



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2016

IMITLOMELO: 100

ISIKHATHI: Ama-iri ama-2½

Iphepheli linamakhasi ama-5.

YELELA

1. Iphepheli LINEENGABA EZIMBILI, u-A no-B.

ISIGABA A: Amatheksthi wokuzitlamela (Ama-esityi) (50)

ISIGABA B: Amatheksthi wokuthintana (2 x 25) (50)

YELELA: Abafundi bafanele baphendule imibuzo EMIBILI ESIGABENI B.

2. Phendula umbuzo OWODWA ESIGABENI A kanye nemibuzo EMIBILI ESIGABENI B.

3. Tlola ngelimi ohlolwa ngalo.

4. Thoma ISIGABA ESINYE NESINYE nombuzo OMUNYE NOMUNYE ekhasini ELITJHA.

5. KUSIGABA A kufuze uhlele (usebenzise umebhengqondo, idayagramu/ lflowutjhadi/amagama amummongo, njll.), ubuyekeze bewulungise neemphoso emsebenzinakho. Ukuhlela kwakho akuvele nofana kubonakale NGAPHAMBI kwe-esityakho.

6. Ukuhlela kwakho ukutlole kule kubonakale ekhasini lokuthoma bese uthoma i-esityakho ekhasini elilandelako.

7. Isikhathi esiphakanyisweko sokutlola isigaba ngasinye:

ISIGABA A: Pheze imizuzu ema-80

ISIGABA B: Pheze imizuzu ema-70 (2 x 35)

8. Tlola iinomboro zeependulo zakho zifane patsi nangendlela ezinonjorwe ngayo ephepheni lemibuzo.

9. Isihloko asingabalwa nakubalwa inani lamagama.

10. Tlola ngesandla esihle nesibonakalako.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**UMBUZO 1**

Khetha isihloko ESISODWA utlole ngaso i-eseyi engaba magama ama-340–390.

Kufanele utjengise ukuhlela kwakho (kungaba ngokukodwa kilokhu: umebhengqondo/ idayagramu/amaflowutjhadi/amagama amummongo, njll).

- 1.1 Kwaba sisipho esihle kunazo zoke engakhe ngazithola. **[50]**
- 1.2 Ubujamo engikibo namhlanje bumhlahlandlela wekusasa lami. **[50]**
- 1.3 Okungenziwa ukulwisana nokuthayela kwegezi enarheni yeSewula Afrika. **[50]**
- 1.4 Indlela ekuphathwa ngayo abantu bokufika enarheni yeSewula Afrika. **[50]**
- 1.5 Ubuhle nobumbi bokuba nelungelo lokwenza nanyana yini oyifunako. **[50]**
- 1.6 Ukukhangiswa kotjwala kumabonakude nemirhatjhwani kunemithelela emimbi elutjheni nemaphilweni wabantu banamhlanje. Vumelana nofana uphikisane nombono lo. **[50]**
- 1.7 Qalisisa iinthombe ezingenzasi bese ukhetha ESISODWA utlole ngaso i-eseyi. Nikela i-esityakho isihloko esiyifaneleko.

1.7.1



[Sithethwe ku-<http://www.images.com>]

[50]

1.7.2



[Sithethwe ku: *Reader's Digest*, October 2013]

[50]

IMITLOMELO YESIGABA A:

50

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**UMBUZO 2**

Khetha iinhloko EZIMBILI bese utlola ngazo ngamagama ali-100 kufika kwali-120.

2.1 INCWADI YOBUNGANI

Umwakho ukutlolele incwadi wakwazisa ngokungakaphumeleli kwakhe eenhlalubeni zaphakathi komnyaka. Mtlololele incwadi umkhuthaze bewumthiyise namano angawasebenzisa ukuzilungiselela ukuyokutlola iinhlahlubo zokuphela komnyaka.

[25]**2.2 UMLANDO KAMUFI**

Kuhlongakele ubamkhulwakho okukhulisileko. Tlola umlando kamufi ozokufundwa esilahlweni sakhe.

[25]**2.3 I-ATHIKILI YEPHEPHANDABA**

Amalanga la ilanga litjhisa ngendlela erarako begodu lokho kungaba yingozi khulu emaphilweni wabantu. Tlola i-athikili ozoyithumela ephephandabeni lomphakathi wangekhenu uwazise ngeendlela abangazenza ukuze imizimbabo ikghone ukujamelana nobujamobu.

[25]**2.4 IKULUMO-PENDULWANO**

Tlola ikulumo-pendulwano ephakathi kwakho nomnganakho othoma ukudla iindakamizwa umyelelise ngobungozi angagcina azifake kibo.

[25]**2.5 IKULUMO EHLELEKILEKO**

Endaweni yangekhenu kuzabe kunomnyanya omkhulu lapha kuzabe kuhlanyelwe nomasipala kubonisanwa ngeendlela ezingasetjenziswa zokongiwa kwamanzi. Tlola ikulumo ehlelekileko oyoyethula emnyanyeni lowo.

[25]**2.6 I-INTHAVYU/UKUHLUNGWA**

Kuvulwe isikolo esitjha ngendaweni yangekhenu, njeke bafuna umuntu ozokusebenza ukuhlwengisa ibala, atjale imithi, amathuthumbo nokhunye okunengi. Tlola i-inthavyu/ukuhlungwa okube phakathi kwakho notitjherehloko wesikolweso.

[25]**IMITLOMELO YESIGABA B:****50****INANI LOKE:****100**