## basic education

## Department:

Basic Education REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12

## MATHEMATICAL LITERACY P2

FEBRUARY/MARCH 2014

## MEMORANDUM

MARKS: 150

| Symbol | Explanation |
| :--- | :--- |
| M | Method |
| M/A | Method with accuracy |
| CA | Consistent accuracy |
| A | Accuracy |
| C | Conversion |
| S | Simplification |
| RT/RG | Reading from a table/Reading from a graph |
| SF | Correct substitution in a formula |
| O | Opinion/Example |
| P | Penalty, e.g. for no units, incorrect rounding off etc. |
| R | Rounding off |
| J | Justification/reason |

This memorandum consists of $\mathbf{1 4}$ pages.

| QUESTION 1 [31 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS/L |
| 1.1.1 | $\begin{array}{rl} \text { Curved area of the cylinder } & =2 \times 3,14 \times 70 \mathrm{~cm} \times 140 \mathrm{~cm}^{\checkmark} \mathrm{SF} \\ & =61544 \mathrm{~cm}^{2} \checkmark \mathrm{CA} \\ \checkmark \mathrm{~A} & \\ \text { Area of wrap }=1,06 \mathrm{~cm} \times & 61544 \mathrm{~cm}^{2} \quad \checkmark \mathrm{M} \\ =65 & 236,64 \mathrm{~cm}^{2} \checkmark \mathrm{CA} \end{array}$ <br> OR <br> Area of wrap: $\frac{6}{100} \times 61544 \mathrm{~cm}^{2}=3692,64 \mathrm{~cm}^{2}$ $\begin{aligned} \therefore \text { Area of wrap } & =61544 \mathrm{~cm}^{2}+3692,64 \mathrm{~cm}^{2} \\ & =65236,64 \mathrm{~cm}^{2} \checkmark \mathrm{CA} \end{aligned}$ | 1A circumference 1SF substitution 1CA curved area <br> 1 A increasing by $6 \%$ <br> 1M concept <br> 1CA area <br> OR <br> 1M concept of \% <br> 1 A increasing by $6 \%$ 1CA area | $\begin{array}{\|l\|} \hline 12.3 .1 \\ \hline \end{array}$ |
| 1.1.2 | $\begin{aligned} \text { Volume } & =3,14 \times(70 \mathrm{~cm})^{2} \times 140 \mathrm{~cm}^{\checkmark} \mathrm{SF} \\ & =2154040 \mathrm{~cm}^{3} \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Total surface area } & =2 \times 3,14 \times 70 \mathrm{~cm}(70 \mathrm{~cm}+140 \mathrm{~cm}) \\ & =439,6 \mathrm{~cm} \times(210 \mathrm{~cm}) \\ & =92316 \mathrm{~cm}^{2} \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Volume: Total surface area } & =2154040: 92316^{\checkmark \mathrm{M}} \\ & =23,333: 1 \\ & \approx 23: 1^{\checkmark} \mathrm{CA} \end{aligned}$ <br> $\therefore$ Mathys' bales do conform. $\checkmark$ CA | 1SF substitution 1CA simplification <br> 1CA simplification <br> 1 M writing as a ratio <br> 1CA ratio in required form <br> 1CA conclusion | $\begin{array}{\|l} \hline 12.3 .1 \\ \text { L3 } \end{array}$ |
| 1.1.3 | Temperature in $\begin{aligned} { }^{\circ} \mathrm{F} & =\frac{9}{5} \times 55^{\circ}+32^{\circ} \checkmark \mathrm{SF} \\ & =131^{\circ} \checkmark \mathrm{CA} \end{aligned}$ <br> $\checkmark$ CA <br> No, his action was not correct. | 1SF substitution 1CA temperature in ${ }^{\circ} \mathrm{F}$ 1CA verification | $\begin{aligned} & 12.3 .2 \\ & \text { L4 } \end{aligned}$ |
| 1.2 | $\begin{aligned} & 1^{\text {st }} \text { layer }=12 \text { bales } \checkmark \mathrm{A} \\ & 2^{\text {nd }} \text { layer }=5 \text { bales } \\ & 3^{\text {rd }} \text { layer }=4 \text { bales } \checkmark \mathrm{A} \\ & 4^{\text {th }} \text { layer }=3 \text { bales } \checkmark \mathrm{A} \end{aligned}$ $\begin{aligned} \text { Total number of bales } & =12+5+4+3 \checkmark \mathrm{M} \\ & =24 \checkmark \mathrm{CA} \end{aligned}$ | 1A number of bales in $1^{\text {st }}$ layer <br> 1A number of bales in $3^{\text {rd }}$ layer <br> 1A number of bales in last ( $\left.4^{\text {th }}\right)$ layer <br> 1 M adding 1CA simplification | $\begin{array}{\|l} \hline 12.1 .1 \\ \text { L3 } \end{array}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
| 1.3.1 | $\begin{aligned} \text { Max number of days } & =\frac{1440 \mathrm{~kg} \checkmark \mathrm{~A}}{12 \mathrm{~kg} / \text { day } \times 10 \checkmark \mathrm{~A}} \\ & =12 \text { days } \checkmark \mathrm{CA} \end{aligned}$ <br> OR $\begin{aligned} & \text { Consumption per } \begin{aligned} 10 \text { cows } & =12 \mathrm{~kg} / \text { day } \times 10 \\ & =120 \mathrm{~kg} / \text { day } \checkmark \mathrm{A} \end{aligned} \\ & \begin{aligned} \text { Max number of days } & =\frac{1440 \mathrm{~kg}}{120 \mathrm{~kg} / \text { day }} \checkmark \mathrm{A} \\ & =12 \text { days } \checkmark \mathrm{CA} \end{aligned} \end{aligned}$ | 1A mass of each bale <br> 1A consumption per 10 cows 1CA time taken <br> OR <br> 1A mass of each bale <br> 1A consumption per 10 cows <br> 1CA time taken | $\begin{aligned} & \hline 12.2 .1 \\ & \text { L2 } \end{aligned}$ |
| 1.3.2 | $\begin{aligned} \text { Max number of days } & =\frac{\checkmark \mathrm{A}}{12 \mathrm{~kg} / \text { day } \times \text { number of cows }} \checkmark \mathrm{M} \\ & =\frac{120}{\text { number of cows }} \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> Using variables | 1A correct values used 1 M dividing <br> 1CA simplified formula | $\begin{aligned} & \hline 12.2 .1 \\ & \text { L3 } \end{aligned}$ |
| 1.3.3 | maximumnumber of days one bale would last to feed a number of cows | 1CA (1; 120) 3CA any other 3 points plotted correctly 1CA joining by means of a smooth curve | $\begin{aligned} & \hline 12.2 .2 \\ & \text { L3 } \end{aligned}$ |
|  |  | [31] |  |


| QUESTION 2 [26 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS/L |
| 2.1 | $\begin{aligned} \mathrm{i} & =0,072 ; \mathrm{n}=5 \\ \mathrm{~A} & =\mathrm{R} 650000(1+0,072)^{5} \checkmark \mathrm{SF} \checkmark \mathrm{~A} \\ & =\mathrm{R} 920210,7097 \\ & \approx \mathrm{R} 920210,71 \checkmark \mathrm{CA} \end{aligned}$ | 1A value of $i$ 1SF substitution 1CA price of bus | $\begin{aligned} & 12.1 .3 \\ & \text { L3 } \end{aligned}$ |
| 2.2.1 | Amount (in rand) $\quad \checkmark \mathrm{A} \quad \checkmark \mathrm{A}$ $=400 \times$ number of alumni members -1000 | 1 A multiplying number by 400 <br> 1 A subtracting 1000 | $12.2 .1$ |
| 2.2.2 | QUARTERLY CONTRIBUTION TOWARDS BUYING A NEW SCHOOL BUS |  | $\begin{aligned} & \hline 12.2 . \\ & \text { L3 } \end{aligned}$ |
|  |  | (7) |  |
| 2.2.3 | $$ | 2 RG reading from graph <br> OR <br> 1M calculation 1CA solution | $\begin{aligned} & \hline 12.2 .2 \\ & \text { L3 } \end{aligned}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
| 2.3.1 | $\begin{aligned} \text { Total amount deposited } & =\mathrm{R} 40000 \times 20 \checkmark \mathrm{M} \\ & =\mathrm{R} 800000 \checkmark \mathrm{CA} \\ \text { Total interest earned } & =\mathrm{R} 911408,73-\mathrm{R} 800000 \checkmark \mathrm{M} \\ & =\mathrm{R} 111408,73 \checkmark \mathrm{CA} \end{aligned}$ | 1M multiplying by 20 1CA amount deposited <br> 1M subtracting 1CA amount deposited quarterly | $12.1 .3$ |
| 2.3.2 | Amount contributed by alumni $\begin{aligned} & \quad \begin{array}{l} \checkmark \mathrm{A} \quad \checkmark \mathrm{~A} \\ =(400 \times 18) \times 4+(400 \times 25-1000) \times 12 \\ \\ +(400 \times 35-1000) \times 4 \\ \checkmark \mathrm{~A} \end{array} \\ & \checkmark \mathrm{~A} \\ & =\mathrm{R} 28800+\mathrm{R} 108000+\mathrm{R} 52000 \\ & =\mathrm{R} 188800 \checkmark \mathrm{CA} \end{aligned} \quad \begin{aligned} \text { Percentage contribution } & =\frac{\mathrm{R} 188800}{\mathrm{R} 800000} \times 100 \% \checkmark \mathrm{M} \\ & =23,6 \% \checkmark \mathrm{CA} \end{aligned}$ <br> His statement is not valid. $\checkmark \mathrm{O}$ | 1A correct value for 18 members <br> 1 A value for 25 members <br> 1A value for 35 members <br> 1A R108 800 <br> 1CA amount deposited 1 M calculating \% <br> 1CA solution <br> 10 conclusion | $\begin{align*} & \text { 12.1.2 }  \tag{4}\\ & \text { L2 (3) } \\ & \text { L3(3) } \\ & \text { L4(2) } \end{align*}$ |
|  |  | [26] |  |


| QUESTION 3 [30 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS/L |
| 3.1.1 | South East $\checkmark \checkmark$ A | 2A correct direction <br> (2) | $12.3 .3$ |
| 3.1.2 | Exiting Hallmark, she must: <br> * turn left and walk until she reaches the end of the fountain <br> * then turn right passing shop number 9 and then left towards entrance number 3 <br> * then enter Cafe Teen on the right hand side $\checkmark$ A <br> OR <br> Exiting Hallmark, she must: <br> * walk straight passing entrance number $1 \checkmark$ A <br> * then turn left at the corner and walk until she reaches the end of the fountain <br> then turn left passing shop number 11 and then right towards entrance number 3 <br> * enter Cafe Teen on the right hand side $\checkmark$ A | 1A first turn and direction <br> 1A destination <br> OR <br> 1A first turn and direction <br> 1A destination | $\begin{aligned} & 12.3 .3 \\ & \text { L3 } \end{aligned}$ |
| 3.1.3 | Cash $4 \mathrm{U}^{\checkmark} \mathrm{A}$ | 1A correct store | $\begin{aligned} & \hline 12.3 .3 \\ & \mathrm{~L} 2 \end{aligned}$ |
| 3.1.4 | The names are not alphabetical ${ }^{\checkmark}$ J <br> The shops in the zones are not grouped together $\checkmark \mathrm{J}$ | 1J alphabetical order <br> 1 J numerical order <br> (2) | $\begin{aligned} & \hline 12.4 .2 \\ & \text { L4 } \end{aligned}$ |
| 3.1.5 | $\mathrm{P}($ clothing shop $)=\frac{4}{13}$ 洔 A | 1A numerator <br> 1A denominator <br> (2) | $\begin{aligned} & 12.4 .5 \\ & \text { L2 } \end{aligned}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
| 3.2.1 | Total floor space $=$ area of rectangle + area of trapezium $\begin{aligned} & =\text { length } \times \text { breadth }+\frac{1}{2}(\text { sum of parallels }) \times \text { height } \\ & \checkmark \checkmark \text { SF } \\ & =5,8 \mathrm{SF} \times 10,4 \mathrm{~m}+\frac{1}{2}(2,3 \mathrm{~m}+10,4 \mathrm{~m}) \times 8,1 \mathrm{~m} \\ & \checkmark \mathrm{CA} \\ & =60,32 \mathrm{~m}^{2}+51,44 \mathrm{~m}^{2}=111,76 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> Total floor space $=$ area of rectangle + area of trapezium $\begin{aligned} & =\text { length } \times \text { breadth }+\frac{1}{2} \text { (sum of parallels) } \times \text { height } \\ & \checkmark \checkmark \text { SF } \\ & =13,9 \mathrm{SF} \times 2,3 \mathrm{~m}+\frac{1}{2}(13,9 \mathrm{~m}+5,8 \mathrm{~m}) \times 8,1 \mathrm{~m} \\ & =\sqrt{\vee} \times \mathrm{CA}^{2} \times 79,79 \mathrm{CA}^{2}=111,76 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> Total floor space $=$ area of big rectangle + area of smaller rectangle + area of triangle $\begin{aligned} & =\text { length } \times \text { breadth }+ \text { length } \times \text { breadth }+\frac{1}{2} \times \text { base } \times \text { height } \\ & \quad \checkmark \mathrm{SF} \\ & =10,4 \mathrm{~m} \times 5,8 \mathrm{~m}+2,3 \mathrm{~m} \times 8,1+\frac{1}{2} \times \mathrm{SF} \quad \checkmark \mathrm{~S}, 1 \times 8,1 \\ & =60,32 \mathrm{~m}^{2}+18,63 \mathrm{~m}^{2}+32,81 \mathrm{~m}^{2} \\ & =111,76 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ <br> OR | 1M calculating height <br> 2 SF substitution into correct formulae 2CA simplifying 1CA total floor space <br> OR <br> 1M calculating height 2SF substitution 2CA simplification 1CA total floor space <br> 1M calculating height 2SF substitution 2CA simplification 1CA total floor space | $\begin{aligned} & 12.3 .1 \\ & \text { L2 (3) } \\ & \text { L3 (2) } \end{aligned}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} \text { Total floor space } & =\text { area of rectangle }- \text { area of triangle } \\ & =\text { length } \times \text { breadth }-\frac{1}{2} \times \text { base } \times \text { height } \\ & \checkmark \text { SF } \\ & =13,9 \mathrm{~m} \times 10,4 \mathrm{~m}-\frac{1}{2} \times 8,1 \mathrm{SF} \times 8,1 \mathrm{~m} \\ & =144,5 \mathrm{CA} \mathrm{~m}^{2}-32,805 \mathrm{~m}^{2} \checkmark \mathrm{CA} \\ & =111,76 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ | 1 M calculating height 2SF substitution 2CA simplification 1CA total floor space |  |
| 3.2.2 | Note: The dist between the 2 entrances allow for $\pm \mathbf{2 m m}$ range |  | $\begin{aligned} & \hline 12.3 .3 \\ & \text { L4 } \end{aligned}$ |
|  | The one horizontal measurement is $13,9 \mathrm{~m}$ <br> On the question paper Hallmark is $1,2 \mathrm{~cm} \checkmark \mathrm{~A}$ <br> On the question paper the distance from the northern entrance door to the southern entrance door is $9,3 \mathrm{~cm} \checkmark \mathrm{~A}$ $\begin{array}{rlrl} \therefore \text { total distance } & =\frac{9,3}{1,2} \times 13,9 \checkmark \mathrm{M} & \text { OR } 1,2 \mathrm{~cm}: 13,9 \mathrm{~m} \\ & \approx 107,73 \mathrm{~m} & 1 \mathrm{~cm}=11,583 \mathrm{~m} \end{array}$ | 1A measuring the side <br> 1A measuring the total length <br> 1 M using scale and proportion <br> 1CA total distance |  |
|  | $\begin{aligned} \therefore \text { total distance } & =9,3 \times 11,583 \\ & \approx 107,72 \mathrm{~m} \end{aligned}$ <br> $\therefore$ the distance is 110 metres $\checkmark$ CA | Note: A range of values from 1 cm to $1,4 \mathrm{~cm}$ will be accepted |  |
|  |  |  |  |
|  | The one vertical measurement is $10,4 \mathrm{~m}$ <br> On the question paper the side is $0,9 \mathrm{~cm} \checkmark \mathrm{~A}$ <br> On the question paper the distance from the northern entrance door to the southern entrance door is $9,3 \mathrm{~cm} \checkmark \mathrm{~A}$ | 1A measuring the side 1A measuring the total length |  |
|  | $\begin{aligned} & \therefore \text { total distance }=\frac{9,3}{0,9} \times 10,4 \checkmark \mathrm{M} \quad \text { OR } 0,9 \mathrm{~cm}: 10,4 \mathrm{~m} \\ & \approx 107,47 \mathrm{~m} \quad 1 \mathrm{~cm}=11,555 . . \mathrm{m} \\ & \therefore \text { total distance }=9,3 \times 11,556 \\ &=107,47 \mathrm{~m} \end{aligned}$ | 1 M using scale and proportion <br> 1CA total distance |  |
|  | $\therefore$ the distance is 110 metres $\checkmark$ CA <br> OR | Note: A range of values from $0,7 \mathrm{~cm}$ to $1,1 \mathrm{~cm}$ will be accepted |  |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
|  | The other horizontal measurement is $5,8 \mathrm{~m}$ <br> On the question paper Hallmark is $0,5 \mathrm{~cm} \quad \checkmark \mathrm{~A}$ <br> On the question paper the distance from the northern entrance door to the southern entrance door is $9,3 \mathrm{~cm} \quad \checkmark \mathrm{~A}$ $\begin{aligned} & \therefore \text { total distance }=\frac{9,3}{0,5} \times 5,8 \checkmark \mathrm{M} \quad \text { OR } 0,5 \mathrm{~cm}: 5,8 \mathrm{~m} \quad \checkmark \mathrm{M} \\ & \approx 107,88 \mathrm{~m} \quad 1 \mathrm{~cm}=11,6 \mathrm{~m} \\ & \therefore \text { total distance }=9,3 \times 11,6 \\ &=107,88 \mathrm{~m} \end{aligned}$ <br> $\therefore$ the distance is 110 metres $\checkmark \mathrm{CA}$ <br> OR <br> The other vertical measurement is $2,3 \mathrm{~m}$ <br> On the question paper Hallmark is $0,2 \mathrm{~cm} \checkmark \mathrm{~A}$ <br> On the question paper the distance from the northern entrance door to the southern entrance door is $9,3 \mathrm{~cm} \quad \checkmark \mathrm{~A}$ $\begin{aligned} & \therefore \text { total distance }=\frac{9,3}{0,2} \times 2,3 \checkmark \mathrm{M} \quad \text { OR } 0,2 \mathrm{~cm}: 2,3 \mathrm{~m} \checkmark \mathrm{M} \\ & \approx 106,95 \mathrm{~m} \quad 1 \mathrm{~cm}=11,5 \mathrm{~m} \\ & \therefore \text { total distance }=9,3 \times 11,5 \\ & \approx 106,95 \mathrm{~m} \end{aligned}$ <br> $\therefore$ the distance is 110 metres $\checkmark \mathrm{CA}$ | 1A measuring the side 1A measuring the total length <br> 1 M using scale and proportion <br> 1CA total distance <br> Note: A range of values from $0,3 \mathrm{~cm}$ to $0,7 \mathrm{~cm}$ will be accepted <br> 1A measuring the side <br> 1A measuring the total length <br> 1 M using scale and proportion <br> 1CA total distance <br> Note: A range of values from $0,1 \mathrm{~cm}$ to $0,4 \mathrm{~cm}$ will be accepted |  |
| 3.2.3 | $\begin{aligned} \text { The area of the curtain }=3 & \times 4=12 \mathrm{~m}^{2} \quad \checkmark \mathrm{~A} \\ \text { The weigth of the curtain } & =4,7 \mathrm{~kg} / \mathrm{m}^{2} \times 12 \mathrm{~m}^{2} \\ & =56,4 \mathrm{~kg} \checkmark \mathrm{CA} \\ \text { Cost of a curtain material } & =\mathrm{R} 12,50 / \mathrm{kg} \times 56,4 \mathrm{~kg} \checkmark \mathrm{M} \\ & =\mathrm{R} 705 \checkmark \mathrm{CA} \end{aligned}$ <br> The cost does NOT exceed R800. $\checkmark$ O | 1A curtain area <br> 1CA curtain weight <br> 1M multiplying <br> 1CA cost of curtain material <br> 10 opinion | $\begin{aligned} & 12.3 .2 \\ & \text { L4 } \end{aligned}$ |
| 3.3.1 | Friday $\checkmark \mathrm{A}$ <br> Data for week 1 only started on Friday $\checkmark$ J | 1A correct day 1J explanation | $\begin{aligned} & \hline 12.4 .4 \\ & \text { L4 } \end{aligned}$ |
| 3.3.2 | The number of people visiting the Mall on Friday, Saturday and Sunday is the highest. $\quad \checkmark \checkmark \mathrm{J}$ | 2J correct justification | 12.4.4 |
| 3.3.3 | $\stackrel{\vee \mathrm{A}}{\stackrel{\vee}{\mathrm{~A}}} \stackrel{\text { Week } 4, \text { Thursday }}{ }$ | 1A correct week 1A correct day | $\begin{aligned} & \hline 12.4 .4 \\ & \text { L4 } \\ & \hline \end{aligned}$ |
|  |  | [30] |  |


| QUESTION 4 [38 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS/L |
| 4.1.1 | $\text { Percentage of blacks }=79,6 \% \checkmark \mathrm{~A}$ $\begin{aligned} \text { Black population in } 2011 & =79,6 \% \text { of } 51770560 \checkmark \mathrm{M} \\ & =\frac{79,6}{100} \times 51770560 \\ & =41209365,76 \checkmark \mathrm{CA} \\ & \approx 41209366 \text { or } 41209365 \checkmark \mathrm{R} \end{aligned}$ | 1A correct percentage 1 M using percentage <br> 1CA black population 1 R rounding (up or down) | $\begin{array}{\|l} \hline 12.1 .1 \\ \text { L3 } \end{array}$ |
| 4.1.2 | $\begin{aligned} & \text { Number of whites }=\frac{9,6}{100} \times 44819778 \quad \checkmark \mathrm{M} / \mathrm{A} \\ & \\ & =4302698,688 \checkmark \mathrm{CA} \\ & \begin{aligned} \text { Number of white males } & =\frac{48,36}{100} \times 4302699 \quad \checkmark \mathrm{M} / \mathrm{A} \\ & =2080785,086 \\ & \approx 2080785^{\checkmark} \mathrm{CA} \end{aligned} \end{aligned}$ <br> Thandi's calculation is NOT correct. $\checkmark \mathrm{J}$ | 1M/A using percentage 1CA white population <br> 1M/A using percentage of white males <br> 1CA simplification <br> 1 J verification | $\begin{aligned} & \hline 12.4 .1 \\ & \text { L2(3) } \\ & \text { L3(2) } \end{aligned}$ |
| 4.1.3 | Indian population in $2001=1120494 \checkmark \mathrm{~A}$ <br> Indian population in $2011=1294264 \quad \checkmark \mathrm{~A}$ <br> $\therefore$ Thandi's comment is not correct (the population increased) | 1A number of Indians in 2001 <br> 1A number of Indians in 2011 <br> 1 J conclusion | $\begin{array}{\|l} \hline 12.4 .4 \\ \text { L4 } \\ \hline \end{array}$ |
| 4.2.1 <br> (a) | $\begin{aligned} \text { Population in } \begin{aligned} 2001 & =21434041+23385737 \\ & =44819778 \checkmark \mathrm{~A} \\ \mathbf{A} & =44819778-(14365288+2215211) \\ & =28239279 \checkmark \mathrm{CA} \end{aligned} \end{aligned}$ | 1A population in 2001 <br> 1CA simplification <br> (2) | $\begin{array}{\|l} \hline 12.1 .1 \\ \text { L3 } \end{array}$ |
| 4.2.1 <br> (b) | $\begin{array}{\|lll} \text { Male }: \text { female }=1: 1,08 \checkmark \mathrm{M} \text { OR } & 100: 108 \checkmark \mathrm{M} \\ \checkmark \vee \mathrm{CA} \\ 48 \mathrm{males} \text { and } 52 \text { females } & & =\frac{100}{208} \times 100 \\ & & =48 \text { males } \checkmark \mathrm{CA} \\ & \therefore 52 \text { females } \checkmark \mathrm{CA} \end{array}$ | 1M ratio 1CA males 1CA females | $\begin{array}{\|l} \hline 12.1 .1 \\ \text { L4 } \end{array}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
| 4.2.2 <br> (a) | Dependency \% (in 2011) $\left.\begin{array}{l} =\frac{\boldsymbol{n}+\boldsymbol{m}}{\boldsymbol{p}} \times \mathbf{1 0 0} \% \\ =\frac{15100089+2765991}{33904480} \times 100 \% \checkmark \mathrm{SF} \\ =52,695 \ldots \% \\ \approx 52,70 \% \end{array}\right\} \checkmark \mathrm{A} .$ <br> Dependency \% (1996) $\left.\begin{array}{l} =\frac{\boldsymbol{n}+\boldsymbol{m}}{\boldsymbol{p}} \times \mathbf{1 0 0} \% \\ =\frac{13766443+1934664}{24882465} \times 100 \% \\ =63,101 \ldots \% \\ \approx 63,10 \% \end{array}\right\} \checkmark \mathrm{CA} \quad \mathrm{SF}$ $\begin{aligned} \text { Difference } & =63,10 \%-52,70 \% \\ & =10,4 \% \checkmark \mathrm{CA} \end{aligned}$ | 1SF substituting correct values <br> 1A simplification <br> 1SF substituting correct values 1CA simplification 1CA difference | $\begin{aligned} & \hline 12.4 .1 \\ & \text { L2 } \end{aligned}$ |
| 4.2.2 <br> (b) | The dependency $\%$ decreased because there are more people in the category (P) $15-64$ years. $\quad \checkmark \checkmark \mathrm{J}$ <br> OR <br> Technology became more advanced. ${ }^{\checkmark \checkmark \mathrm{J}}$ <br> OR <br> Improved medication $\checkmark \checkmark$ J <br> OR <br> Improvement in health $\checkmark \checkmark$ J <br> OR <br> The receiving of social grants $\checkmark \checkmark$ J <br> OR <br> Any other valid reason $\checkmark \checkmark$ J | 2J opinion | $\begin{aligned} & \hline 12.4 .4 \\ & \text { L4 } \end{aligned}$ |
| 4.3.1 | $\begin{array}{rlrl} \text { Range }=1290-\mathrm{P} & \checkmark \mathrm{M} \checkmark \mathrm{~A} \\ 569=1290-\mathrm{P} \checkmark \mathrm{M} \checkmark \mathrm{~A} & \text { OR } \mathrm{P}=1290-569 \\ \therefore \mathrm{P}=721 \checkmark \mathrm{CA} & & =721^{\checkmark} \mathrm{CA} \end{array}$ | 1 M concept of range 1A correct values used 1CA solution | $\begin{align*} & \hline 12.4 .3  \tag{2}\\ & \text { L3 } \end{align*}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
| 4.3.2 | $\begin{aligned} & \begin{array}{l} \text { Mean } \\ = \\ =\frac{814+921+1}{} 201+1290+\mathrm{Q}+966+864+721+828+829 \\ = \\ \hline \end{array} \\ & 936=\frac{8434+\mathrm{Q}}{10} \\ & \mathrm{Q}=(936 \times 10)-8434 \\ & =9360-8434 \checkmark \mathrm{~S} \\ & \quad=926 \checkmark \mathrm{CA} \end{aligned}$ | 1A correct values used 1 M concept of Mean <br> 1S simplifying <br> 1CA solution | $\begin{aligned} & \hline 12.4 .3 \\ & \mathrm{~L} 3 \end{aligned}$ |
| 4.3.3 | $\begin{aligned} & 721 ; 814 ; 828 ; 829 ; 864 ; 921 ; 926 ; 966 ; 1201 ; 1290 \checkmark \mathrm{M} \\ & \left.\begin{array}{rl} \text { Median } & =\frac{864+921}{2} \checkmark \mathrm{M} \\ & =892,5 \\ & \approx 893 \end{array}\right\} \checkmark \mathrm{CA} \end{aligned}$ | 1 M arranging <br> 1 M concept of median <br> 1CA solution | $\begin{aligned} & \hline 12.4 .3 \\ & \text { L3 } \end{aligned}$ |
| 4.3.4 | The sample is not representative of all the schools in South Africa. <br> The sample is too small compared to the number of schools in the country. <br> OR <br> Any other suitable reasons. | 2 J reason <br> 2J reason | $\begin{aligned} & \hline 12.4 .4 \\ & \text { L4 } \end{aligned}$ |
|  |  | [38] |  |


| QUESTION 5 [25 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS/L |
| 5.1.1 | $\begin{aligned} \text { Loan amount } & =(\text { Monthly payment } \div \text { loan factor }) \times 1000 \\ & =(\mathrm{R} 17550 \div 13,00) \times 1000 \checkmark \mathrm{SF} \\ & =\mathrm{R} 1350000 \checkmark \mathrm{CA} \end{aligned}$ | 1M subject of formula 1A loan factor 1SF substitution 1CA solution | $\begin{aligned} & \hline 12.2 .1 \\ & \text { L3 } \end{aligned}$ |
| 5.1.2 | She needs to have extra money available per month, for other expenses. $\checkmark \checkmark$ J <br> She will pay more on interest. $\checkmark \checkmark \mathrm{J}$ <br> OR <br> Any other valid reason | 2J reason <br> 2 J reason <br> (4) | $\begin{array}{\|l\|} \hline 12.1 .3 \\ \text { L4 } \\ \hline \end{array}$ |
| 5.2.1 | $\begin{aligned} & \text { STL Bank: } \quad \checkmark \mathrm{SF} \\ & \text { Monthly payment } \end{aligned}=\left(\begin{array}{l} 1100000 \div 1000) \times 13,91 \checkmark \mathrm{~A} \\ \\ \\ =\text { R15 301 } \checkmark \mathrm{CA} \end{array} \quad \begin{array}{rl} \therefore \text { Total repayment } & =\mathrm{R} 15301 \times 240 \checkmark \mathrm{M} \\ & =\mathrm{R} 3672240 \checkmark \mathrm{CA} \end{array}\right.$ <br> Pragashni should rather take STL Bank's deal. $\checkmark \mathrm{O}$ Although the interest rate is higher, the year term is shorter and the total repayment amount is R4 290000 - R3 672240 $=$ R617 760 less. $\checkmark \checkmark \mathrm{J}$ <br> OR $\begin{aligned} & \text { Monthly payment (STL Bank) }=\left(\begin{array}{l} 1100000 \div 1000) \times 13,91 \\ \\ \end{array}=\text { R15 301 } \checkmark \mathrm{CA}\right. \\ & \checkmark \text { SF } \\ & \text { Monthly payment (EP Bank) }=\left(\begin{array}{l} 1100000 \div 1000) \times 13,00 \\ \\ \end{array}=\text { R14300 } \mathrm{CA}\right. \end{aligned}$ <br> $\checkmark$ O <br> Pragashni should take EP bank his monthly instalment will be reduced by R15 $301-14300=$ R1 001. $\checkmark \checkmark \mathrm{J}$ | 1SF substitution 1A using correct factor 1CA monthly payment 1 M multiplying by 240 1CA final amount <br> 10 choice <br> 2J reason with calculation <br> OR <br> 1SF substitution 1A using correct factor 1CA monthly payment 1SF substitution into formula 1CA monthly payment <br> 10 choice <br> 2 J reason with calculation | $\begin{array}{\|l\|} \hline 12.1 .1 \\ 12.1 .3 \\ 12.2 .1 \\ \text { L2 (3) } \\ \text { L3(2) } \\ \text { L4(3) } \end{array}$ |


| Ques | Solution | Explanation | AS/L |
| :---: | :---: | :---: | :---: |
| 5.2.2 | $\begin{aligned} & \text { Loan factor }=\frac{\text { Monthly payment }}{\text { Loan amount }} \times \mathbf{1 0 0 0}{ }^{\checkmark \mathrm{M}} \\ &=\frac{\mathbf{R} 13255}{\mathrm{R} 1100000} \times 1000 \checkmark \mathrm{SF} \\ &=12,05 \quad \checkmark \mathrm{CA} \\ & \checkmark \mathrm{CA} \end{aligned}$ <br> $\therefore$ the interest rate will be $14,25 \%$ over a period of 30 years | 1M manipulation <br> 1SF substitution <br> 1CA factor <br> 1CA interest <br> 1CA period | $\begin{aligned} & \text { 12.1.3 } \\ & \text { 12.2.1 } \\ & \text { L4 } \end{aligned}$ |
| 5.3 | Line C represents a $16 \%$ interest rate. $\checkmark \mathrm{A}$ <br> Line B represents a $14,25 \%$ interest rate. $\checkmark \mathrm{A}$ <br> The higher the interest rate, the higher your total repayment will be. $\checkmark \checkmark$ J <br> OR <br> The higher the interest rate, the steeper the graph. $\checkmark \checkmark \mathrm{J}$ | 1A graph C <br> 1A graph B <br> 2J reason <br> OR <br> 2J reason | $\begin{aligned} & 12.2 .3 \\ & \text { L4 } \end{aligned}$ |
|  |  | [25] |  |

TOTAL: 150

