## basic education

Department:
Basic Education REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12

## MATHEMATICAL LITERACY P2

FEBRUARY/MARCH 2013

## MEMORANDUM

MARKS: 150

| Symbol | Explanation |
| :--- | :--- |
| M | Method |
| M/A | Method with accuracy |
| CA | Consistent accuracy |
| A | Accuracy |
| C | Conversion |
| S | Simplification |
| RT/RG | Reading from a table/Reading from a graph |
| SF | Correct substitution in a formula |
| O | Opinion/Example |
| P | Penalty, e.g. for no units, incorrect rounding off etc. |
| R | Rounding off |

This memorandum consists of $\mathbf{1 7}$ pages.


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 1.2.1 | Total points scored $=(20 \times \mathbf{g})+(10 \times \mathbf{s})+(5 \times \mathbf{b}) \checkmark \checkmark \mathbf{M}$ <br> OR $=(20 \times \mathbf{g})+(10 \times \mathbf{s})+\left(\frac{1}{2} \times 10 \times \mathbf{b}\right) \checkmark \checkmark \mathrm{M}$ | 1A correct values 2 M adding and multiplying <br> OR <br> 1A correct values <br> 2 M adding and multiplying | $\begin{aligned} & \hline 12.2 .1 \\ & \text { L2 } \end{aligned}$ |
| 1.2.2 | Total points scored by China $\begin{aligned} & =20(9)+10(3)+5(11) \checkmark \mathrm{M} \\ & =265 \checkmark \mathrm{~A} \end{aligned}$ <br> Total points scored by Australia $\begin{aligned} & =20(8)+10(5)+5(10) \\ & =260 \checkmark \mathrm{~A} \end{aligned}$ <br> Total points scored by South Africa $\begin{aligned} & =20(5)+10(15)+5(3) \\ & =265 \checkmark \mathrm{~A} \end{aligned}$ <br> Although South Africa and China had an equal number of points, China performed the best because they had more gold medals. <br> OR <br> Any other well-thoughtout opinion | 1M substitution 1A simplification <br> 1A simplification <br> 1A simplification <br> 2 O conclusion | $\begin{array}{\|l\|} \hline 12.2 .1 \\ \text { 12.4.1 } \\ \text { L3 (4) } \\ \text { L4 (2) } \end{array}$ |
|  |  |  | [24] |


| QUESTION 2 [30 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS |
| 2.1.1 | $\begin{aligned} 800 \mathrm{~km} & =500 \text { miles } \checkmark \mathrm{A} \\ 2798 \mathrm{~km} & =\frac{500 \times 2798}{800} \text { miles } \checkmark \mathrm{C} \\ & =1748,75 \text { miles } \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> $l=$ the length of South African coastline $\begin{aligned} & \frac{2798}{800}=\frac{l}{500} \checkmark \mathrm{M} \\ & l=\frac{500 \times 2798}{800} \checkmark \mathrm{M} \\ & l=1748,75 \text { miles } \checkmark \mathrm{CA} \end{aligned}$ <br> OR $800 \mathrm{~km}=500 \text { miles }$ <br> So $1 \mathrm{~km}=\frac{500}{800}$ miles $^{\checkmark} \mathrm{M}$ $\begin{aligned} \therefore 2798 \mathrm{~km} & =\frac{500}{800} \times 2798 \text { miles } \checkmark \mathrm{C} \\ & =1748,75 \text { miles } \checkmark \mathrm{CA} \end{aligned}$ | 1A equating distances <br> 1C correct conversion <br> 1CA simplification <br> OR <br> 1M concept <br> 1M manipulation <br> 1CA simplification <br> OR <br> 1M concept <br> 1C conversion <br> 1CA simplification | $\begin{aligned} & \text { 12.1.1 } \\ & \text { L3 } \end{aligned}$ |
|  |  | Answer only full marks |  |
| 2.1.2 | $\checkmark \mathrm{A}$ Western Cape, Eastern Cape, Kwazulu Natal, $\checkmark \checkmark \mathrm{M}$, Northern Cape | 1 A naming the coastal provinces 2M correct order | $\begin{aligned} & \text { 12.3.1 } \\ & \text { L4 } \end{aligned}$ |
| 2.1.3 | 223 mm on the map represents $2798 \mathrm{~km} \checkmark \mathrm{C}$ <br> 223 mm on the map represents $2798000000 \mathrm{~mm} \sqrt{\checkmark}$ <br> 1 mm on the map represents $\frac{2798000000000}{223}$ $=12547085,2 \mathrm{~mm} \checkmark \mathrm{~S}$ <br> Scale is $1: 12500000^{\checkmark} \mathrm{R}$ | 1C correct conversion values 1C conversion <br> 1S simplification <br> 1 R rounding <br> Answer only full marks | $\begin{aligned} & 12.3 .3 \\ & \text { L3 } \end{aligned}$ |
|  |  | (4) |  |
| 2.2.1 | $\begin{aligned} \text { Crew } & =(3 \times 10)+14+\stackrel{\vee \mathrm{A}}{(2 \times 22)} \\ & =88 \checkmark \mathrm{CA} \end{aligned}$ | 1A ski-boat crew 1A medium freezer crew 1CA simplification | $\begin{aligned} & \hline 12.2 .1(2) \\ & 12.1 .1(1) \\ & \text { L3 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 2.2.2 | $\begin{aligned} \text { Number of extra crew members } & =102-88 \checkmark \mathrm{M} \\ & =14 \checkmark \mathrm{CA} \end{aligned}$ <br> He should buy one small freezer boat as he can operate it with a maximum of 14 crew members. | 1M difference 1CA simplification <br> 2J correct boat | $\begin{aligned} & 12.1 .1 \\ & \text { (1) } \\ & \text { 12.2.1 } \\ & \text { (3) } \\ & \text { L3 (1) } \\ & \text { L4 (3) } \end{aligned}$ |
| 2.3.1 |  | 1SF substituting <br> 1CA value of $D$ <br> 1SF substituting <br> 1M making E the subject <br> 1CA value of $E$ <br> Answer only full marks <br> (5) | $\begin{aligned} & 12.2 .1 \\ & \text { L2 (2) } \\ & \text { L3 (3) } \end{aligned}$ |



| QUESTION 3 [31 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS |
| 3.1.1 |  | 1M finding the total 1CA value of $x$ <br> 1CA calculating $\frac{1}{3}$ 1CA value $y$ | $\begin{aligned} & \hline 12.4 .4(1) \\ & 12.2 .1(3) \\ & \text { L3 } \end{aligned}$ |
|  |  | Answer only full marks <br> (4) |  |
| 3.1.2 | Ms Nana could have calculated her scores incorrectly ${ }^{\vee}$ O <br> OR <br> One of the learners was absent and did not complete and submit the questionaire. $\checkmark \mathrm{O} \checkmark \mathrm{O}$ <br> OR <br> Any other valid reason | 2 O reason <br> (2) | $\begin{aligned} & \hline 12.4 .4 \\ & \text { L4 } \end{aligned}$ |
| 3.2.1 | $\text { Cost }(\text { in rand })=m \times(375+150)$ <br> OR $\text { Cost }(\text { in rand })=m \times(525) \quad \checkmark \mathrm{A}$ | 2 A equation (2) | $12.2 .1$ |
| 3.2.2 | There are seven learners under 18 years old. $\checkmark$ A <br> This would mean that 4 family rooms can be booked. <br> Four family rooms could accommodate 16 people in total $\sqrt{ }$ CA <br> The teacher can book one twin room since the teacher will not share a room. $\checkmark$ CA <br> Minimum number of rooms needed is 4 family rooms and 1 twin room. $\checkmark \mathrm{CA}$ | 1A counting <br> 1CA total number of people in the family rooms. <br> 1CA recognising 1 twin room for the teacher <br> 1CA minimum number of rooms. | $\begin{aligned} & \hline 12.2 .1 \\ & \text { L4 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 3.2.3 | $\begin{aligned} \text { Cost per night for one twin room } & =1 \times(\mathrm{R} 375+\mathrm{R} 150) \checkmark \mathrm{M} \\ & =\text { R5 } 52 \checkmark \mathrm{~A} \end{aligned}$ $\begin{aligned} \text { Cost per night for four family rooms } & =4 \times \text { R679 } \checkmark \mathrm{M} \\ & =\text { R2 } 716 \checkmark \mathrm{~A} \end{aligned}$ $\begin{aligned} \text { Cost per night for accomodation } & =\text { R525 + R2 } 716 \\ & =\text { R3 } 241 \checkmark \text { CA } \end{aligned}$ <br> Total cost for two nights = R3 $241 \times 2$ $=\mathrm{R} 6482 \sqrt{\mathrm{CA}}$ <br> Cost per person $\stackrel{\checkmark \mathrm{M}_{\mathrm{R}} \text { 6482 }}{16} \approx \mathrm{R} 405,13 \quad \checkmark \mathrm{CA}$ <br> Mrs Suzman estimation is INCORRECT. $\checkmark$ C <br> OR <br> Total cost for two nights $\quad \checkmark$ CA $\quad \checkmark$ CA $\quad \checkmark \checkmark$ A $\quad \checkmark \checkmark$ M $\begin{aligned} & =2 \times[4 \times \mathrm{R} 679+1 \times(\mathrm{R} 375+\mathrm{R} 150)] \\ & =\mathrm{R} 6482 \end{aligned}$ <br> Cost per person $=\frac{\mathrm{R} 6482}{16} \approx \mathrm{R} 405,13 \quad \checkmark \mathrm{CA}$ <br> Mrs Suzman's estimation is INCORRECT. $\checkmark$ C | 1M concept <br> 1A cost of one twin room per night <br> 1M concept <br> 1A cost of four family rooms per night <br> 1CA accommodation cost per night <br> 1CA cost per two nights <br> 1 M dividing <br> 1CA simplification <br> 1C conclusion <br> OR <br> 2M formula <br> 2A use of correct values <br> 1CA for two nights <br> 1CA simplification <br> 1M dividing 1CA simplification 1C conclusion | $\begin{aligned} & \text { 12.1.1(5) } \\ & \text { 12.2.1(4) } \\ & \text { L3(2) } \\ & \text { L4(7) } \end{aligned}$ |
| 3.3.1 | B2 $\checkmark \checkmark$ A | 2A grid reference | $\begin{aligned} & \hline 12.3 .4 \\ & \text { L2 } \end{aligned}$ |
| 3.3.2 | North West $\checkmark \checkmark$ A | 2A direction (2) | $\begin{aligned} & \hline 12.3 .4 \\ & \text { L3 } \end{aligned}$ |
| 3.3.3 | Hamilton Street ${ }^{\checkmark}$ A | 2A answer (2) | $\begin{aligned} & 12.3 .3 \\ & \text { L2 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 3.3.4 | From the Hotel, turn left into Proes St. $\checkmark$ A At the intersection of Proes and Beatrix St, turn right into Beatrix St. $\checkmark$ A <br> Continue on Beatrix St, which later becomes Voortrekkers St <br> Travel until the intersection of Voortrekkers and Jacobs $\stackrel{\checkmark}{ } \mathrm{A}$. Turn right into Jacobs Street and right into Tenth Ave. $\checkmark$ A <br> OR <br> WITH THE NEW STREET NAMES: <br> From the Hotel, turn left into Johannes Ramohoase St. $\checkmark$ A At the intersection of Johannes Ramohoase St. and Steve Biko St, turn right into Steve Biko St. $\checkmark$ A <br> Travel until the intersection of Steve Biko St. and Jacob St. <br> Turn right into Jacobs Street and right into Tenth Ave. $\checkmark$ A | 1A correct direction from the hotel 1A Beatrix St <br> 1A Voortrekkers and Jacob St. 1A Jacobs St and Tenth Av. OR <br> 1A correct direction from the hotel <br> 1A Steve Biko St <br> 1A Steve Biko St and Jacob St. 1A Jacobs St and Tenth Av. | $\begin{aligned} & \hline 12.3 .3 \\ & \text { L3 } \end{aligned}$ |
|  |  |  | [31] |



| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
|  | Breadth of tent increased by $15 \%$ $\begin{aligned} & =1,8 \mathrm{~m}+(0,15 \times 1,8 \mathrm{~m}) \quad \text { OR } 1,8 \mathrm{~m} \times 1,15 \checkmark \mathrm{M} \\ & =2,07 \mathrm{~m} \checkmark \mathrm{~A} \end{aligned}$ <br> Length of tent icreased by $15 \%$ $\begin{aligned} & =2,4 \mathrm{~m}+0,15 \times 2,4 \mathrm{~m} \text { OR } 2,4 \mathrm{~m} \times 1,15 \\ & =2,76 \mathrm{~m} \checkmark \mathrm{~A} \end{aligned}$ <br> Breadth $1=4 \times 2,07 \mathrm{~m}=8,28 \mathrm{~m}$ <br> Breadth $2=3 \times 2,07 \mathrm{~m}=6,21 \mathrm{~m} \quad \checkmark \mathrm{CA}$ <br> Length $1=6 \times 2,76 \mathrm{~m}=16,56 \mathrm{~m} \quad \checkmark \mathrm{CA}$ <br> Length $2=4 \times 2,76 \mathrm{~m}=11,04 \mathrm{~m} \quad \checkmark \mathrm{CA}$ <br> Area of camp site $\begin{aligned} & =(16,56 \mathrm{~m} \times 8,28 \mathrm{~m})+(11,04 \mathrm{~m} \times 6,21 \mathrm{~m}) \checkmark \mathrm{S} \\ & =137,1168 \mathrm{~m}^{2}+68,5584 \mathrm{~m}^{2} \\ & =205,6752 \mathrm{~m}^{2} \\ & =205,68 \mathrm{~m}^{2} \quad \checkmark \mathrm{CA} \end{aligned}$ | OR <br> 1M increased \% <br> 1A increased breadth <br> 1A increased length <br> 1CA breadths <br> 2CA lengths <br> 1S substitution <br> 1CA simplification |  |
| 4.1.2 | The probability of it raining is very high. <br> OR <br> There is an $80 \%$ chance that it will rain. $\checkmark \checkmark \mathrm{O}$ <br> OR <br> There is a $20 \%$ chance that it will not rain. $\quad \checkmark \checkmark$ O | 20 Opinion <br> (2) | $\begin{aligned} & \text { 12.4.5 } \\ & \text { L4 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 4.2 | Time spent on group activities on Day 1, 2, 3 and 4 $=2$ hours +2 hours $15 \mathrm{~min}+2$ hours +2 hours $=8 \text { hours } 15 \mathrm{~min} \quad \checkmark \mathrm{M}$ $\begin{aligned} \text { Total time for first four days } & =4 \times(8 \text { hours } 15 \mathrm{~min}) \\ & =33 \text { hours } \checkmark \mathrm{A} \end{aligned}$ <br> Time spent on group activities on Day 5 $=2 \text { hours }+2 \text { hours } 15 \mathrm{~min}+2 \text { hours }$ $=6 \text { hours } 15 \mathrm{~min} \checkmark \mathrm{~A}$ <br> Total time spent on group activities $\begin{aligned} & =33 \text { hours }+6 \text { hours } 15 \mathrm{~min} \\ & =39 \text { hours } 15 \mathrm{~min} \\ & =39,25 \text { hours } \checkmark \mathrm{CA} \end{aligned}$ <br> Total time spent at the camp from 07:00 on Day 1 to 15:30 on Day 5 $\begin{aligned} & =4 \times 24 \text { hours }+8 \text { hours } 30 \mathrm{~min} \\ & =104 \text { hours } 30 \mathrm{~min} \\ & =104,5 \text { hours } \checkmark \mathrm{CA} \end{aligned}$ <br> Percentage time spent on group activities $\begin{aligned} & =\frac{39,25}{104,5} \times 100 \% \checkmark \mathrm{M} \\ & =37,5598 \ldots \% \checkmark \mathrm{CA} \\ & \approx 38 \% \\ & \therefore \text { The teacher is not correct. } \checkmark \mathrm{C} \end{aligned}$ | 1M adding time <br> 1A total time for four days <br> 1A time for day 5 <br> 1CA total workshop time <br> 1CA total camp time <br> 1M calculating \% <br> 1CA simplification <br> 1C conclusion | $\begin{aligned} & \hline 12.1 .1 \\ & (6) \\ & 12.3 .2 \\ & (2) \\ & \text { L4 } \end{aligned}$ |
| 4.3.1 | BEM means brown bread with egg and mayonnaise $\checkmark \checkmark$ A | 2A correct explanation | $\begin{aligned} & \text { 12.4.5 } \\ & \text { L2 } \end{aligned}$ |
| 4.3.2 | The following should be found on the tree diagram: <br> (a) WEN $\checkmark \mathrm{A}$ <br> (b) WFN $\checkmark \mathrm{A}$ <br> (c) HEM $\checkmark \mathrm{A}$ <br> (d) HFM $\checkmark \mathrm{A}$ | 4A (1 for each correct outcome) | $\begin{aligned} & \text { 12.4.5 } \\ & \text { L3 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 4.3.3 <br> (a) | $\begin{array}{lllll} \frac{1}{12} \checkmark \mathrm{~A} & \text { OR } & 0,08 \checkmark \checkmark \mathrm{~A} & \text { OR } & 8,33 \% \end{array}$ | 1A numerator <br> 1A denominator | $\begin{aligned} & \hline 12.4 .5 \\ & \text { L3 } \end{aligned}$ |
| 4.3.3 <br> (b) |  | 1A numerator 1A denominator 1CA simplification <br> 1A for 1 <br> 1 A for $\frac{1}{3}$ 1CA simplification | $\begin{aligned} & \hline 12.4 .5 \\ & \text { L3 } \end{aligned}$ |
|  |  |  | [29] |


| QUESTION 5 [35 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS |
| 5.1.1 <br> (a) | $\begin{aligned} \text { Difference in cost per } \mathrm{kWh} & =\frac{\mathrm{R} 467,43}{600}-\frac{\mathrm{R} 94,99}{150} \sqrt{ } \mathrm{RT} \\ & =\mathrm{R} 0,77905-\mathrm{R} 0,63326 \\ & =\mathrm{RA} 0,145 \text { OR } 14,5 \text { cents } \\ & \approx \mathrm{R} 0,15 \text { OR } 15 \text { cents } \end{aligned}$ | 1RT using correct values 1 M finding the rate 1CA simplification <br> 1CA difference (accept the answer in rand or cents) <br> Answer only full marks | $\begin{aligned} & \hline 12.4 .4(2) \\ & 12.1 .1(2) \\ & \text { L2 (2) } \\ & \text { L3 (2) } \end{aligned}$ |
|  |  | (4) |  |
| $\begin{array}{\|l} \text { 5.1.1 } \\ \text { (b) } \end{array}$ | FAIR ${ }^{\text {a }}$ UNFAIR |  | $\begin{aligned} & \hline \text { 12.1.1 } \\ & \text { L. } 4 \end{aligned}$ |
|  | The more electricity you All people who use <br> use, the more you should <br> electricity should pay the <br> pay. $\checkmark \checkmark \mathrm{R}$ same rate because they <br> OR use using the same $\|$resource $\checkmark \checkmark \mathrm{R}$ | 2R reason (fair) <br> 2R reason (unfair) |  |
|  | OR <br> Any suitable reason. | (4) |  |
| 5.1.2 | $\begin{aligned} \mathbf{A} & =\text { R467,43 }- \text { R393,67 } \\ & =\text { R } 73,76 \checkmark \mathrm{~A} \end{aligned}$ | 1A simplification <br> 1M calculating \% | $\begin{aligned} & \hline \text { 12.1.3(4) } \\ & \text { 12.4.4(2) } \end{aligned}$ |
|  |  |  |  |
|  | $\mathbf{B}=\frac{\mathrm{R} 888,83-\mathrm{R} 728,63}{\mathrm{R} 728,63} \times 100 \%^{\checkmark \mathrm{M}}$ |  |  |
|  | $\begin{aligned} & =21,986 \% \checkmark \mathrm{~A} \\ & \approx 21,99 \% \end{aligned}$ | 1A simplification |  |
|  | $\begin{aligned} & \stackrel{\vee}{\mathrm{A}} \\ & \mathbf{C}=\text { R1 147,33 } \times 123,38 \% \vee \mathrm{M} \\ &=\text { R1 147,33 } \times 1,2338 \\ &=\text { R1 415,58 } \checkmark \mathrm{A} \end{aligned}$ | 1 M increasing by a 25,12\% <br> 1A correct values used <br> 1A simplification |  |
|  | OR $\begin{aligned} \text { C } & =\text { R1 147,33 } \checkmark \text { 23,38\% of R1 147,33 } \checkmark \mathrm{M} \\ & =\text { R1 147,33 + R268,245754 } \\ & \approx \text { R1 147,33 + R268,25 } \\ & \approx \text { R1 415,58 } \checkmark \mathrm{A} \end{aligned}$ | OR <br> 1 M increasing by 25,12\% <br> 1A correct values used |  |
|  | $\begin{aligned} & \text { OR } \\ & \begin{array}{l} \text { C }=123,38 \% \text { of R1 148,33 } \checkmark \mathrm{M} \checkmark \mathrm{M} \\ \quad \approx \text { R1 416,81 } \checkmark \mathrm{A} \end{array} \end{aligned}$ | OR <br> 2M concept <br> 1A simplification |  |
|  |  |  |  |



| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 5.2.1 <br> (a) | First two members will need an area of $2 \mathrm{~m}^{2}$ <br> There are four other members who need $4 \times 0,7 \mathrm{~m}^{2}$ $=2,8 \mathrm{~m}^{2}$ $\begin{aligned} \text { Total area } & =2 \mathrm{~m}^{2}+2,8 \mathrm{~m}^{2} \\ & =4,8 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Length } & =\frac{\text { area }}{\text { breadth }} \quad \checkmark \mathrm{M} \\ & =\frac{4,8 \mathrm{~m}^{2}}{1,5 \mathrm{~m}} \end{aligned}$ | 1 A recognising the $2 \mathrm{~m}^{2}$ <br> 1M multiplying <br> 1CA total <br> 1 M using area formula <br> 1CA simplification <br> 1A unit | $\begin{aligned} & \text { 12.3.1 } \\ & \text { L3 } \end{aligned}$ |
|  |  | Answer only full marks |  |
| 5.2.1 <br> (b) |  | 1SF substitution <br> 2C conversion <br> 1CA manipulation <br> 1CA finding square root 1 R rounding | $\begin{aligned} & 12.3 .1(4) \\ & 12.3 .2(2) \\ & \text { L3 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 5.2.2 | Cost of supplying and installing the geyser $\begin{aligned} & =\text { R12 } 490-\text { R4 } 500 \\ & =\text { R7 } 990 \vee \text { CA } \end{aligned}$ $\begin{aligned} & \checkmark \mathrm{M} \\ \text { Monthly cost of heating water } & =0,45 \times \mathrm{R} 888,83 \\ & =\mathrm{R} 399,97 \checkmark \mathrm{~A} \end{aligned}$ $\begin{aligned} & \text { Number of months }=\frac{\mathrm{R} 7990}{\mathrm{R} 399,97} \checkmark \mathrm{M} \\ &=19,976 \ldots \checkmark \mathrm{CA} \\ & \approx 19,98 \\ & \checkmark \mathrm{~J} \end{aligned}$ <br> YES her statement is valid. <br> OR <br> Cost of supplying and installing the geyser $\begin{aligned} & =\text { R12 } 490-\text { R4 } 500 \\ & =\text { R7 } 990 \checkmark \text { CA } \end{aligned}$ $\text { Monthly cost of heating water }=0,45 \times \text { R888,83 }$ $=\mathrm{R} 399,97 \checkmark \mathrm{~A}$ <br> Saving R399,97 per month for 2 years $\text { Total saving }=\text { R399,97 } \times 24 \text { months } \sqrt{ } \mathrm{M}$ $=\text { R9 599,28 } \checkmark \text { CA }$ <br> $\checkmark$ J <br> YES her statement is valid. | 1CA simplification <br> 1M multiplication 1A calculating the savings <br> 1M dividing <br> 1CA simplification <br> 1J justification <br> OR <br> 1CA simplification <br> 1M multiplication 1A calculating the savings <br> 1M multiplying 1CA simplifictaion <br> 1J justification | $\begin{aligned} & \hline 12.1 .1 \\ & \text { L4 } \end{aligned}$ |
|  |  |  | [35] |

