



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

FEBHERBARI/MATJHI 2015

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-13.

SIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1****1.1 Indaba Ecocako (Narrative)****Ngangingazi bona kuzakuba nje.**

Le yindaba lapho umtlozi adamba/acoca ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu ebafundini. Kuqakathekile bona nanyana umfundi ayisusela ehloko indabakhe kodwana ibe yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywaindaba ecocako:

- Isigaba esisingeniso kufanele simdise/simlulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneni begodu esilindelekileko.

[50]**1.2 Indaba Ehlathululako (Descriptive)****Ukuqakatheka kwamasiko womuntu.**

Le yindaba lapho umtlozi afuze ahlathulule ubujamo obuthileko, bomuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa indaba ehlathululako:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsise ukwenzela bona akuhlathululako kukhanya bha.
- Ukuhlathulula okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.

[50]

1.3 Indaba Emahlangothimabili/Emadanisako (Discursive)**Ubuhle nobumbi beminyanya eyenzelwa abafundi bebanga le-12 eenkolweni.**

Indaba le ihlobene khulu nendaba ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi endabeni emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlole ngayo. Okumnandi ngomhlobo lo wendaba kukuthi otlolako utjhiyela ofundako ekutheni azikhethela yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafinyelela esiphethweni esithileko ekugcineni kwendabakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endabeni.

Umtlolo kumele uzwakale begodu ungathathi ihlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni. Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otololako kufanele aveze kokubili, ubuhle nobumbi beminyanya yokulayeliswa kwabafundi abenza beGreyidi le-12].

[50]**1.4 Indaba Evezako/Eveza Imizwa Yomtloli (Reflective)****Ngakholwa mhlokho bonyana ungathana mntwana wamuva.**

Le yindaba lapho otlolako aba nombono bese unikela imizwakhe. Indaba le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi/eziindaba. La otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kufanele kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda indaba leyo. Indaba enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa indaba evezako/eveza imizwa yomtloli.

- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu endabeni le.
- Ihlangothi elikhulu lendaba lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

[50]

1.5 Indaba Evezako/Eveza Imizwa Yomtloli (Reflective)**Yeleva ngaphambi kobana uthathe isiqunto.**

Le yindaba lapho otlolako aba nombono bese unikela imizwakhe. Indaba le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esezi/eziindaba. La otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda indaba leyo. Indaba enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa lendaba:

- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu endabeni le.
- Ihlangothi elikhulu lendaba lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa evezweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

[50]**1.6 Indaba Ephikisako/Ehlangothilinye (Argumentative)****Kufanele kube nomthetho okatelela zoke izakhamuzi zenarha bona zivowude.**

Indaba ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Indaba le yethula lokho okusengqondweni yomtloli.

Nakhu okumele kutjhejwe nakutshaywa lendaba:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo wendaba uphetha imibono yomtloli kwaphela ngalokho, kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtloli esinamandla, esikhanyako nesanelisako.

[50]

1.7 1.7.1 **Umfundi anganikela esinye nesinye isihloko esikhambelana nesithombe.**

Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/eseyi ngokuqala kilomhlahandlela.

[50]

1.7.2 **Umfundi anganikela esinye nesinye isihloko esikhambelana nesithombe.**

Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/eseyi ngokuqala kilomhlahandlela.

[50]

IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTI WOKUTHINTANA**2.1 Incwadi Yobungani**

Incwadi yobungani inesiphande saloyo oyitlolako, ilanga okutlolwe ngalo ngokuzeleko. Kungasetjenziswa igama lenyanga lesiNdebele nofana lesiNgisi elitlolwe ngokwesiNdebele. Incwadi le iba nesingeniso, umzimba nesiphetho. Oyitlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

Nakhu okumele kutjhejwe nakutshwaywa incwadi yobungani:

- Iba negama lalowo otlolelwako.
- Iba nesilotjhiso nomnqopho wokutlola leyo ncwadi.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Iyaveza bona ibuya kubani.

[25]**2.2 I-Inthavyu (Ukuhlungwa)**

Nakhu okumele kutjhejwe nakutshwaywa i-inthavyu:

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana kuzokucocwa nabobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako.
- Isiphetho sendaba siba sekulumeni yabo, kuzwakale ukuthi seiyaphetha.

[25]**2.3 I-Athikili Yephephandaba**

Nakhu okufanele kutjhejwe nakutshwaywa lomhlobo womtlolo:

- Isihloko asibe sifitjhani, sidose besilulubeze ozosifunda.
- I-athikili kufuze itlowe ngamaphuzu amafitjhani begodu ibe namakholomu. Nakunemigwalo ayibe nemibala emihle, ekhanyako nedosako begodu ekhambelana nesihloko.
- Kufuze ibe sesitayeleni saloyo oyitlolako kodwana ikhulume noyifundako.
- Isitayela singaba ngesihlathululako, sibe neenthombe-ngqondo begodu senze ofundako abe nekareko.
- Amagama, iindawo, isikhathi, ubujamo nezinye iimfuneko eziqakathekileko kumele zifakwe.
- I-athikili kufuze ivuse ikareko njengesikhangiso, ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amagama asetjenzisweko kufuze kube ngilawo azakwamukeleka.

[25]

2.4 I-Ajenda Namaminithi Womhlangano

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho emhlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako bekwavumelanwa ngakho ekutheni kungalibaleki, kungalahleki nokuthi iinqunto zibulungeke. Loyo otlola amaminithi kufuze atjhejisise ukuthi akatloli koke okukhulunywa emihlanganweni kodwana utlola iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli kobana loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

Lokha umuntu akhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano. Ngokunjalo nalokha akhuluma ngamaminithi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile kobana utitjhere afundise abafundi i-ajenda amaminithi womhlangano kanyekanye. Kufanele kwenzeke okufanako nalokha abafundi sebahlolwa, kumele babuzwe nge-ajenda kanyekanye namaminithi womhlangano.

[25]

2.5 Ikulumo Ehlelekileko

Nakhu okumele kutjhejwe nakutlolwa ikulumo ehlelekileko:

- Veza isihloko ozokukhuluma ngaso.
- Sebenzisa irejista ezokukhambelana nabamukelilwazi.
- Isingeniso asidose abamukelilwazi.
- Yakha amaphuzu kuhle ugegede amagama asetjenziswa khulu/ikulumo esetjenziswa ngokudluleleko esele ilahlekelwe yihlathululo yamambala (amatlitjhe).
- Sebenzisa imitjho emfitjhani enemiqondo elula neembonelo ezijayelekileko.
- Linganisa ukuhlaba ngeenzathu ezisekelako.
- Isiphetho siqakathekile begodu asingabi sirhunyezo salokho esele kutloliwe.

[25]

2.6 Umlando Kamufi

Nasi imininingwana eqakathekileko ekufanele itjhejwe nakutshwaywa umlando kamufi:

- Amagamakhe apheleleko.
- Ilanga abelethwa ngalo.
- Ababelethi bakhe.
- Indawo abelethwa kiyo.
- Imithombo yefundo asele adlule kiyo.
- Lokho akuzuzako eemfundweni zakhe.
- Iindawo asebenze kizo.
- Iinkhundla azifunyanako.
- Ilanga akhambe ngalo ephasini.

- Abantu abaziingazi zakhe abatjhiyileko ephasini, njengomyenakhe nofana ukosikazakhe, abantwana, ababelethi, iinzukulu nabanye.

Lokha nakutshwaya umlando kamufi kufanele utjheje bona owutlolileko uthome ngesihloko esibonakalako esinamagama kamufi apheleleko bese koke lokhu okubalwe ngehla kutlolwa njengomuntu wesithathu ingasi umuntu wokuthoma. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa njengokuthi: Lala uphumule Mgwezana nofana iKosi ayikuphe umphumulela wafuthi nanyana amanye amagama anehlonipho.

[25]**IMITLOMELO YESIGABA B: 50**
INANI LOKE: 100

TJHEJA:

- Sebenzisa irubhrikhi njalo nawutshwaya indaba yephepha lesi-3, Isigaba A.
- Amamaksi asukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHELELA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo 30 AMAMAKSI	Izinga eliphezulu	28–30	22–24	16–18	10–12	4–6
		- Ukuphendula okudluleleko. -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	-Iimpendulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	- Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. - Kunokuhleleka okulingeneko nokukhambelanako nesihloko, umzimba nesiphetho.	-Ukuphendula okungakajami ndawonye. -Imiqondo engakanqophi. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphume endleleni khulu. -Imiqondo enganatlha nengazwakaliko. - Imiqondo engakahleleki nengakhambelaniko.
	Izinga eliphasi	25–27	19–21	13–15	7–9	0–3
		-Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle. -Imiqondo ekhulileko nenokuhlakanipha. - Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuhlelwe kuhle. -Imiqondo ekarisako nekambelanako. - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	-Ukuphendula okwanelisako kodwana okunganatlha. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho.	-Ukuphendula okungakhambelaniko okusezingeni eliphasi. -Imiqondo ayikahlangani begodu ayikanqophi. -Abukho ubufakazi bokuhlela.	-Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelaniko nengakafaneli. -Imiqondo enganatlha nengazwakaliko.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
		14–15	11–12	8–9	5–6	0–3
<p>ILIMI, ISITAYELA NOKU-EDITHA.</p> <p>Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi.</p> <p>15 AMAMAKSI</p>	Izinga eliphezulu	<p>-Iphimbo,irejista, isitayela kanye nelwazimagama elifaneleko, elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle ngokudluleleko.</p>	<p>-Iphimbo,irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi akunamphoso khulu. - Kutlanywe kuhle.</p>	<p>- Iphimbo,irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengana. - Kutlanywe ngokusezingeni elilingeneko.</p>	<p>-Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusezingeni eliphasi. -Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.</p>	<p>-Iphimbo,irejista nesitayela ezingakafaneli khulu umnqopho,abamukelilwazi nobujamo. -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksti. - Ilimi elingazwakaliko. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.</p>
	Izinga eliphasi	<p>13</p> <p>-Iphimbo,irejista, isitayela kanye nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulu. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle khulu.</p>	<p>10</p> <p>-Iphimbo,irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezimbalwa. -Kutlanywe kuhle.</p>	<p>7</p> <p>-Iphimbo,irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingana. - Ukusetjenziswa kwelimi okungathuli ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.</p>	<p>4</p> <p>-Iphimbo, irejista, isitayela kanye nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.</p>	
<p>ISAKHIWO</p> <p>Amatshwayo wetheksti. Ukwakhiwa kweengaba nemitjho.</p> <p>5 AMAMAKSI</p>		<p>5</p> <p>-Kuvezwe amatshwayo neminingwana eqakathekileko yesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho kanye neengaba kwakheke ngendlela ehle ngokudluleleko.</p>	<p>4</p> <p>-Kuvezwe amatshwayo neminingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitjho neengaba kunikela umqondo.</p>	<p>3</p> <p>-Amatshwayo neminingwana eveziweko iyakhambelana. -Imitjho neengaba kwakhiwe kuhle. -Indaba isanikela umqondo.</p>	<p>2</p> <p>-Amaphuzu amanye anembako akhona. -Ukwakhiwa kwemitjho neengaba kuneemphoso. - Indaba isazwakala kancani.</p>	<p>0–1</p> <p>- Amaphuzu afunekako ayathayela. -Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.</p>
	Irenji Yamamaksi	43–50	33–40	23–30	13–20	0–10

ISITJENGISO SOKWABIWA KWEMITLOMELo:

-km/hl- : (Tlola umtlomelo otholwe mfundi)

L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)

Sk- : (Tlola umtlomelo otholwe mfundi)

IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAISI]

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO -Ukuphendula nemibono. -Ukubuthelelwa nokuhleleka kwemibono. - Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo 15 AMAMAISI	13–15 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksti. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	10–12 -Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksti. -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	7–9 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksti. - Akunakudzimelela nokukhambelana kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani.	4–6 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksti. -Kunokunqophla okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Imithetho eqakathekileko yelimi isetjenziswe ngendlela ekungasiyo. -Kunobutjhapha obubonakalako.	0–3 -Ukuphendula kutjengisa Ukungabi khona kwelwazi lamatshwayo wetheksti. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA -Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamamatshwayo wokutlola nesipelinghi. 10 AMAMAISI	9–10 -Iphimbo, irejista, isitayela nelwazimagama kuwufanela khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. -Akunamphoso.	7–8 -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. - Akunamphoso ezinengi.	5–6 - Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo.	3–4 -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali.	0–2 -Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.
IRENJI YAMAMAISI	22–25	17–20	12–15	7–10	0–5

ISITJENGISO SOKWABIWA KWEMITLOMELI:

-km-/hl-/sk- : (Tlola umtlomelo otholwe mfundi)

L-/st-/ ed- : (Tlola umtlomelo otholwe mfundi)

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO
IGREYIDI 10 - 12**

Itshwayo	Ihlatululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo lakanobuza	k	?	... kunesifo?
!	Faka itshwayo lokubabaza	k	!	Hawu!
/-/	Faka udwi/ihayifeni	k	/-/	Ikulumo-pendulwano
9	Susa bese uyalivala (igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	... ebesakhelene nabo	... ebe sakhelene nabo
9	Susa (Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa (umtlo) njengombana unjalo ngaphasi kwamaledere/igama olisule ngephoso.	Ubaba ukhamba nomma.	Ubaba <u>ukhamba</u> nomma
Gabh.	Tlola igabhadlhela	≡... ngaphasi kweledere lelo /igama elifuze litlolwe ngegabhadlhela	U <u>nomz</u> ana Mahlangu	UNomzana Mahlangu
L.nc	Tlola ngeledere elincani	= ... ngaphasi kweledere	... ngizokukhamba	... ngizokukhamba

		ngeledere elincani		
⊂	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	emthola ⊂ pilo	Emtholapilo
n.p	Thoma isigaba esitjha	Isib. n.p la kumele athome isigaba esilandelako.	... kwabo. Abesana kwabo. Abesana ...
h	Faka iledere/igama elitjengiswe emajinini.	h	Umma uyakhuphula	Umma uyakghuphula.
⊙h	Faka ungci	h	... abesana bebagula	... abesana bebagula.
h	Faka ikhoma	h	... ubaba uthenge iimbuzi iinkomo nezinja.	... ubaba uthenge iimbuzi, iinkomo nezinja.
sp	Thalela igama elingakatloleki kuhle bese utlola sp ngaphezulu.	sp	... ngitluwile	... <u>ngitluwile</u>
SV	Thalela isivumelwano esingakatloleki kuhle bese utlola <u>sv</u> ngaphezulu	sv	Ikomo <u>z</u> ibulewe	Ikomo <u>i</u> bulewe