education

Department:
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REPUBLIC OF SOUTH AFRICA

NATIONAL
SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2008

IMEMORANDAM

AMANQAKU: 70

Eli phepha linamaphepha asi-7

Akuvumelekanga ukufotokopa eli phepha

ICANDELO A

UMBUZO 1: ISICATSHULWA A

1.1 1.1.1 "Ndandibonwa njengomntu ongayaziyo ibhola, ndimtsha ekusasazeni √/ yaye ndilibhinqa." √ (2)

1.1.2 A: Yinyani. √
B: Luluvo:√ (2)

1.1.3 C / Inguqu ekhoyo eMzantsi Afrika. √ (1)

1.1.4 Ababukeli okanye abaphulaphuli bafumana umfanekiso opheleleyo ngomdlalo webhola / ngoko bakusasazelwayo./ Inika umdla/ inkuthazo √ (1)

1.1.5 Ukuphicotha: ukujongisisa/ ukuphengulula / ukuqwalaselisisa/ ukuphendla√

Imbalasane: umntu ogqamileyo / obalaseleyo kuloo nto ayenzayo./ oqaqambileyo/ ophume izandla/ intshatsheli/ indumasi√ (2)
[Nayiphi na impendulo efanelekileyo iya kwamkeleka.]

1.1.6 Ndiyonwaba ngoba amabhinqa nawo anendima enkulu ayidlalayo kusasazo/ Ndiyavuya kuba lo nto ibonakalisa ukuba utshintsho lukhona namabhinqa anikwa indawo ayifaneleyo kwezosasazo lwemidlalo./ Yandisa ulwazi lwebhola kumabhinqa/ kukho umasilingane ngokwemisebenzi phakathi kwabasetyhini nabasebuhlanti √√

OKANYE

Imbi kakhulu. Andiyithandi kuba isoka ngumdlalo wamadoda. Andonwabi kuba unokubethwa yibhola aze enzakale. Umntu wasetyhini akanakuba nalwazi luphangaleleyo ngebhola yesoka kuba intsha le nto yamabhinqa yokudlala isoka./ Amanye amadoda asakholelwa kwinto yokuba indawo kamama isekhitshini √√ (2)

[Kuya kuxhomekeka kwindlela umfundi aziva ngayo ingakumbi nangendlela axhasa ngayo].

1.1.7
- Zamenza waba nokuzimisela okukhulu √
- Zamenza wabona ukuba angaphumelela nantoni na. √
- Womelela nangakumbi kulo msebenzi wakhe wayewenza√
- Wakhuthazeka √ (2)

(Naziphi ezimbini)

1.1.8 Nasiphi isihloko esifanelekileyo] √ (1)
[13]

1.2 **ISICATSHULWA B**

1.2.1 Yinyani. √ (1)

1.2.2 UNtando uphambili ekwenzeni ukuba i-Afrika ibe nempembelelo enkulu kumculo wehlabathi liphela√./ Uziqalela eyakhe inkampani yokushicilela ebizwa ngokuba yi"Bonfire Entertainment"√ / amacwecwe akhe amabini afumene iimbasa kuwo√/ wathenga umzi emva koko wafumana imbasa yeMetro√ /uneStudiyo sokushicilela. √ (1)

1.2.3 "Kaloku ekhaya kulapho ndafunda khona ukwahlula okulungileyo nokungalunganga – xa ufuna into yisebenzele wonge imali ukuze uyifumane "√√ (2)

1.2.4 Ziimvumi ezisaqalayo kulo msebenzi, ezingekabi namava ncam zisakhula, ezingekadumi / ezisaxhomekeke kwiinkampani zomculo / ezisafikayo emculweni / ezingekaphumeleli. √ (1)

1.2.5 Ndingavuya, √ kuba ungumzekelo / isiphiwo sakhe sokucula uyasibonakalisa / unenkqubela phambili. √
Nayiphi na impendulo efanelekileyo nesizathu sokuba azive njalo. (2)

1.2.6 Iimpendulo zabavavanywa zinokubalula ezi mpawu: Unembeko / ngumfana onempumelelo kodwa akaziphakamisanga / Uthanda inkqubela phambili. Umzali wakhe inokumonwabisa into yokubona umntwana wakhe enenkqubela phambili, njalo-njalo. √√
QAPHELA: Sifuna iimpawu ezi-2 kuphela. (2)

1.2.7 Awukho umfanekiso. Abavavanywa baya kunikwa amanqaku amabini (2)

1.2.8 Impumelelo kaNtando./ Isimo esihle nesincomekayo sikaNtando./ Ukuzibalula kukaNtando emculweni, njalo-njalo. √

[Kuya kwamkelwa impendulo yesihloko efanelekileyo.] (1)

1.2.9 Bobabini abatshatanga / Bazimisele kumsebenzi wabo/umsebenzi wabo unemiceli-mngeni / Baselula. √ (1)

[QAPHELA: Apha siya kwamkela impendulo ebonisa ukufana kwabo ngesimo. Oko kufuneka ibe yinto evezwa zizicatshulwa].

1.2.10 UGloria usasaza imidlalo yebhola engumsebenzi obandakanya ukuya nasebaleni apho kukho khona izihlwele ezidibene ndawonye ngebhola. Angamanyanisa ke ngendlela asasaza ngayo. UNtando yena yimvumi. Umculo ke uyamanyanisa kuba nalapha izihlwele zingeza zijuxuze ndawonye zimamele umculo nangona zingavani. √√ (2)

[Nalapha silindele ukuba abavavanywa beze neempendulo zabo ezibonisa indlela olunokwenzeka ngayo olu manyaniso].

1.2.11 Zinoloyiko lokutshintsha okanye lokuqala iinkampani ze zitshone ngenxa yokungabi namava/ Ukungazithembi / Intswelo-nkxaso kooRhulumente bamazwe asakhasayo./ ezinye azifundanga zinetalente yokucula kuphela/ Zityelwa imali ngabaqeqeshi neenkampani ezishicilela amacwecwe/ bakuba neemposiso baba zizisulu zamajelo osasazo / wakuduma uba sesichengeni sobundlobongela/ ukuze uphumelele kufuneka ubheke eRhawutini amaxesha amaninzi/ amacwecwe eemvumi athengiswa ngamaxabiso aphantsi ezitalatweni. √√ (2)
(Naziphi ezimbini)

[17]

AMANQAKU ECANDELO A: 30

ICANDELO B: ISISHWANKATHELO

UMBUZO 2

1. Umlingwa ushwankathela esebenzisa izivakalisi ezipheleleyo neengongoma eziphambili izimvo zakhe ezicwangcwise ngendlela ehambelanayo, umzekelo:

   - Sisakhula sasifuna kwenziwe intando yethu.
   - Abo bantu babhenela kudushe olududulela ekufeni.
   - KuRhulumente kaVerwoed babebethwa badutyulwe abaqhankqalazi.
   - I-ANC neminye imibutho yavumelana ngomzabalazo wezigalo.
   - Udushe alusosisombululo nangona kukho abakholelwa kulo bakuba nengxaki.
   - Udushe lwabasebenzi abakhalazela imivuzo ephantsi kuba ingabo abenza kulalwe kutyiwe kumakhaya abo.
   - Abaqhankqalazi bajike bonakalise iivenkile, babethe nabantu.
   - Abazali bayidudulela kuRhulumente indima yokululeka abantwana babo.
   - Umntu unelungelo lokuzikhethela inkolo yakhe angabethwa. (4)

   [70 amagama]

2. Usebenzisa awakhe amagama engawulahlanga umxholo. (3)

3. Ushwankathelo lungadluli kumagama angama-60 ukuya kuma-70. (1)

4. Bhala inani elifanelekileyo lamagama owasebenzisileyo ngezantsi kwesishwankathelo. (1)

5. Umsebenzi wakhe mawucoceke (1)

AMANQAKU ECANDELO B: 10

ICANDELO C: IGRAMA NOKUSETYENZISWA KOLWIMI

UMBUZO 3

3.1 3.1.1 Ixesha eladlulayo / kudala / isiganeko esadlulayo√ (1)
(Nayiphi na kwezi).

3.1.2 Zemfundo: Izikolo zemfundo ephakamileyo ziyabaqeqesha abantwana. √√

OKANYE

Emfundo: Amaziko amaninzi emfundo abaqeqesha kakuhle abafundi. √√ (2)

3.2 "Bafundi kubalulekile ukuba ii√ mfundiso zootitshala bethu sizigcine kuba ngaloo ndlela siya√ kuncedakala. Ubomi esijongene√ nabo xa sikwiiKholeji neeDyunivesithi bufuna umntu othe qwa, oko kukuthi yiba sisilumko kwakunyaka wokuqala kuloo ndawo oya kube ukuyo".√√ (5)

3.3 3.3.1 Ingwe idla ngamabala/ kudibene ingwe nengonyama/ Ukuba ingwe [umfundi angabhala namanye√ (1)

3.3.2 Intlama idliwe yinja / Izithukuthuku zenja ziphelela eboyeni / Uzalelwe yinja endlwini / Ngenj'ixukuxa√

[Iimpendulo zabafundi ezichanekileyo ziya kwamkeleka.] (1)

3.4 3.4.1 Sinika intsingiselo yokuba ubani anganako ukuyithenga, ngenxa yexabiso layo eliphantsi. / sitsala abathengi / ukonga imali√ (1)

3.4.2 Unkosikazi Dlamini uthengela usapho iibhega zakwaSpar. √√ (2)

[Kuya kuxhomekeka kwiimpendulo ezinikwa ngabavavanywa. Okubalulekileyo kukuba isenzi masibe ngu – thengela sibe neenjongosenzi ezimbini].

[13]

UMBUZO 4

4.1 Xa umntu ekubiza okanye ekufanisa nemfene unika umfanekiso wokuba umbi. Xa ke uChiskop esithi uRasta yimfene uthi mbi. Unenzondo./ unoboya / uligqwirha √√ (2)

4.2 Sisihlomelo. √ (1)

4.3 Unobuso. √ (1)

Andimthandi lo mntwana, unobuso obungatyhilekanga. √ (1)
[Lo ngumzekelo nje wesivakalisi. Abavavanywa baya kuza nezabo izivakalisi eziya kwamkeleka kuphela xa kukho esi sibanayo].

4.4 Sisetyenziswe sema endaweni yesibizo. √ (1)
[6]

UMBUZO 5

5.1 5.1.1 Le ndoda ilikhalipha./ igorha √
5.1.2 Isikhalo / isijwili salo mntwana siyothusa. √
5.1.3 Isizathu / unobangela / injongo yokuba ndifunde kukufuna impumelelo√ (3)

5.2 Umama uthe, "√ bantwana√ yityani √ msinyane". (3)

5.3 Ulwimi: Abantu bale lali bathetha ulwimi lwesiXhosa. √
Ungamphulaphuli lowo uyathanda ukuthetha ulwimi√
Akakwazi ukuthetha kakuhle kuba ulwimi lwakhe lunezilonda. √
Nasiphi na isibini esize nabafundi. (2)
[8]

UMBUZO 6

6.1 Isihloko sithi: I-TB ENTSHA Ngomnye ubhubhani?/ ukuphelisa istresi/ kuthengiswa izintso √ (1)

6.2 IBona A: Iqela eliphilisa abantu ubomi bentshontsho / Kuyafiwa eKenya / ithengwa ngesondo imisebenzi kwiifama zeli√ (1)

6.3 Ukusebenzisa la manenekazi kwenzelwa ukutsala umdla ngobuhle bawo aze umthengi lowo ayithenge / Ithengwa ngokubonwa nanjengoko igama le magazini lisithi "Bona"./ xa bengaziwa ayingeke ithengwe./ ikhuthaza amantombazana aselula ukuba aziphathe kakuhle ukuze ngenye imini afane nala manenekazi√ (1)
[3]

AMANQAKU ECANDELO C: 30

AMANQAKU EWONKE: 70