Or any other valid factors with reasons	2O factor with reason  2O factor with reason          (4)	D L4
1.2.2	Q1 of 2012: $(15,7 + 11,7 + 10,1 + 9 + 5,4) \text{ million}$ $= 51,9 \text{ million or } 51\,900\,000$ Q1 of 2013: $= (12 + 11,7 + 9 + 6,2 + 4,4) \text{ million}$ $= 43,3 \text{ million or } 43\,300\,000$ Difference between 2013 and 2012 $= 51,9 \text{ mil} - 43,3 \text{ mil} = 8,6 \text{ million or } 8\,600\,000$ <p style="text-align: center;"><b>OR</b></p>	1MA adding correct values 1CA total shipment in 2012          1MA total shipment in 2013          1CA difference in million          <p style="text-align: center;"><b>OR</b></p>	D L2

Ques	Solution	Explanation	T&L
	Differences (in millions) for $A = 15,7 - 12,0 = 3,7$ $B = 11,7 - 11,7 = 0$ ✓A $C = 10,1 - 9,0 = 1,1$ $D = 9,0 - 6,2 = 2,8$ ✓A $E = 5,4 - 4,4 = 1$ ✓M Total difference = $(3,7 + 1,1 + 2,8 + 1)$ million $= 8,6$ million ✓CA	2A differences in millions  1M adding all differences 1CA total difference in million Penalty if million omitted  (4)	
1.2.3	$\% \text{ change A} = \frac{12\,000\,000 - 15\,700\,000}{15\,700\,000} \times 100\%$ $= -23,56687898\%$ ✓RT ✓M ✓CA  $\% \text{ change D} = \frac{6\,200\,000 - 9\,000\,000}{9\,000\,000} \times 100\%$ $= -31,11111111\%$ ✓RT ✓M ✓CA  The statement is NOT VALID. ✓O  <p style="text-align: center;"><b>OR</b></p> Percentage of 2012 shipped in 2013: By A: $\frac{12,0}{15,7} \times 100\%$ $= 76,43\%$ ✓A  $\therefore$ Percentage decrease = $100\% - 76,43\% = 23,57\%$ ✓M  ✓RT By D: $\frac{6,2}{9} \times 100\%$ $= 68,89\%$ ✓A  $\therefore$ Percentage decrease = $100\% - 68,89\% = 31,11\%$ ✓M  D shows the greatest decrease, the statement is NOT VALID ✓O	1RT correct values 1M calculating % change 1CA % change  1RT correct values 1M calculating % change  1CA % change  1O conclusion  <p style="text-align: center;"><b>OR</b></p> 1RT correct values  1A percentage 1M % change  1RT correct values  1A percentage 1M % change  1O conclusion  NP  (7)	D  L4
		[36]	

<b>QUESTION 2 [47 MARKS]</b>			
<b>Ques</b>	<b>Solution</b>	<b>Explanation</b>	<b>T&amp;L</b>
2.1.1 (a)	$\text{Amount} \times 109,7\% = \text{R}218,9 \text{ billion} \quad \checkmark A$ $\text{Total amount spent} = \frac{\text{R}218,9 \text{ billion}}{109,7\%} \quad \checkmark M$ $= \text{R}199\,544\,211\,500 \quad \checkmark CA$ <p style="text-align: center;"><b>or</b></p> $\text{R}199,54 \text{ billion or } \text{R}1,9954 \times 10^{11}$	1A correct value and %  1M dividing by 109,7%  1CA total amount NP (3)	F L2
2.1.1 (b)	$\text{It is more appropriate to round to one decimal place.} \quad \checkmark A$ <p>If a rand value in billions is rounded off to a whole number, the amount that is added or lost is hundreds of millions of rands. <math>\checkmark \checkmark O</math></p> <p style="text-align: center;"><b>OR</b></p> $\text{It is not appropriate to round to off to a whole number since it has a big financial implication} \quad \checkmark \checkmark O \quad \checkmark A$	1A statement  2O explanation  (Note: More appropriate can be implied in the statement)  (3)	F L4
2.1.2	$\text{International: } 43\% \text{ of R } 218,9 \text{ billion} = \text{R}94,127 \text{ billion} \quad \checkmark A \quad \checkmark A$ <p>Number of visitors = 14,3 million or 14 300 000</p> $\text{Average spent per visitor} = \frac{\text{R}94\,127\,000\,000}{14\,300\,000} \quad \checkmark C \quad \checkmark MA$ $= \text{R}6\,582,31 \quad \checkmark CA$ <p>This is NOT correct. <math>\checkmark O</math></p> <p style="text-align: center;"><b>OR</b></p> $\text{International: } 43\% \times \text{R } 218,9 \text{ billion} = \text{R}94,127 \text{ billion} \quad \checkmark A \quad \checkmark A$ $\text{Average spent per visitor} = \frac{\text{R}94,127 \times 1000 \text{ million}}{14,3 \text{ million}} \quad \checkmark C \quad \checkmark MA$ $= \text{R}6\,582,31 \quad \checkmark CA$ <p>This is NOT correct. <math>\checkmark O</math></p> <p style="text-align: center;"><b>OR</b></p>	1A percentage 1A amount  1C conversion 1MA average  1CA value  1O conclusion  <p style="text-align: center;"><b>OR</b></p> 1A percentage 1A amount  1C conversion 1MA average  1CA value  1O conclusion  <p style="text-align: center;"><b>OR</b></p>	F L3

Ques	Solution	Explanation	T&L
	<p>Amount spent by the International visitors</p> $= R6\ 580 \times 14,3 \text{ million}$ $= R94\ 094 \text{ million} = R94,094 \text{ billion}$ <p>But spent by international tourists is</p> $43\% \times R\ 218,9 \text{ billion} = R94,127 \text{ billion}$ <p>The amount was NOT CORRECT</p>	<p>1MA multiplying</p> <p>1A amount 1C conversion</p> <p>1A percentage 1A amount</p> <p>1O conclusion</p>	(6)
2.1.3	Air transport and road transport	1A for each item	F L2
2.1.4	<p>Payment of tourism levy</p> <p>Purchase of souvenirs</p> <p>Entrance fees to tourist attractions</p> <p>Any other suitable</p>	2O example	F L4
2.1.5	<p>Growth in 2014 = 2,9% × R103,6 billion</p> <p>GDP contribution (2014) = (R3,0044 + R103,6) billion</p> <p>Growth in 2015 = 2,9% × R106,6044 billion</p> <p>GDP contribution (2015) = (R3,0915276 + R106,6044) billion</p> <p>Growth in 2016 = 2,9% × R109,6959276 billion</p> <p>GDP contribution (2016) = (R3,1811819 + R109,6959276) bil.</p> <p>or R112 877 000 000 or R112,877 billion</p>	<p>1M multiplying</p> <p>1M adding 1CA amount in 2014</p> <p>1CA amount in 2015</p> <p>1CA amount in 2016</p> <p>1R correct rounding</p>	OR





Ques	Solution	Explanation	T&L
2.2.1 (c)	<p>Actual train travel time:</p> $13:24 \text{ (day2)} \overset{\checkmark\text{RT}}{\text{to}} 17:30 \text{ (day1)} - \text{stopover time}$ $= 19 \text{ hr } 54 \text{ min} - 2 \text{ hr } 18 \text{ min} \overset{\checkmark\text{M}}{\text{}}$ $= 17 \text{ hr } 36 \text{ min} = 17,6 \text{ hr} \overset{\checkmark\text{C}}{\text{}}$ <p><math>D = S \times T</math></p> $992 \text{ km} = S \times 17\text{hr } 36 \text{ min} \overset{\checkmark\text{SF}}{\text{}}$ $S = \frac{992 \text{ km}}{17,6 \text{ hour}} \overset{\checkmark\text{S}}{\text{}}$ $= 56,36 \text{ km/h} \overset{\checkmark\text{CA}}{\text{}}$ <p style="text-align: center;"><b>OR</b></p> <p>Total time = 24 hours – 17h30 + 13h24 = 19hr 54 min <math>\overset{\checkmark\text{RT}}{\text{}}</math> <math>\overset{\checkmark\text{CA}}{\text{}}</math></p> $19\text{hr } 54 \text{ min} - 2 \text{ hrs } 18 \text{ min} \overset{\checkmark\text{M}}{\text{}} = 17 \text{ hrs } 36 \text{ min} = 17,6 \text{ hr} \overset{\checkmark\text{C}}{\text{}}$ <p><math>D = S \times T</math></p> $992 \text{ km} = S \times 17,6 \text{ hr} \overset{\checkmark\text{SF}}{\text{}}$ $S = \frac{992 \text{ km}}{17,6 \text{ hour}} \overset{\checkmark\text{S}}{\text{}}$ $\approx 56 \text{ km/h} \overset{\checkmark\text{CA}}{\text{}}$ <p style="text-align: center;"><b>OR</b></p> <p>From 17:30 to 00:00 = 6 hrs 30 min } <math>\overset{\checkmark\text{RT}}{\text{}}</math></p> <p>From 00:00 to 13:24 = 13hrs 24 min } <math>\overset{\checkmark\text{RT}}{\text{}}</math></p> <p>Time of journey = 19 hrs and 54 minutes <math>\overset{\checkmark\text{CA}}{\text{}}</math> <math>\overset{\checkmark\text{M}}{\text{}}</math></p> <p>Travel time = 19 hr 54 min – 2 hr 18 min</p> $= 17 \text{ hr } 36 \text{ min}$ <p><math>D = S \times T</math></p> $992 \text{ km} = S \times 17,6 \text{ hr} \overset{\checkmark\text{SF}}{\text{}}$ <p>Average Speed = <math>\frac{992 \text{ km}}{17,6 \text{ hour}} \overset{\checkmark\text{S}}{\text{}}</math> <math>\overset{\checkmark\text{C}}{\text{}}</math></p> $= 56,36 \text{ km/h} \overset{\checkmark\text{CA}}{\text{}}$	<p>CA From Q2.2.1(a)</p> <p>1RT start and end time</p> <p>1CA 19 hours 54 min</p> <p>1M subtracting stopover time</p> <p>1C conversion</p> <p>1SF substitution</p> <p>1S changing subject of formula</p> <p>1CA simplification</p> <p style="text-align: center;"><b>OR</b></p> <p>1RT start and end time</p> <p>1CA 19 hours 54 min</p> <p>1M subtracting stopover time</p> <p>1C conversion</p> <p>1SF substitution</p> <p>1S changing subject of formula</p> <p>1CA simplification</p> <p style="text-align: center;"><b>OR</b></p> <p>1RT start and end times</p> <p>1CA trip time</p> <p>1M subtracting stopover time</p> <p>1SF substitution</p> <p>1S changing subject of formula</p> <p>1C conversion</p> <p>1CA simplification</p> <p style="text-align: center;"><b>OR</b></p> <p>NP</p>	<p>M L3</p> <p style="text-align: right;">(7)</p>

Ques	Solution	Explanation	T&L
2.2.2	<p><b>Forward trip in January:</b></p> <p>Parents = <math>2 \times R560 = R1\ 120</math> ✓MA</p> <p>Father = <math>R560 - R560 \times 25\%</math> ✓MA <b>OR</b> <math>R560 \times 75\%</math> = <math>R420</math> ✓CA</p> <p>Children's fare = <math>R560 \times 80\% = R448</math> ✓MA Two children = <math>2 \times R448 = R896</math> ✓CA</p> <p>Total fare for family: <math>R1\ 120 + R420 + R896 = R2\ 436</math> ✓CA</p> <p><b>Return trip in February:</b></p> <p>Parents fare = <math>2 \times R490 = R980</math> ✓A</p> <p>Father = <math>R490</math> minus <math>R490 \times 25\%</math> or <math>R490 \times 75\%</math> = <math>R367,50</math> ✓A</p> <p>Two children = <math>2 \times (R490 - R490 \times 50\%)</math> = <math>R490</math> ✓A</p> <p>Total fare for return trip = <math>R980 + R490 + R367,50</math> = <math>R1\ 837,50</math> ✓CA</p> <p>Total cost for both trips = <math>R2\ 436 + R1\ 837,50</math> = <math>R4\ 273,50</math> ✓CA</p> <p style="text-align: center;"><b>OR</b></p>	<p>1MA two adult price</p> <p>1MA discounted price for over 55 yrs 1CA father's fare</p> <p>1MA children fare 1CA total children's fare</p> <p>1CA Jan total fares</p> <p>1A adults Feb fare</p> <p>1A senior citizen fare</p> <p>1A children Feb fare</p> <p>1CA total Feb trip's fare</p> <p>1CA total trip fare (Note: Max of 6 marks if only one trip is calculated ; Max of 9 marks for using the same fare for both trip)</p> <p style="text-align: center;"><b>OR</b></p>	Fin L3

Ques	Solution	Explanation	T&L
	$\begin{aligned} \text{Father's fare} &= (\text{R}560 + \text{R}490) \times 75\% \\ &= \text{R}787,50 \\ \text{Parents' fare} &= 2 \times (\text{R}560 + 490) \\ &= \text{R}2\,100 \\ \text{Children's fare} &= (\text{R}560 \times 80\% + \text{R}490 \times 50\%) \times 2 \\ &= \text{R}1\,386 \\ \text{Total fare for both trips} &= \text{R}787,50 + \text{R}2\,100 + \text{R}1\,386 \\ &= \text{R}4\,273,50 \end{aligned}$	<p>1MA adding correct values 1MA 75 % 1M % calculation 1CA simplification</p> <p>1MA adding and multiplying 1CA simplification 1MA 80% 1MA 50% 1A correct values</p> <p>1CA simplification</p> <p>1CA total return trip fare</p>	<p>(11) <b>[47]</b></p>

<b>QUESTION 3 [31 MARKS]</b>			
<b>Ques</b>	<b>Solution</b>	<b>Explanation</b>	<b>T&amp;L</b>
3.1.1	<p>Capacity of section C = <math>5 \text{ m} \times 1,2 \text{ m} \times 15 \text{ m} \checkmark^{\text{SF}}</math>  <math>= 90 \text{ m}^3 \checkmark^{\text{CA}}</math></p> <p>Capacity of section A = <math>2 \text{ m} \times 12,5 \text{ m} \times 15 \text{ m} \checkmark^{\text{SF}}</math>  <math>= 375 \text{ m}^3 \checkmark^{\text{CA}}</math></p> <p>Maximum capacity = <math>90 \text{ m}^3 + 375 \text{ m}^3 + 300 \text{ m}^3 \checkmark^{\text{MA}}</math>  <math>= 765 \text{ m}^3</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Maximum capacity = Capacity of section (A + B + C)  <math>= 2 \text{ m} \times 12,5 \text{ m} \times 15 \text{ m} + 300 \text{ m}^3 + 5 \text{ m} \times 1,2 \text{ m} \times 15 \text{ m} \checkmark^{\text{SF}}</math>  <math>= 375 \text{ m}^3 + 300 \text{ m}^3 + 90 \text{ m}^3 \checkmark^{\text{CA}} \checkmark^{\text{MA}}</math>  <math>= 765 \text{ m}^3</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Volume = <math>30 \text{ m} \times 15 \text{ m} \times 2 \text{ m} \checkmark^{\text{SF}}</math>  <math>= 900 \text{ m}^3 \checkmark^{\text{CA}}</math></p> <p>Volume beneath C = <math>5 \text{ m} \times 15 \text{ m} \times 0,8 \text{ m}</math>  <math>= 60 \text{ m}^3</math></p> <p>Volume beneath B = <math>\frac{1}{2} \times 12,5 \text{ m} \times 15 \text{ m} \times 0,8 \text{ m} \checkmark^{\text{SF}}</math>  <math>= 75 \text{ m}^3 \checkmark^{\text{CA}}</math></p> <p>Maximum capacity = <math>900 \text{ m}^3 - 60 \text{ m}^3 - 75 \text{ m}^3 \checkmark^{\text{MA}}</math>  <math>= 765 \text{ m}^3</math></p>	<p>1SF correct values 1CA capacity section C</p> <p>1SF correct values 1CA capacity section A</p> <p>1MA adding capacities in <math>\text{m}^3</math></p> <p style="text-align: center;"><b>OR</b></p> <p>1SF Correct values for A</p> <p>1SF correct values for C 1CA capacity section A 1CA capacity section C 1MA adding capacities in <math>\text{m}^3</math></p> <p style="text-align: center;"><b>OR</b></p> <p>1SF volume</p> <p>1CA volume section A</p> <p>1SF volume beneath B</p> <p>1CA volume beneath B</p> <p>1MA subtracting volume in <math>\text{m}^3</math></p> <p style="text-align: right;">(5)</p>	M L3
3.1.2	<p>Volume of water = <math>94\% \times 765 \text{ m}^3 \checkmark^{\text{M}}</math> = <math>719,1 \text{ m}^3</math>  <math>= 719 100 \ell \checkmark^{\text{C}}</math>  <math>= \frac{719 100 \times 1}{3,785} \text{ gallons} \checkmark^{\text{C}}</math>  <math>\approx 189 986,79 \text{ gallons} \checkmark^{\text{CA}}</math></p> <p style="text-align: center;"><b>OR</b></p>	<p>1M calculating % 1C convert to litres</p> <p>1C convert to gal.</p> <p>1CA simplification</p> <p style="text-align: center;"><b>OR</b></p>	M L3

Ques	Solution	Explanation	T&L
	<p>Capacity (in litres) = <math>765 \text{ m}^3 \times 1\,000 = 765\,000 \text{ l}</math> ✓C</p> <p>Capacity( in gallons) = <math>\frac{765\,000}{3,785}</math> ✓C = 202 113,6063</p> <p>Volume of water = <math>94\% \times 202\,113,6063</math> ✓M = 189 986,79 gallons ✓CA</p>	<p>1C convert to litres</p> <p>1C convert to gal.</p> <p>1M calculating %</p> <p>1CA simplification</p> <p>NP</p> <p>(4)</p>	
<p>3.1.3</p>	<p>In 1 hour 2 350 litres of water will flow.</p> <p>In 1 day: <math>24 \times 2\,350</math> litres ✓MA = 56 400 litres will flow ✓CA</p> <p>In <math>2\frac{1}{2}</math> days amount of water flowing = <math>2\frac{1}{2} \times 56\,400</math> litres ✓M = 141 000 litres ✓CA</p> <p>∴ Statement is NOT VALID. ✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>Time to fill swimming pool = <math>\frac{135\,000\text{l}}{2\,350\text{l/h}}</math> ✓MA ≈ 57,4468 hours ✓CA</p> <p>57,4468 hrs = 2 days and 9 h 27 min ✓M</p> <p>Two and a half days = 2 days 12 hours ✓C</p> <p>∴ Statement is NOT VALID ✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>Time to fill swimming pool = <math>\frac{135\,000\text{l}}{2\,350\text{l/h}}</math> ✓MA ≈ 57,4468 hours ✓CA</p> <p>· Two and a half days = <math>(2 \times 24 + 12)</math> hours = 60 hours ✓A</p> <p>∴ Statement is NOT VALID ✓O</p> <p style="text-align: center;"><b>OR</b></p>	<p>1MA using flow rate 1CA water in 1 day</p> <p>1M multiplying</p> <p>1CA simplification</p> <p>1O conclusion</p> <p style="text-align: center;"><b>OR</b></p> <p>1MA finding time taken 1CA time</p> <p>1M splitting calc. hrs</p> <p>1C converting two and a half days 1O conclusion</p> <p style="text-align: center;"><b>OR</b></p> <p>1MA finding time taken 1CA time</p> <p>1MA multiply with 24 and add 12 1A hours 1O conclusion</p> <p style="text-align: center;"><b>OR</b></p>	

Ques	Solution	Explanation	T&L
3.1.3	<p>Time to fill swimming pool = <math>\frac{135\,000\ell}{2\,350\ell/h}</math> ✓MA</p> <p><math>\approx 57,4468</math> hours ✓CA</p> <p><math>57,4468 \text{ hours} \div 24 \text{ hours/day} = 2,3936</math> ✓MA ✓CA</p> <p>NOT VALID ✓O</p> <p style="text-align: center;"><b>OR</b></p> <p><math>2\frac{1}{2}</math> days <math>\times 24 \text{ h/d} = 60</math> hours ✓MA ✓A</p> <p>Volume of water = <math>60 \text{ hours} \times 2\,350 \ell/\text{hour}</math> ✓MA</p> <p><math>= 141\,000 \ell</math> ✓CA</p> <p>This is more than the <math>135\,000 \ell</math> to be topped up</p> <p>The statement is NOT VALID ✓O</p>	<p>1MA finding time taken</p> <p>1CA time</p> <p>1MA dividing by 24 h/d</p> <p>1CA days</p> <p>1O conclusion</p> <p style="text-align: center;"><b>OR</b></p> <p>1MA multiplying with 24 h/d</p> <p>1A number of hours</p> <p>1MA multiplying hours with flow rate</p> <p>1CA simplification</p> <p>1O conclusion</p> <p style="text-align: right;">(5)</p>	M L3
3.2.1	<p>Total = <math>18 \times 15 = 270</math> ✓MA</p> <p>Difference = <math>270 - 236 = 34</math> ✓M</p> <p><math>x = 34 \div 2</math> ✓M</p> <p><math>= 17</math> ✓CA</p> <p style="text-align: center;"><b>OR</b></p> <p>Mean = <math>\frac{2x + 236}{18} = 15</math> ✓MA</p> <p><math>2x = 270 - 236</math> ✓M</p> <p><math>= 34</math></p> <p><math>x = \frac{34}{2}</math> ✓M</p> <p><math>= 17</math> ✓CA</p> <p style="text-align: center;"><b>OR</b></p>	<p>1MA multiplying</p> <p>1M subtracting totals</p> <p>1M dividing by 2</p> <p>1CA value of <math>x</math></p> <p style="text-align: center;"><b>OR</b></p> <p>1MA adding correct values</p> <p>1M subtracting totals</p> <p>1M dividing by 2</p> <p>1CA value of <math>x</math></p> <p style="text-align: center;"><b>OR</b></p>	Data L3

Ques	Solution	Explanation	T&L
	$\text{Mean} = \frac{2x + 236}{18} = \frac{2x}{18} + 13,1111 \quad \checkmark M$ $15 - 13,1111 = 1,8888\dots$ $\frac{2x}{18} = 1,8888\dots \quad \checkmark CA$ $x = 1,888\dots \times 18 \div 2$ $= 17 \quad \checkmark CA$	1M adding correct values 1M mean concept  1CA manipulating formula  1CA value of x AO (4)	
3.2.2	$Q_1 = 15 \quad \checkmark RG \quad \text{and} \quad Q_3 = 20 \quad \checkmark RG$ $\text{IQR} = 20 - 15 \quad \checkmark M$ $= 5 \quad \checkmark CA$	1RG finding $Q_1$ 1RG finding $Q_3$  1M subtracting  1CA IQR value AO (4)	Data L3
3.2.3	It is more convenient for them to go in the evening $\checkmark \checkmark O$ <b>OR</b> During daytime other distractions keep people away. $\checkmark \checkmark O$ <b>OR</b> Small groups receive individual attention $\checkmark \checkmark O$ <b>OR</b> Any other sensible reason $\checkmark \checkmark O$	2O reason  (2)	D L4
3.2.4	$P_{(\text{Day Group full attendance})} = \frac{6}{18} \times 100\% \quad \checkmark A$ $\approx 33\% \quad \checkmark R$	1A numerator 1A denominator  1R whole % AO (3)	P L2
3.2.5	The range of the afternoon group was smaller. $\checkmark \checkmark O$ The afternoon group has a higher median. $\checkmark \checkmark O$ The afternoon group has smaller inter-quartile range. $\checkmark \checkmark O$ Minimum of the afternoon group is higher. $\checkmark \checkmark O$ (Any TWO acceptable reasons)	2O reason  2O reason  (4)	D L4
		[31]	



<b>QUESTION 4 [36 marks]</b>			
<b>Ques</b>	<b>Solution</b>	<b>Explanation</b>	<b>T&amp;L</b>
4.1.1	$0,21875 \text{ miles} = \frac{\sqrt{\text{MA}}}{0,21875} \times 385 \text{ yards}$ <p>Hence, 1 mile = <math>\frac{385}{0,21875}</math> yards <math>\checkmark\text{MA}</math></p> $= 1\,760 \text{ yards}$ <p style="text-align: center;"><b>OR</b></p> $\frac{1}{0,21875} = 4,571428571 \quad \checkmark\text{MA}$ $385 \times 4,571428571 = 1760 \text{ yards}$	1MA recognising equal parts  1MA correct fraction  <p style="text-align: center;"><b>OR</b></p> 1MA conversion factor  1MA multiplying 385 with conversion factor  (2)	M L2
4.1.2	Approximately 4,5 miles $\checkmark\checkmark\text{RG}$  (Accept distances in the range 4,3 miles to 4,7 miles)	2RG correct distance.  (2)	MP L2
4.1.3	$700 \text{ ft} = 700 \times 0,3038 \text{ m} = 212,66 \text{ m}$ <p>(Accept heights in the range 700 ft to 710 ft)</p>	1RG correct distance 1C converting to m 1CA max height  NP  (3)	MP L2
4.1.4	It is uphill. (steep) $\checkmark\checkmark\text{O}$  <p style="text-align: center;"><b>OR</b></p> This runner found it difficult to run uphill. $\checkmark\checkmark\text{O}$  <p style="text-align: center;"><b>OR</b></p> It is easier to run downhill. $\checkmark\checkmark\text{O}$	2O reason        (2)	MP L4
4.2.1	$\frac{\sqrt{\text{A}}}{6+3} \text{ or } 9$ <p>[Due to the annexure of Limpopo full marks can be awarded if only 6 is given as the number of venues]</p>	2A number of venues   (2)	MP L2
4.2.2	Hippo $\checkmark\checkmark\text{A}$	2A correct enclosure  (2)	MP L2

Ques	Solution	Explanation	T&L
4.2.3	Zoo is 6 times bigger than the elephant exhibit. $\checkmark\checkmark A$ $\therefore 6 \times 4 = 24$ football fields $\checkmark M \quad \checkmark CA$  Also accept 5 or 7 as a correct estimation.  ANSWER ONLY full marks if 20 to 28 football fields.	2 A estimation 1M multiplying 1CA solution (Max 2 marks for number of football fields for estimated areas of 3,4 ,8 or 9.)  (4)	MP L4
4.2.4	The distance on the map = 85 mm $\checkmark A$ Bar scale 20 mm is 200 m $\checkmark M$  Real distance using the bar scale = $\frac{85 \text{ mm}}{20 \text{ mm}} \times 200 \text{ m}$ $\checkmark M$ $= 850 \text{ m}$ $\checkmark CA$  1,6 km = 1 600 m $\checkmark C$  $\therefore$ The scale is NOT correct. $\checkmark O$  <b>OR</b> Bar scale 20 mm is 200 m $\checkmark M$ 1,6 km = 1 600 m $\checkmark C$  Calculated map distance = $\frac{1 600 \text{ m}}{200 \text{ m}} \times 20 \text{ mm}$ $\checkmark M$ $= 160 \text{ mm}$ $\checkmark CA$ Measured distance = 85 mm $\checkmark A$ $\therefore$ The scale is NOT correct. $\checkmark O$  (Accept a range from 82 mm to 87 mm for the distance between streets and 18 mm to 22 mm for the bar scale.)	1A measured distance 1A measured bar 1M relating to bar to measurement  1M using the given scale 1CA simplification  1C conversion  1O conclusion  <b>OR</b> 1A measured bar 1M relating to bar to measurement 1C conversion  1M using the given scale 1CA simplification 1A measured distance 1O conclusion  (7)	MP L4
4.3.1	Saturday $\checkmark\checkmark A$	2A correct day  (2)	D L2
4.3.2	Monday is NOT reflected on the given graph. $\checkmark\checkmark O$	2O reasoning  (2)	P L4

Ques	Solution	Explanation	T&L
4.3.3	<p>The number of visitors increase to about 12:00 on weekdays and then decrease again till 16:00. ✓✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>The number of visitors on weekends is more than the visitors on weekdays. ✓✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>The number of visitors increase to about 13:00 on weekends and then decrease again till 16:00. ✓✓O</p> <p>Any TWO trends relating time and number of visitors.</p>	<p>2O trend</p> <p>2O trend</p> <p style="text-align: right;">(4)</p>	<p>D L4</p>
4.3.4	<p>The number indicated by the height of the column on Saturday is a little more than double the height of the mean number for a Tuesday ✓✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>People work during the week ✓✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>Saturdays they go with their families to the zoo. ✓✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>Cheaper to go during the weekends ✓✓O</p> <p style="text-align: center;"><b>OR</b></p> <p>More activities at the zoo on Saturday. ✓✓O</p>	<p>2O reason</p> <p>2O reason</p> <p style="text-align: right;">(4)</p>	<p>D L4</p>
		<b>[36]</b>	

**TOTAL: 150**