



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE (FAL)

PAPER 1

NOVEMBER 2008

MEMORANDUM

MARKS: 80

This memorandum consists of 8 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL questions.
2. This Marking Memorandum is a **GUIDE** to markers. It is by no means exhaustive.
3. Learners' responses should be assessed on merit and as objectively as possible.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 Split mark.

She was washed up on the banks of a river/found on a river bank during a flood/separated from her mother during a flood(1) and Tonie Joubert rescued her (1).

OR

She was rescued from a flood.(2)

NOTE: For 2 marks, the candidate should mention **the event** and **the rescue**. (2)

1.2 *Any THREE of the following are acceptable:*

She eats dog pellets and peanuts.

She drinks coffee/ she likes her coffee sweet.

She plays with humans and dogs in the river.

She sleeps on a mattress under a blanket.

She turns door handles.

She has dogs for playmates.

She smiles.

She goes to the kitchen to get food.

She knows the layout of the house.

She used to sleep inside the house.

She understands human commands/language/Afrikaans.

She has a babysitter.

She gets excited when humans return.

She used to climb on beds.

She is friendly to humans and dogs.

She calls humans by making noises, (3x1)

NOTE: If a candidate gives more than three points, mark **only the first three** and ignore the rest. (3)

1.3 Yes. She missed out on important learning experiences in the wild and would, therefore, have difficulty adapting to wild life at a later stage, if necessary. (2)

OR

No. Accept a suitable, substantiated response, e.g. Without assistance, she would not have survived. (2)

NOTE: If a candidate answers only YES or NO, no mark is awarded.

In both cases, the substantiation for YES or NO must be relevant, or no mark will be awarded.

Award EITHER 2 marks OR 0.

1.4 It means that she had just been born/was a newborn. (2)

OR

The umbilical cord is what attaches/links the baby to its mother while in the womb/before birth. (2)

1.5 She climbs on beds and breaks them when she sleeps inside the house. (2)

OR

She has grown too heavy to sleep on the beds. (2)

OR

This is where her bed is. (2)

1.6 Yes/She knows (1) where the kitchen and bedrooms are.(1) (2)

1.7 She has a pink blanket, which one would associate with a baby.
She sleeps on a mattress.
They know what her favourite foods are.
They organise a babysitter for her when they go out.
The manner in which the Jouberts feed her suggests they regard her as their 'child'. (2 x 1) (2)

NOTE: If a candidate gives more than two points, mark only the first two and ignore the rest.

[15]

QUESTION 2

2.1 Buyiswa's dream career was social work/She wanted to be a social worker. (1)

NOTE: Do not award a mark for only 'social worker'.

2.2 She did not get a bursary to study at university/She could not afford it. She did not have money. (2)

2.3 overcrowded (1)

NOTE: Spelling must be correct.
Do not penalize candidates for spelling with an initial capital letter.

- 2.4 False. (1) She has an adopted niece/ a relevant quotation including “adopted niece”/only one biological daughter.(1) (2)

NOTE: Award no marks if the candidate answers TRUE, but gives the correct substantiation/ if the candidate answers only FALSE without substantiation.

YES/NO cannot be substituted for TRUE/FALSE.

- 2.5 Painting at a construction company/Painter.
Calling people into the shop/working in a shop.
Domestic work. (3)

- 2.6 Open ended. Accept any suitable response.
E.g. Yes. She has helped establish a crèche, soup kitchen, vegetable garden, a youth centre and a clinic which have improved conditions in her community/She has provided employment for people. (2)

OR

No. What she has done only goes as far as her own little community and she cannot, therefore, make claims of having improved the world. (2)

NOTE: If a candidate answers only YES or NO, award no marks.

The substantiation for YES/NO must be relevant, or no mark is awarded.

Award EITHER 2 marks OR 0.

- 2.7 Yes. (1) She says that she sleeps peacefully and/or feels fulfilled/She is living her dream. (1) (2)

- 2.8 Accept any suitable response.
E.g. My dream.
Never give up on your dreams.
Making the world a better place, etc. (2)

NOTE: Award no marks for answers exceeding six words. [15]

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 3**

The following points form the answer to the question.

Quotation	Look for these core ideas – own words
1. "Takkies may be stored in your cupboard, on your bedroom floor, on a shoe rack or in the boxes that you bought them in. However, avoid stacking your takkies on top of each other as they may lose their shape. It is also a good idea to use the padding that came inside your new takkies to maintain their original shape."	1. Store takkies in such a way that they maintain their shape.
2. "Exposing your takkies to water too often can actually damage them."	2. Avoid frequent exposure to water.
3. "Wipe your takkies with a damp cloth each time you have worn them."	3. Wipe with a damp cloth after each use.
4. "For a more thorough cleaning, you may use a special shoe cleaning product, or any soap mixed in water."/ "By washing them regularly, you are also preventing them from having a constant bad smell that is considered unsociable."	4. Clean with shoe cleaner or soap./ Wash takkies regularly.
5. "Your takkies will smell fresher if you leave them outside to air and to dry in the sun."	5. Air and dry takkies outside regularly.
6. "Wearing your takkies with socks helps absorb sweat, thereby leaving your feet and shoes relatively odourless."	6. Wear socks with takkies.
7. "Change your socks daily."	7. Wear clean socks.
8. "You can also prevent odour by sprinkling baby powder, or shoe powder that is specially formulated, to prevent bad smells from plaguing your takkies."	8. Sprinkle takkies with powder.

NOTE: Accept any 7 of the above points.

MARKING:

- Read up to a maximum of 75 words and ignore the rest of the summary.
- Marks should be allocated as follows:
 - 1 mark per point given.
 - 1 mark for indicating the correct word count.
 - 2 marks for language usage.
- The candidate must rewrite the core idea in his/her own words as far as possible.
- The points need not be in any specific order.
- Mark only ONE fact per sentence – ignore any second fact in the same sentence. If an incorrect fact occurs first, the candidate forfeits the mark for his second possibly correct fact.
- Write down the number of the credited fact next to the tick.
- If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.
- Count contractions and compound words as ONE word.
- Indicate DIRECT quotations by placing a capital Q in the left-hand margin. Each quotation should be regarded as a language error.
- The marks for language and number of words combined MAY NOT exceed the mark obtained for the facts.

PENALTIES:

NOTE: Penalties for language usage must be deducted from the 2 marks for language usage. All other penalties must be deducted from the total mark gained.

- If facts have not been numbered, deduct 1 mark.
- Language usage: Penalise candidates only once for the same language error. Indicate ALL grammar, spelling and punctuation errors and penalize as follows: *0 – 3 errors: no penalty*
4 – 6 errors: -1 mark
7 or more errors: - 2 marks.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 4: VISUAL LITERACY**

4.1 ANALYSING A CARTOON

4.1.1 It tells one that he is angry/irritated/annoyed/furious/accusatory/challenging/
not happy/aggressive/upset. (1)

4.1.2 It is a very lame/feeble/stupid/ridiculous/humorous/funny/unacceptable
excuse. (2)

OR

Accept a well-substantiated answer, e.g. It is a humorous/witty excuse
because the driver has thought of the colours one normally associates with
Xmas (red and green) and linked them to the colours of a robot. (2)

NOTE: Do not accept *Good/A good excuse* on its own.

4.1.3 D/sarcastic (1)

NOTE: Award no mark if the spelling is incorrect.

4.2 ANALYSING AN ADVERTISEMENT

4.2.1 (Elizabeth Anne's) (Baby) Oil (1) and (Elizabeth Anne's) (Baby) Aqueous
Lotion (1) (2)

4.2.2 The main picture shows motherly love and a close bond between mother and
baby, conveying the idea that a mother who wants the best for her baby
would use the advertised products. (2)

OR

To boost product sales amongst mothers with babies.

OR words to this effect. (2)

- 4.2.3 Accept any **THREE** of the following claims:
 Elizabeth Anne's will always ensure that your baby is looked after with love and care.
 Our baby lotions and oils soften delicate skin.
 The products moisturise delicate skin.
 The products are easily absorbed.
 The products prevent chafing.
 The products have a unique fragrance/will make your baby smell good in a special way.
 The products have been approved by a consultant dermatologist and a paediatrician. (3 x 1) (3)

NOTE: Accept **only** the **first three points** given by the candidate and **ignore** any additional points.

- 4.2.4 Devoted to Baby (1) It shows total commitment to baby care/It reflects a mother's love. (1) (2)

NOTE: Award no marks if the slogan is not correctly identified or omitted.

- 4.2.5 Opinion. (1) This is not true for all parents as there are some who dislike or even hate their own children.(1) (2)
[15]

QUESTION 5: LANGUAGE AND EDITING SKILLS

NOTE: Do not penalize candidates for an initial capital letter in one-word answers.

- 5.1 Patty Kgobe said that she had travelled around Limpopo searching for those beautiful girls.
 (Give a ½ mark credit for each of the underlined words and for leaving out the quotation marks.) (2)

- 5.2 They are titles/names of publications/a newspaper/magazine. (1)

NOTE: Award no marks for 'They are names'

- 5.3 **Not only** will the girls model, **but** (they will) **also** promote events. (2)

- 5.4 She said, "**My** wish **is** to see the girls being successful in their careers as models." (2)

NOTE: Give a ½ mark credit for each of the following: comma/colon, both inverted commas, **My** and **is**.

- 5.5 selected/picked (1)
NOTE: Spelling must be correct.
- 5.6 5.6.1 B/possession (1)
NOTE: Spelling must be correct.
- 5.6.2 A/in direct speech (1)
NOTE: Spelling must be correct.
- 5.7 5.7.1 of (1)
5.7.2 by (1)
NOTE: Spelling must be correct.
- 5.8 They enjoyed modelling and it kept them off the streets. (2)
NOTE: Award **one** mark for each of the underlined words. The words must be correctly spelt. Do not accept any other forms of the verbs.
- 5.9 showcase (1)
NOTE: Spelling must be correct.
NOTE: Round off the half mark to the nearest whole at the end of this question. [15]

QUESTION 6: VOCABULARY AND LANGUAGE SKILLS

NOTE: All spelling must be correct. Do not penalize candidates for an initial capital letter.

- 6.1 we have (1)
- 6.2 nutritious (1)
- 6.3 6.3.1 avoided (1)
6.3.2 many/several/various/numerous (1)
- 6.4 tastiest (1)
[5]

QUESTION 7: DICTIONARY AND LANGUAGE SKILLS

NOTE: All spelling must be correct. Do not penalize candidates for an initial capital letter.

7.1.1	beauty	(1)
7.1.2	beautiful	(1)
7.1.3	beautifully	(1)
7.1.4	beautify	(1)
7.1.5	beautician	(1)
		[5]

TOTAL SECTION C: 40

GRAND TOTAL: 80