## basic education

Department:
Basic Education REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12

MATHEMATICAL LITERACY P2

EXEMPLAR 2014
MEMORANDUM

MARKS: 150

| Symbol | Explanation |
| :--- | :--- |
| M | Method |
| M/A | Method with accuracy |
| CA | Consistent accuracy |
| A | Accuracy |
| C | Conversion |
| S | Simplification |
| RT/RG | Reading from a table/Reading from a graph |
| SF | Correct substitution in a formula |
| O | Opinion/Example |
| P | Penalty, e.g. for no units, incorrect rounding off, etc. |
| R | Rounding off |

This memorandum consists of $\mathbf{1 1}$ pages.

| QUESTION 1 [40 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation |  |
| 1.1.1 | $$ | 1M/A adding values 1A 2 hours after 24:00 1CA amount | L3 |
| $\begin{aligned} & 1.1 .2 \\ & \text { (a) } \end{aligned}$ | $\begin{array}{rlr} \text { Remaining length } & =\frac{2}{3} \times 23 \mathrm{~m} & \checkmark \mathrm{~A} \\ & =15,33 \mathrm{~m} & \checkmark \mathrm{CA} \end{array} \text { Area }=\text { length } \times \text { breadth } \quad \checkmark \mathrm{SF} \text {. }$ $\begin{aligned} & \begin{aligned} & \checkmark \mathrm{M} \\ & \text { Area per table }=\frac{275,94 \mathrm{~m}^{2}}{30} \\ &=9,198 \mathrm{~m}^{2} \\ & \approx 9 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned} \end{aligned}$ <br> Area for tables $=30 \times 9 \mathrm{~m}^{2}$ <br> OR $=270 \mathrm{~m}^{2}$ <br> This is less than the available area <br> $\therefore$ Kgothso was correct. ${ }^{\checkmark}$ CA | 1A using $\frac{2}{3}$ 1CA length <br> 1SF substituting values 1CA area 1 M dividing by 30 1CA area per table | $\begin{aligned} & \text { L3 (4) } \\ & \text { L4 (3) } \end{aligned}$ |
| 1.1.2 <br> (b) | $\begin{aligned} & 9 \mathrm{~m}^{2}=3 \mathrm{~m} \times 3 \mathrm{~m} \\ & \begin{array}{l} \therefore \text { areas are } 3 \mathrm{~m} \text { across } \quad \checkmark \mathrm{A} \\ \text { Width needed for table and chairs }=1,8 \mathrm{~m}+2 \times 0,45 \mathrm{~m} \\ \\ =2,7 \mathrm{~m} \\ \therefore \text { walking space } \end{array} \quad 3 \mathrm{~m}-2,7 \mathrm{~m} \quad \checkmark \mathrm{M} \\ & \quad=0,3 \mathrm{~m} \quad \checkmark \mathrm{CA} \\ & \quad=30 \mathrm{~cm} \end{aligned} \quad \begin{array}{r} \text { OR } \\ \begin{array}{r} \text { Extra space on each side }=15 \mathrm{~cm} \\ \text { Space between tables }=15 \mathrm{~cm} \times 2 \quad \checkmark \mathrm{CA} \\ =30 \mathrm{~cm} \end{array} \end{array}$ | 1A dimension 1C conversion 1CA width <br> 1M subtracting 1CA walking space | $\begin{aligned} & \hline \text { L2 (1) } \\ & \text { L4 (4) } \end{aligned}$ |
| $\begin{aligned} & 1.1 .3 \\ & \text { (a) } \end{aligned}$ | R6 $000 \checkmark \checkmark$ RG | 2 RG Interpret fixed expense | L2 |
| $\begin{aligned} & 1.1 .3 \\ & \text { (b) } \end{aligned}$ | $\begin{aligned} & \text { Total fixed expense } \\ & =\text { tickets + table decorations + DJ } \\ & \quad \checkmark \mathrm{A} \\ & =300 \text { tickets } \times \text { R2,20 + 30 tables } \times \mathrm{A} 128+\mathrm{R} 150 \mathrm{~A} \\ & =\text { R660 + R3 840 + R1 } 500 \\ & =\text { R6 } 000 \end{aligned}$ | 1A tickets <br> 1A table decorations 2A DJ | L4 |



| Ques | Solution | Explanation |  |
| :---: | :---: | :---: | :---: |
| 1.3 | $\begin{aligned} \text { Profit if the hall is used } & =\text { R58 } 500-\text { R51 } 000 \\ & =\text { R7 } 500 \quad \checkmark \text { CA } \end{aligned}$ $\begin{aligned} \text { Income if venue } \mathrm{ABC} \text { is used } & =250 \times \mathrm{R} 195 \quad \checkmark \mathrm{M} \\ & =\mathrm{R} 48750 \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Profit if venue ABC is used } & =\text { R48 750-R38 750 } \checkmark \mathrm{M} \\ & =\text { R10 } 000 \quad \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Difference in profit } & =\text { R10 } 000-\text { R7 } 500 \\ & =\text { R2 } 500 \quad \checkmark \checkmark \text { CA } \end{aligned}$ | 1CA profit using the hall <br> 1M multiplying with 250 1CA income <br> 1M subtracting 1CA profit using ABC <br> 2CA difference | L4 |
| 1.4 | They will print and sell less tickets $\quad \checkmark \checkmark \mathrm{O}$ <br> OR <br> They would not be responsible to tidy up the venue OR <br> Any other valid reason | 2 O valid reason | L4 |
|  |  | [40] |  |


| QUESTION 2 [37 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation |  |
| 2.1.1 |  | 1A total weight <br> 1M dividing by 0,45359 1CA pounds <br> 1 M dividing by 14 1CA stone <br> 1J conclusion | L4 |
| 2.1.2 <br> (a) | $\begin{aligned} & \text { Surface area of a cylinder }=2 \times \pi \times \text { radius } \times \text { height } \checkmark \text { SF } \\ &=2 \times 3,142 \times 13 \times 17 \quad \checkmark \mathrm{~A} \\ &=1388,764 \mathrm{~m}^{2} \quad \checkmark \mathrm{CA} \\ & \checkmark \mathrm{M} \\ & \text { Area to be covered }=1388,764-61 \times 2,25 \times 0,98 \\ & \checkmark \mathrm{C} \\ & 1388,764-134,505 \quad \checkmark \mathrm{CA} \\ &=1254,259 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ | 1SF substitution <br> 1A radius 1CA surface area cylinder <br> 1 M subtracting 61 louvers 1C conversion 1CA area of the louvers 1CA area to be cladded | L3 |
| $\begin{aligned} & 2.1 .2 \\ & \text { (b) } \end{aligned}$ | $\begin{aligned} \text { Circumference of a cylinder } & =2 \times \pi \times \text { radius } \\ & =2 \times 3,142 \times 13 \quad \checkmark \mathrm{SF} \\ & =81,692 \mathrm{~m} \quad \checkmark \mathrm{CA} \\ \text { Number of sides }=\frac{81,692}{5,1} & \checkmark \mathrm{M} \\ & \approx 16 \end{aligned} \quad \checkmark \mathrm{CA}$ | 1SF substitution 1CA circumference <br> 1M dividing <br> 1CA 16 sides | L2 |
| 2.1.3 <br> (a) | Southern view $\quad \checkmark \checkmark$ A <br> (accept south west or south east as well) | 2A elevation | L4 |
| 2.1.3 <br> (b) | $\begin{aligned} & 32 \mathrm{ft}=10 \mathrm{~m} \\ & 1 \mathrm{ft}=\frac{10}{32}=0,3125 \mathrm{~m} \quad \checkmark \mathrm{M} \\ & 110 \mathrm{ft} \end{aligned}=110 \times 0,3125 .$ | 1 M using scale to find 1 ft 1CA height | L2 |


| Ques | Solution | Explanation |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2.2 .1 \\ & \& \\ & 2.2 .4 \end{aligned}$ | 2.2.1 4 A At each turn <br> 2.2.4 1A Showing R46 in North -westerly directio 1A Showing R46 in South - westerly directio 1A showing R43 | (4) | L2 |
| 2.2.2 | Total distance from Worcester to Laingsburg $\begin{aligned} & =29 \mathrm{~km}+42 \mathrm{~km}+89 \mathrm{~km} \\ & =160 \mathrm{~km} \\ & \checkmark \mathrm{CA} \end{aligned}$ <br> Distance on N1 to turn off $=125 \mathrm{~km}$ $\begin{aligned} \text { Distance from Laingsburg } & =160 \mathrm{~km}-125 \mathrm{~km} \checkmark \mathrm{M} \\ & =35 \mathrm{~km} \quad \checkmark \mathrm{CA} \end{aligned}$ | 1 M adding the correct distances 1CA total distance <br> 1 M subtracting 125 km 1CA distance | L3 |
| 2.2.3 | Total distance travelled $\begin{aligned} & =125 \mathrm{~km}+110 \mathrm{~km}+13,7 \mathrm{~km}+4,9 \mathrm{~km} \\ & =253,6 \mathrm{~km} \quad \sqrt{\mathrm{CA}} \end{aligned}$ $\begin{aligned} 2 \mathrm{~h} 56 \mathrm{~min}=2 & +\frac{56}{60} \mathrm{~h}=\frac{44}{15} \mathrm{~h}=2,9333 \ldots \mathrm{~h} \\ \text { Total distance } & =\text { average speed } \times \text { time } \\ 253,6 \mathrm{~km} & =\text { average speed } \times 2,9333 \ldots \mathrm{~h} \\ \text { Average speed } & =\frac{253,6 \mathrm{~km}}{2,9333 \mathrm{~h}} \quad \checkmark \mathrm{~S} \\ & \approx 86,45 \mathrm{~km} / \mathrm{h} \quad \checkmark \mathrm{CA} \end{aligned}$ | 1CA total distance <br> 1C converting <br> 1SF substituting <br> 1S change subject of formula 1CA speed | L3 |
|  |  | [37] |  |


| QUESTION 3 [37 MARKS] |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ques | Solution |  |  |  |  |  | Explanation |  |  |
| 3.1.1 | $\begin{aligned} & \begin{array}{l} \text { Mean in thousand rand }= \\ \frac{115+65+64,9+100+130+120+88+110+130+135+170+110}{} \\ \hline=12 \checkmark \mathrm{M} / \mathrm{A} \\ =111,491 \quad \checkmark \mathrm{CA} \\ \text { Mean selling price }=\text { R111 } 000 \quad \checkmark \mathrm{R} \end{array} \end{aligned}$ |  |  |  |  |  | 1M/A adding values 1A dividing with 12 <br> 1CA mean 1R correctly rounded |  | L2 |
| 3.1.2 | R88 000 is 5 years old <br> $\therefore 4$ years older $\checkmark$ A <br> $2013-4=2009 \quad \checkmark \mathrm{~A}$ |  |  |  |  |  | 4 year 2009 WER 0 | nce <br> LL MARKS <br> (2) | L3 |
| 3.1.3 <br> (a) | Range for 1 year old $=$ R170 $000-\mathrm{R} 130000=$ R40 000Range for 2 year old $=$ R130 $000-$ R110 $000=$ R20 000$\therefore$ 1-year-old cars have the biggest range of prices $\checkmark \mathrm{O}$ |  |  |  |  |  | A subt A range conclu | (3) | L2 |
| $\begin{aligned} & \text { 3.1.3 } \\ & \text { (b) } \end{aligned}$ | The condition of the car (having dents and scratches price decrease) $\quad \checkmark \checkmark$ J <br> The kilometres on the dial (more kilometres price decrease) Or any other valid reason |  |  |  |  |  | valid re | (2) | L4 |
| 3.1.4 <br> (a) | Scatterplot of the price and age of a car <br> 1A if 3 points are plotted correctly <br> 2A if 6 points are plotted correctly <br> 3A if 9 points are plotted correctly <br> 4A if all the points are plotted correctly |  |  |  |  |  |  |  | L 2 |


| Ques | Solution | Explanation |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 3.1.4 } \\ & \text { (b) } \\ & \hline \end{aligned}$ | The price of a car decreases as the age increase | 2J correct trend (2) | L4 |
| $\begin{aligned} & \text { 3.1.4 } \\ & \text { (c) } \end{aligned}$ | Since the values given in the table is decreasing every year but not at a fixed rate, it is possible for a 9 year old car to cost R50 000. | 2J reasoning | L4 |
| 3.2.1 | $49 \checkmark \checkmark$ RG | 2RG number of months | L2 |
| 3.2.2 | 9 months $\checkmark \checkmark$ A | 2A number of months | L4 |
| 3.2.3 | $\checkmark \mathrm{A}$ <br> The values are discrete because it is the number of vehicles sold and that must be a whole number. $\checkmark \mathrm{A}$ | 1A discrete <br> 1A whole number | L4 |
| 3.2.4 | $50 \%$ of the months Dealership $L$ sold more than 34 vehicles while Dealership K only sold more than 30 vehicles per month. <br> OR <br> The middle value of Dealership $L$ is higher which means for 6 of the twelve monts the sales exceeded 34 vehicles per $\checkmark$ A month. | 2A meaning of median 2A explanation | L4 |
| 3.2.5 | - Dealership M has the highest number sold in one month namely 60 vehicles ${ }^{A}$ <br> - Dealership M lowest number sold 20 is whilst the other Dealerships have a lowestrof 10 <br> - The lower and the upper quartile values and the median are all higher than <br> - For 3 months (the upper quartile) the sales were more then 49 vehicles per month. $\checkmark \checkmark \mathrm{A}$ | 2A mentioning maximum value <br> 2A mentioning the minimum value 2A mentioning the quartile values 2A mentioning the upper quartile | L4 |
|  |  | [37] |  |


| QUESTION 4 [ 36 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation |  |
| 4.1 | $\begin{aligned} \text { A case }=6 \times 4 & =24 \text { cans } \quad \checkmark \mathrm{A} \\ \text { Price per can } & =\frac{\mathrm{R} 137,50}{24} \quad \checkmark \mathrm{M} \\ & =\mathrm{R} 5,73 \quad \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Profit per can } & =\text { R8,00 }-\mathrm{R} 5,73 \quad \checkmark \mathrm{M} \\ & =\mathrm{R} 2,27 \quad \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Percentage added } & =\frac{\mathrm{R} 2,27}{\mathrm{R} 5,73} \times 100 \% \quad \checkmark \mathrm{M} \\ & =39,616 \ldots \% \quad \checkmark \mathrm{CA} \\ & \approx 39,62 \% \end{aligned}$ <br> OR $\begin{aligned} \mathrm{R} 5,73 \times \text { percentage added } & =\mathrm{R} 8,00 \\ \text { Percentage added } & =\frac{\mathrm{R} 8,00}{\mathrm{R} 5,73} \times 100 \% \\ & \approx 139,62 \% \\ \therefore \text { Percentage added } & =139,62 \%-100 \% \checkmark \mathrm{M} \\ & =39,62 \% \quad \checkmark \mathrm{CA} \end{aligned}$ | 1A number of cans <br> 1 M dividing by 24 <br> 1CA price <br> 1M subtracting <br> 1 M finding percentage <br> 1CA percentage <br> OR <br> 1 M finding percentage <br> 1M subtracting <br> 1CA percentage | L3 |
| 4.2.1 | Yes, most people would go for the cheaper version of the product $\quad \checkmark \checkmark \mathrm{O}$ | 20 for the reason (2) | L4 |
| 4.2.2 | $\text { Number of cans sold per week }=6 \times 24=144$ $\begin{aligned} \text { Total profit made on cans } & =144 \times \text { R2,27 } \\ & =\text { R326,88 } \end{aligned}$ $\begin{aligned} \text { Profit per bottle } & =\mathrm{R} 5,00-\mathrm{R} 4,20 \\ & =\mathrm{R} 0,80 \end{aligned}$ $\begin{aligned} \text { Number of bottles to sell } & =\frac{\mathrm{R} 326,88}{\mathrm{R} 0,80} \quad \checkmark \mathrm{M} \\ & =408,6 \\ & \approx 409 \quad \checkmark \mathrm{CA} \end{aligned}$ | 1A number of cans <br> 1CA profit on cans <br> 1A profit per bottle <br> 1M dividing <br> 1CA number of bottles | L3 |


| Ques | Solution | Explanation |  |
| :---: | :---: | :---: | :---: |
| 4.2.3 | $\begin{aligned} & \text { Percentage increase of sales } \\ & =\frac{\text { Increased number sold per week }}{\text { Original number sold per week }} \times 100 \% \\ & =\frac{409-144}{144} \times 100 \% \quad \checkmark \mathrm{M} \quad \checkmark \mathrm{SF} \\ & \approx 184,03 \% \quad \checkmark \mathrm{CA} \end{aligned}$ | 1M subtracting 1SF substituting 1CA percentage | L2 |
| 4.2.4 | The number of cooldrinks increase from 144 per week to 409 per week. <br> $\therefore$ the percentage increase is $184 \%$ <br> This means it is nearly 3 times more than what she sold before. <br> The decrease in the price is from R8,00 to R5,00. <br> A person knowing the price is R8,00 would not have enough money to buy a second bottle, but persons coming with R10 might buy 2 bottles. This will only double her sales. $\checkmark \mathrm{O}$ <br> The increase is just too much. | 10 recognising how much more she needs to sell <br> 10 reasoning about the decreased price and its effects 10 conclusion | L4 |
| 4.3.1 | $\left.\begin{array}{rl} \mathrm{P}(\text { vetkoek })=\frac{6}{18} & =\frac{1}{3} \\ \checkmark \mathrm{~A} \end{array}\right] \begin{aligned} \text { Predicted number } & =\frac{1}{3} \times 12 \quad \checkmark \mathrm{M} \\ & =4 \quad \checkmark \mathrm{CA} \end{aligned}$ | 1A number of events 1A number of outcomes <br> 1M multiplying probability with 12 1CA predicted number | L3 |
| 4.3.2 | $\begin{aligned} \mathrm{P}(\text { sweets or cooldrink) } & =\frac{9}{18} \checkmark \mathrm{~A} \\ & =\frac{1}{2} \checkmark \mathrm{CA} \end{aligned}$ | 1A number of events 1A number of outcomes 1CA simplification | L3 |


| Ques | Solution | Explanation |  |
| :---: | :---: | :---: | :---: |
| 4.3.3 | $\frac{5}{18}=\frac{144}{\text { number of customers }}$ <br> $\therefore 5 \times$ number of customers $=18 \times 144$ $\begin{aligned} \text { Number of customers } & =\frac{2592}{5} \quad \checkmark \mathrm{~S} \\ & =518,4 \\ & \approx 518 \text { or } 519 \quad \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> Ratio choosing cooldrink to number of customers is $\begin{gathered} 5: 18 \quad \checkmark \mathrm{~A} \\ \therefore 1: \frac{18}{5} \checkmark \mathrm{~A} \\ \text { Then } 144: \frac{18}{5} \times 144 \quad \checkmark \mathrm{M} \\ \quad 144: 518 \text { or } 144: 519 \quad \checkmark \mathrm{CA} \end{gathered}$ | 1A probability of cool drink <br> 1A ratio with number of cool drinks 1S changing the subject <br> 1CA number of customers <br> OR <br> 1A ratio <br> 1A unit ratio <br> 1M multiplying <br> 1CA number of customers | L3 |
| 4.4 | Layout A: Fridge and table near to the door leading to her house Layout B: Fridge and table near the window through which she sells. <br> She should use Layout B. When serving customers the Fridge and table is closer to the window and she will not have to walk so far to fetch vetkoek and cool drinks. Vetkoek and cool drinks are the two items which is more likely to be bought by her customers $\frac{11}{18} \approx 0,6$ or $60 \%$ choose those two. | 2A comparing the layouts 10 choosing B <br> 10 mentioning something about the distance 10 mentioning the two products more likely to be chosen | L4 |
|  |  | [36] |  |
|  |  | Total :150 |  |

